

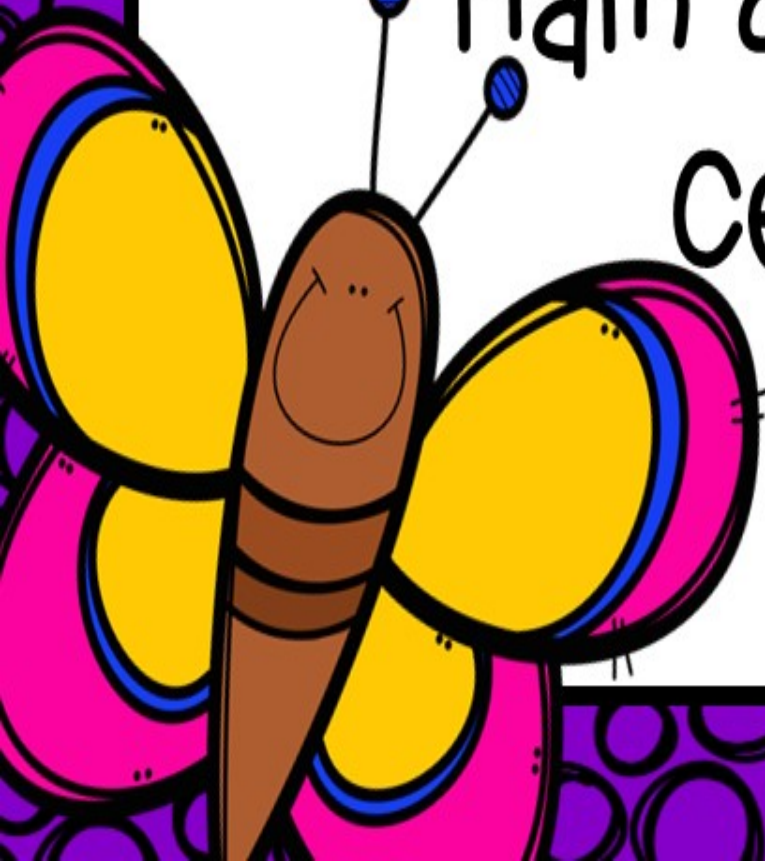
POCKET OF PRESCHOOL



preschool  
pre-K  
Kindergarten

# INSECTS

Math & Literacy  
Centers



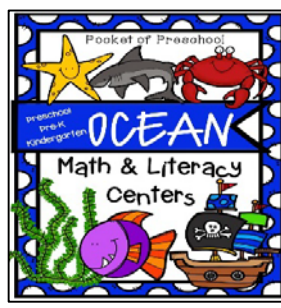
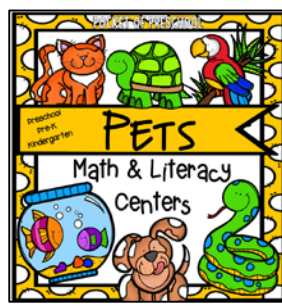
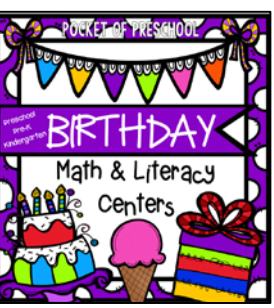
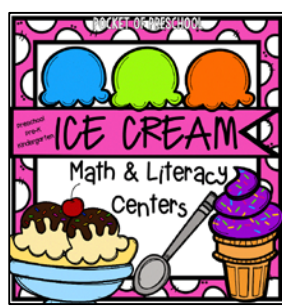
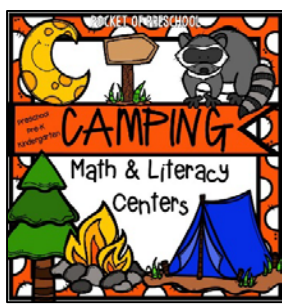
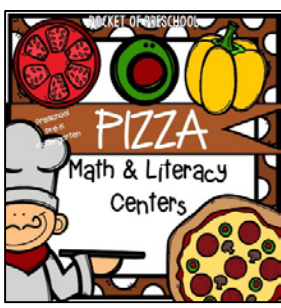
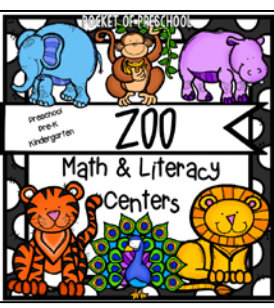


Take the BUG theme to the dramatic play center!

Click on the cover to check it out!



Need more themed math and literacy centers? Click on the cover to check it out!



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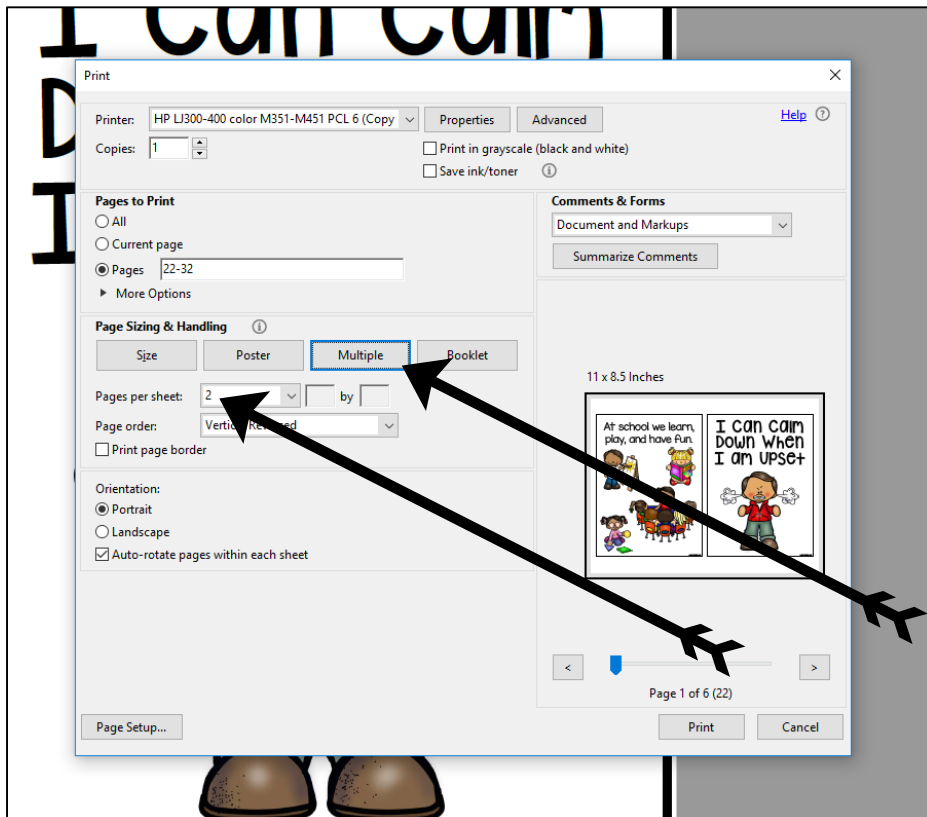
# WANT TO PRINT IT SMALLER?

Do you want to print something in this pack smaller? You can!

Be sure you have the latest edition of Adobe Reader and that your computer is opening this file in Adobe (not your computer's default reader or online).

Directions: When you go to print,

- Select multiple
- Select what size you want them to be (pages per sheet)



# bug centers

- 5 Word Cards (real photographs)
- 14 Writing Paper
- 24 Bzzzzz... Pre-Writing Tracing or Cutting Strips
- 28 Caterpillar Name Craft
- 31 Going Buggy Syllable Sort
- 35 Catch a Bug, Letter & Sound Match
- 47 Fly Swat Letters, Student Names, or Sight Words
- 59 Hungry Caterpillar Retelling Cards
- 64 Emergent Reader: Bug Hunt (I see # bugs.)
- 74 Build a Caterpillar: Count or Add
- 83 Ladybug Math Craft
- 87 Bee Hive 2D Shape Match Up
- 94 Bug Sort (real photographs)
- 102 Butterfly Symmetry (puzzles, draw matching, create your own)
- 107 Buggy Ten Frame Number Mats

# Word cards

The activities you can do with word cards are endless! Here are a few things I do with them:

- Post the cards in a pocket chart with the included writing paper in the writing center.
- Build the word with magnet letters.
- Build the word with letter manipulatives (letter beads, letter Legos, clothespin letters, etc.).
- Write the words on included themed writing paper.
- Write the words in shaving cream.
- Write the words in a salt/sand tray.
- Write the words on a dry erase board.
- Write the words on a chalkboard. Click [HERE](#) to see how to make your own student chalkboards.
- Make the words using stickers.
- Stamp the words in play dough.
- Post the words around the classroom for write the room.
- Hole punch the cards and put on a metal ring for students to use in their writing.
- Clap and sort by number of syllables.
- Sort the words by number of letters.



# Insect Words



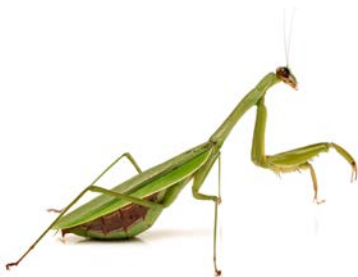
ladybug



bee



butterfly



praying  
mantis



beetle



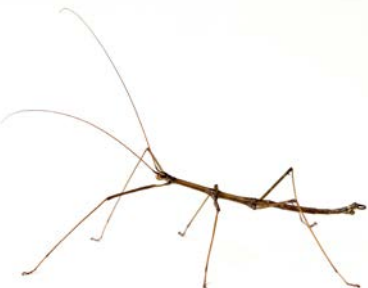
caterpillar



moth



dragonfly



walkingstick



lightning  
bug



grasshopper



fly



stinkbug



mosquito





cockroach



life cycle



flower



grass



leaf

# INSECT WORDS



POCKET OF PRESCHOOL



## LADYBUG



## BEE



## BUTTERFLY



## PRAYING MANTIS



BEEETLE



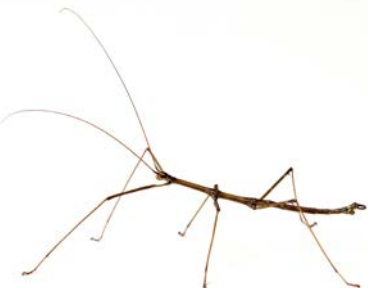
CATERPILLAR



MOTH



DRAGONFLY



WALKINGSTICK



LIGHTNING  
BUG



GRASSHOPPER



FLY



STINKBUG



MOSQUITO



COCKROACH



LIFE CYCLE



FLOWER



GRASS



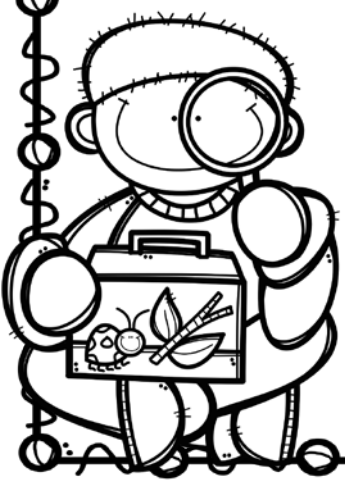
LEAF

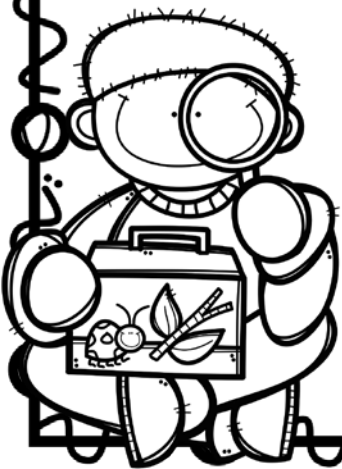
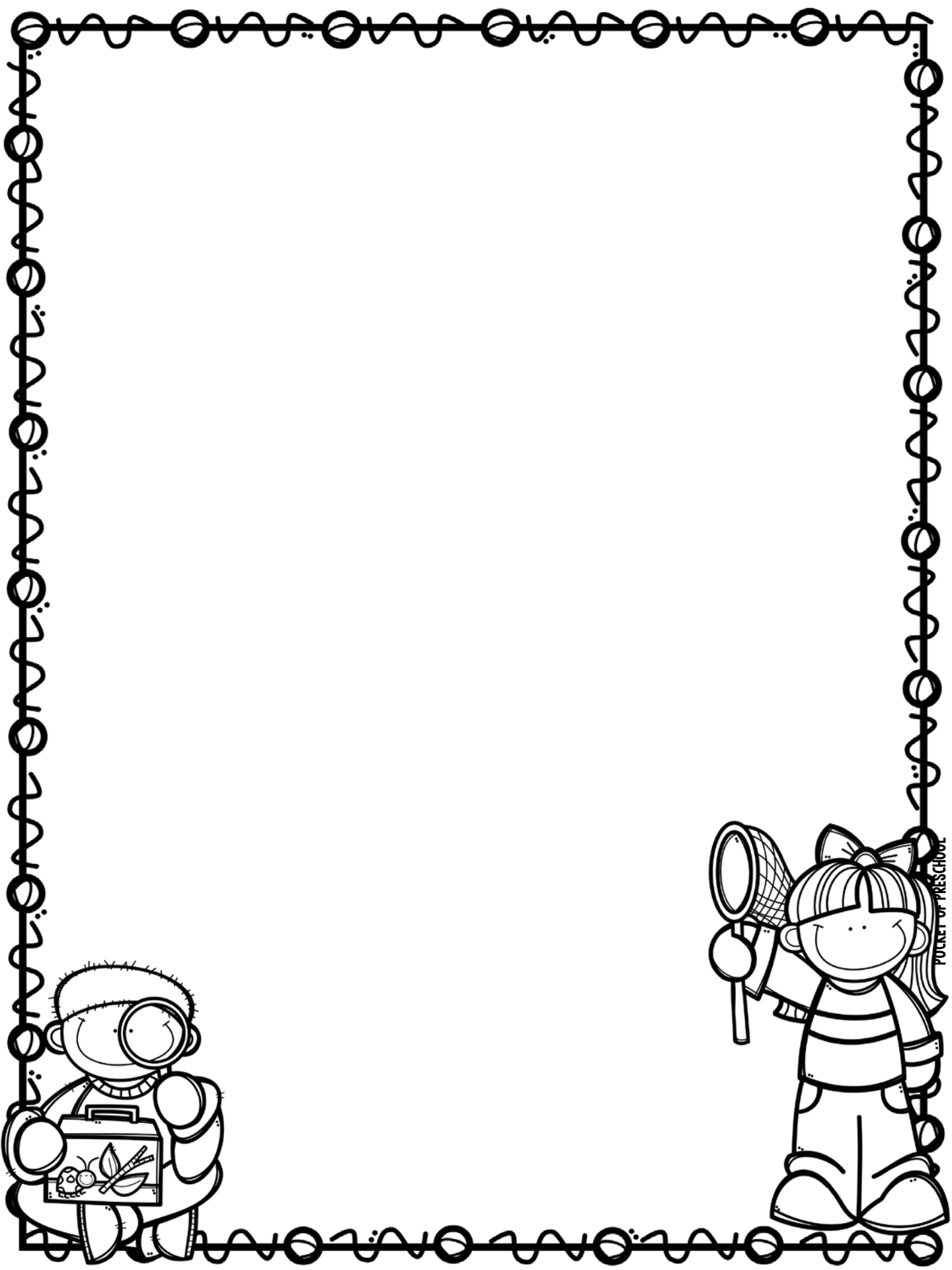
# Writing & Journal Paper

Place the writing paper in the library, writing, journal, or word work center.

There are pages that are blank and some with lines. The pages that are blank can be cut in half if you would like to have half sheet writing pages. For added fun print them on colored paper!

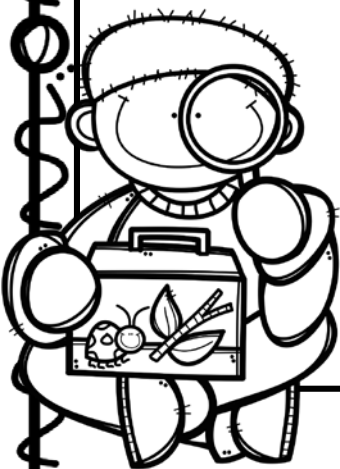




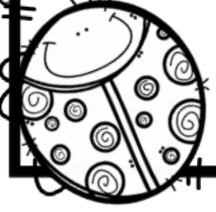
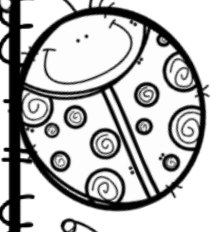
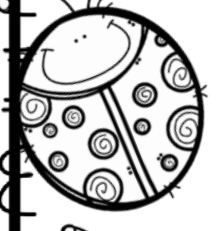




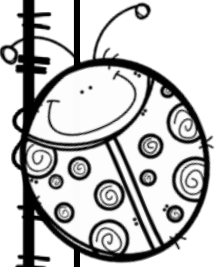
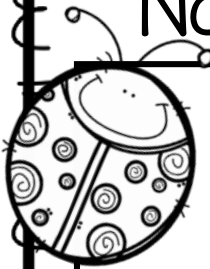
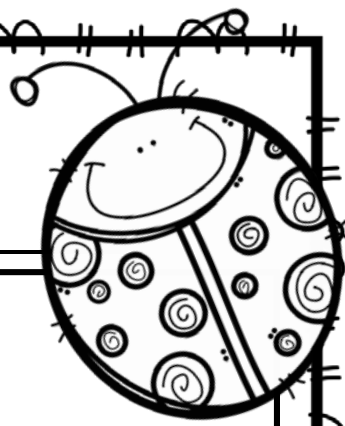
Name: \_\_\_\_\_

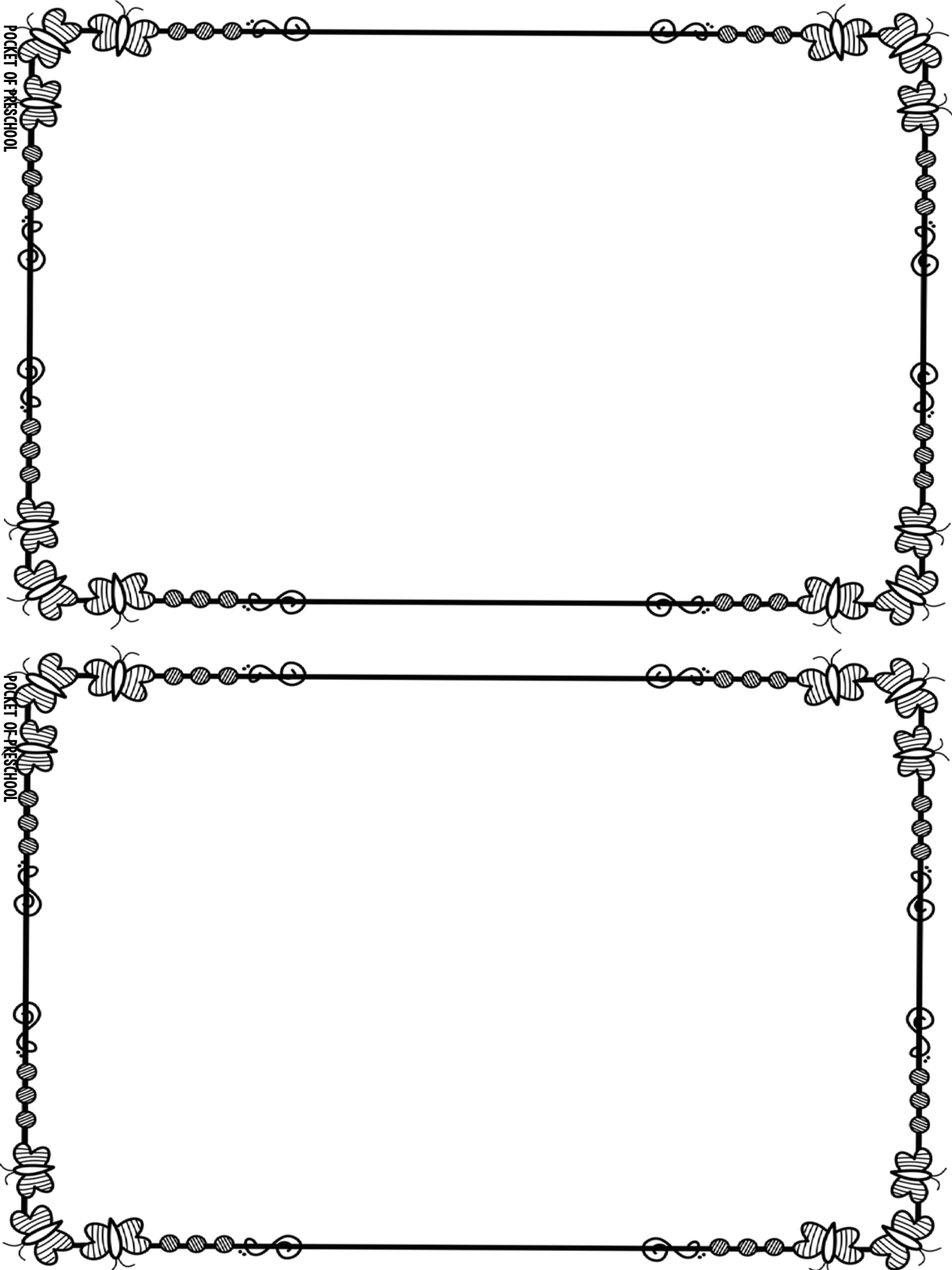






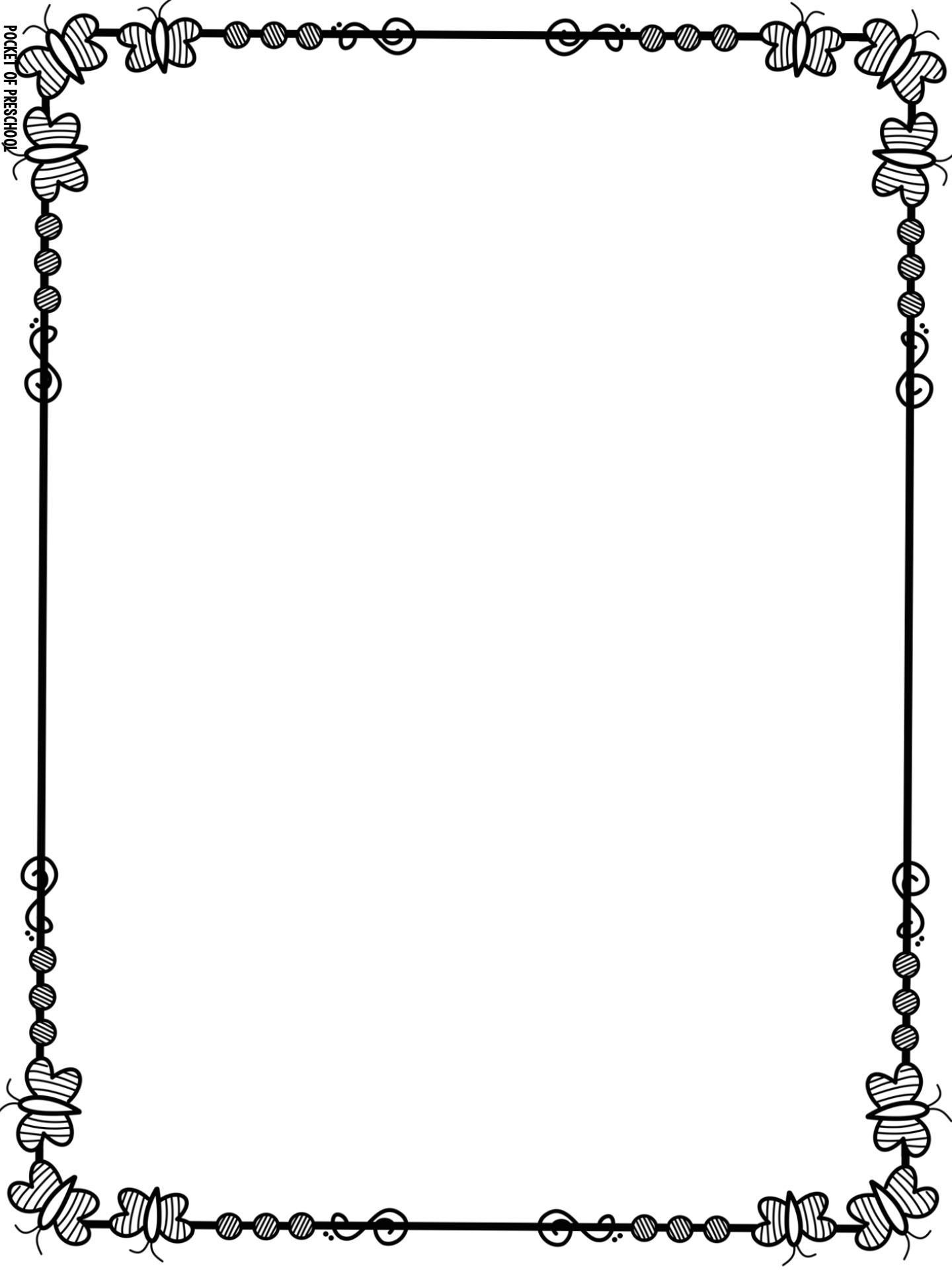
Name: \_\_\_\_\_





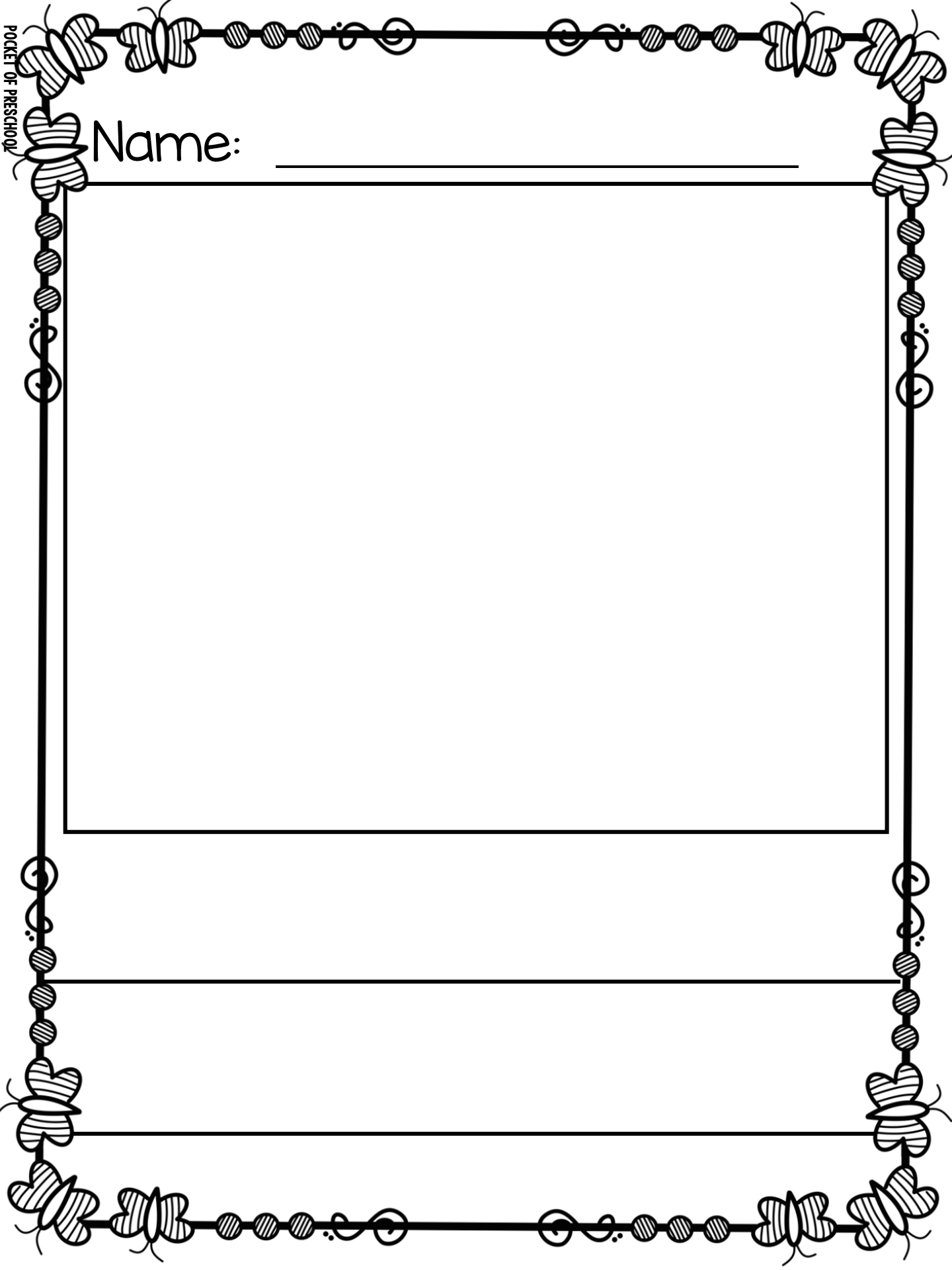
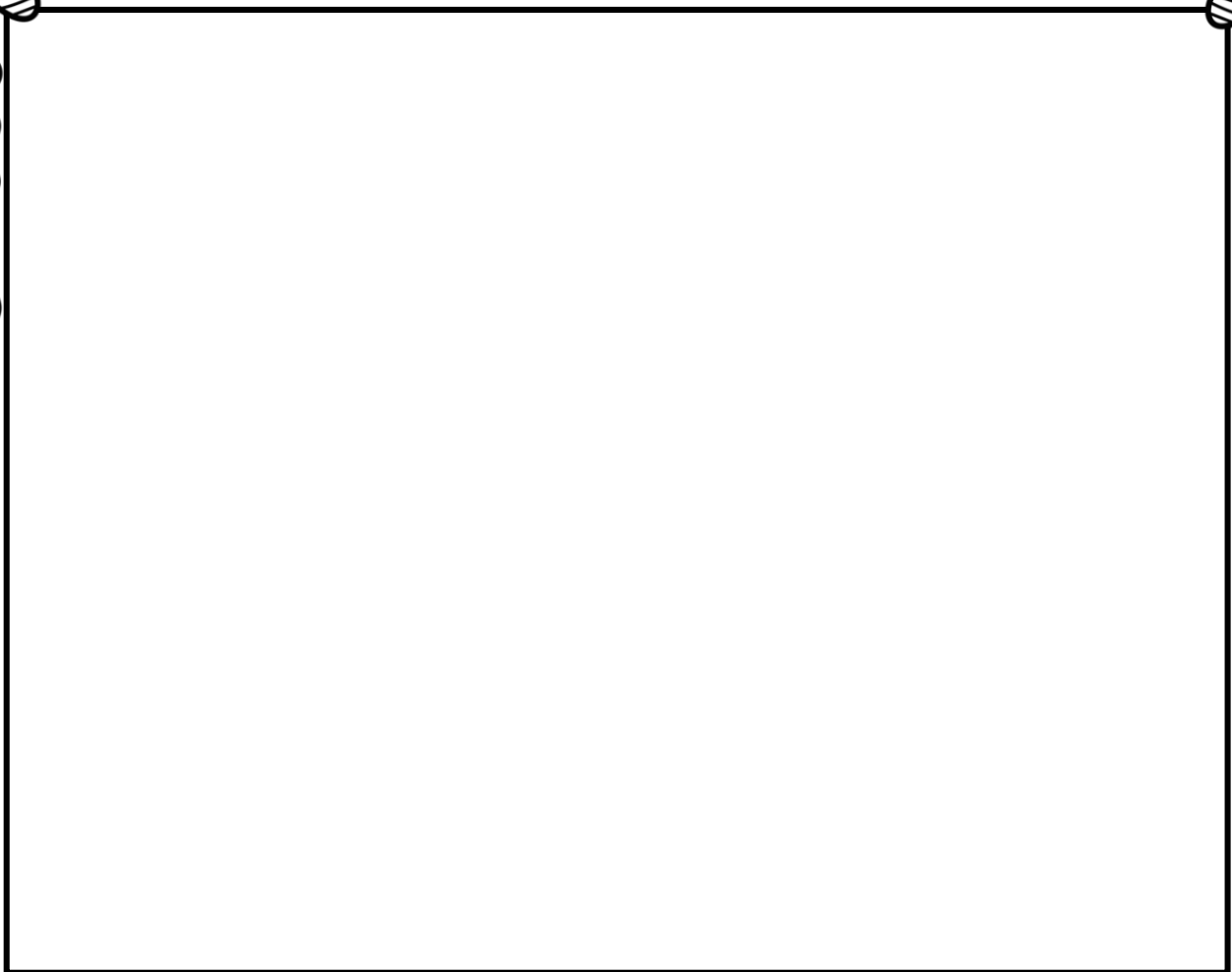
POCKET OF PRESCHOOL

POCKET OF PRESCHOOL



POCKET OF PRESCHOOL

Name: \_\_\_\_\_



# bzzzzz... Pre-writing tracing or cutting cards

These cards can be cutting cards or tracing cards. You know your students best so pick what your students need or make a set of each!

Optional recording page included.

## Tracing Cards

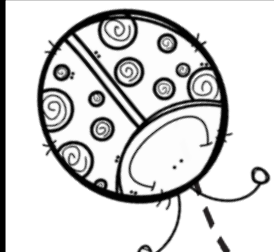
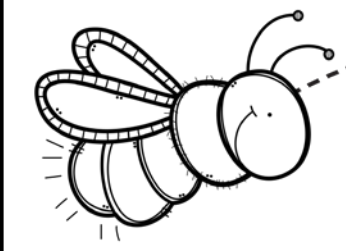
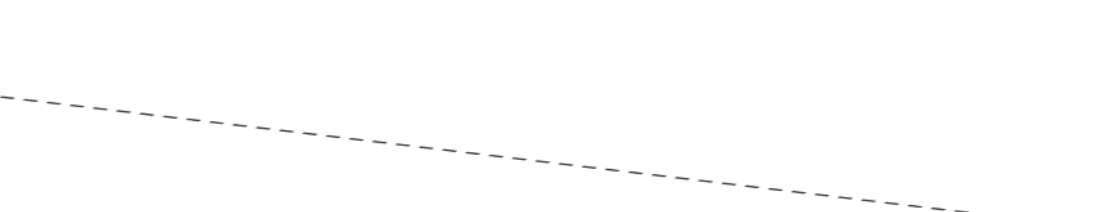
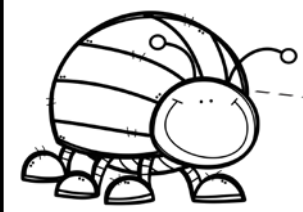
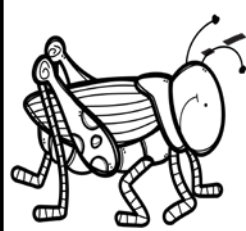
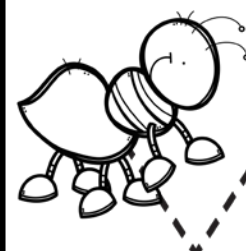
- Prep: Print on colored paper and laminate for durability or place in a dry erase pocket. Cut out each individually.
- Play: Students use dry erase markers to trace the various types of lines.

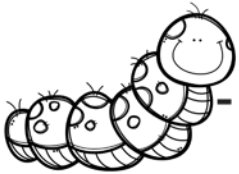
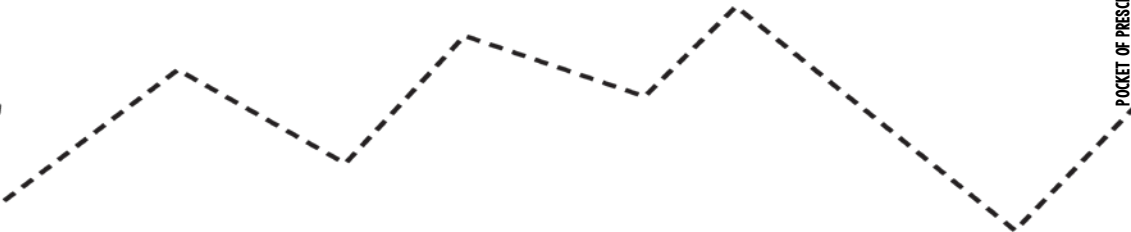
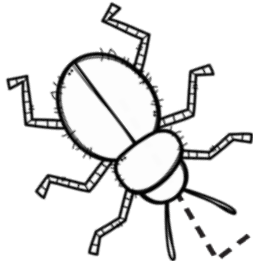
## Cutting Cards

- Prep: Print on white or colored paper. Cut out each individually.
- Play: Students use scissors to cut along the lines. Option: Keep as a work sample for his/her portfolio.





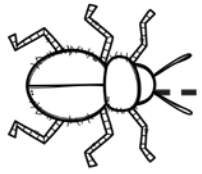
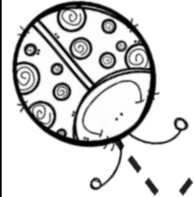




# BZZZZ . . . . Insect Trace

Name: \_\_\_\_\_

Directions: Trace the lines.



# caterpillar names

Print the circles on your choice of colored paper.  
Cut small rectangles and glue to the bottom of the caterpillar for legs.

## Differentiation Ideas:

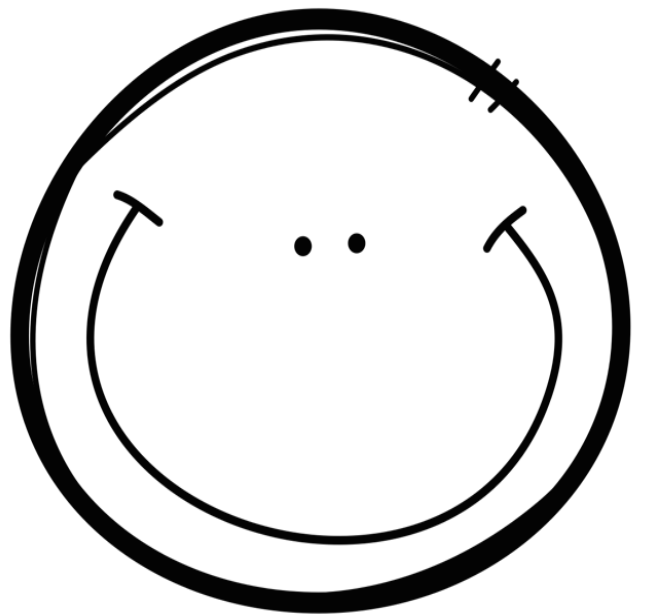
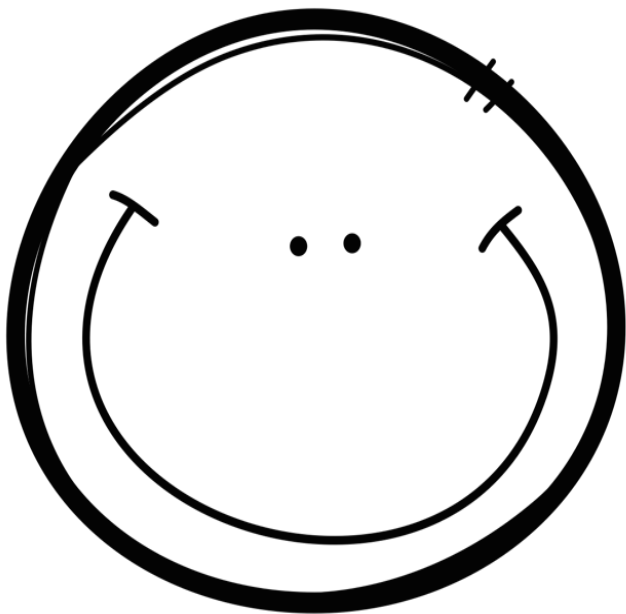
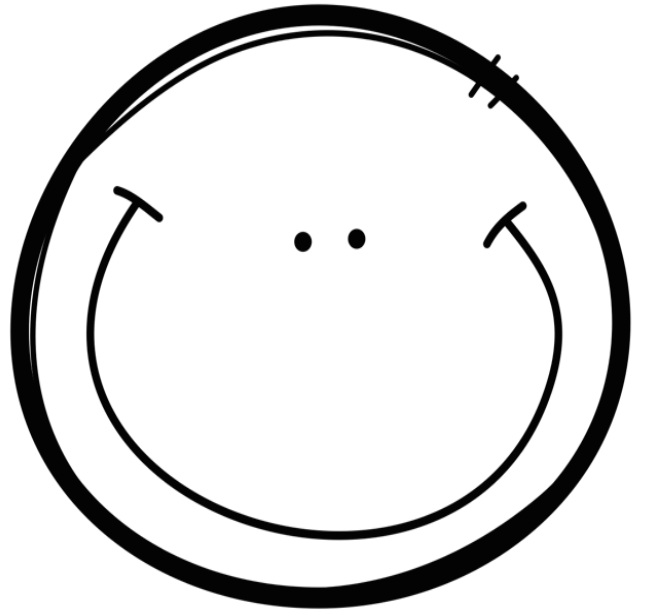
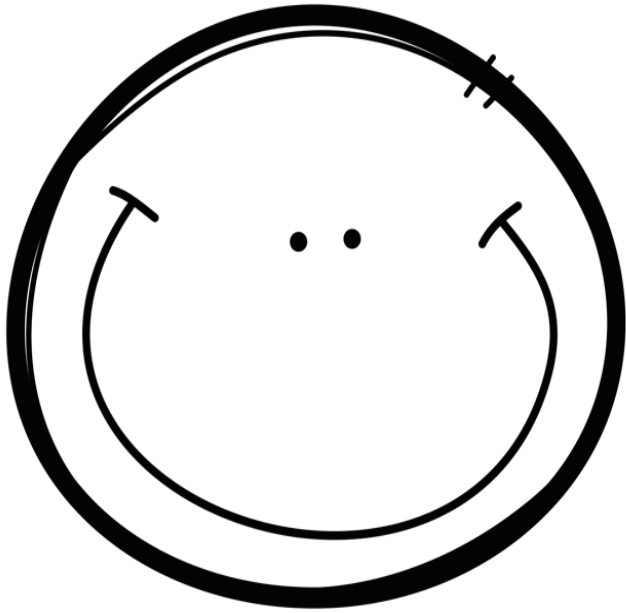
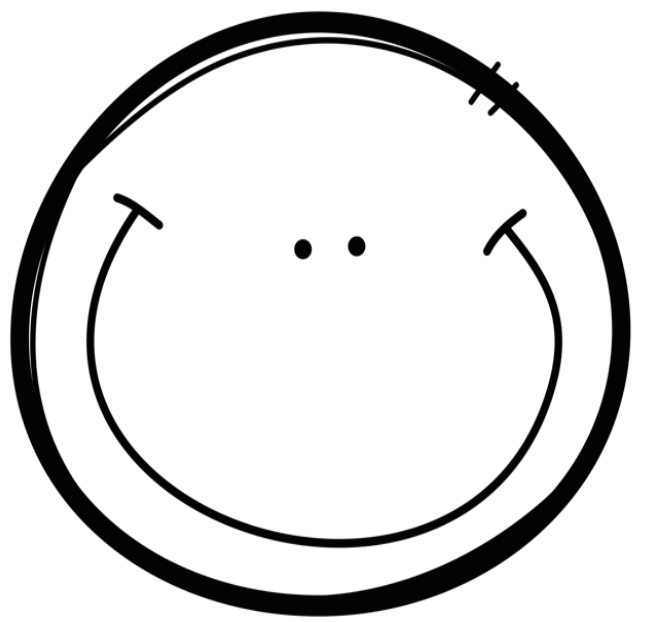
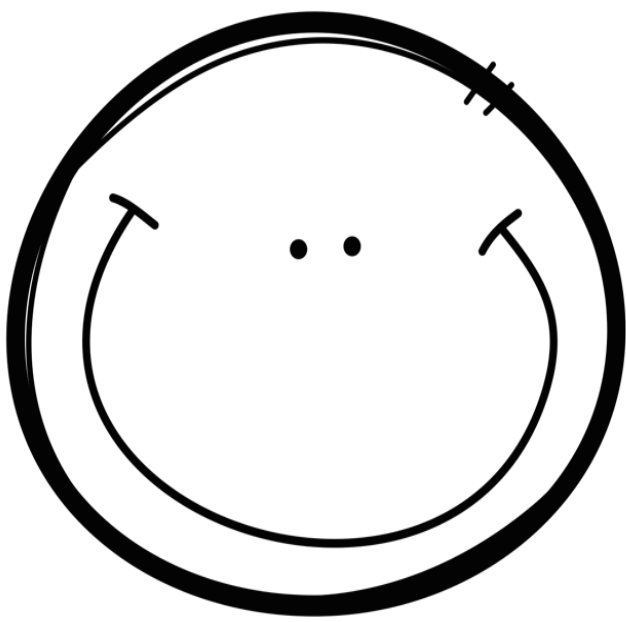
### Writing

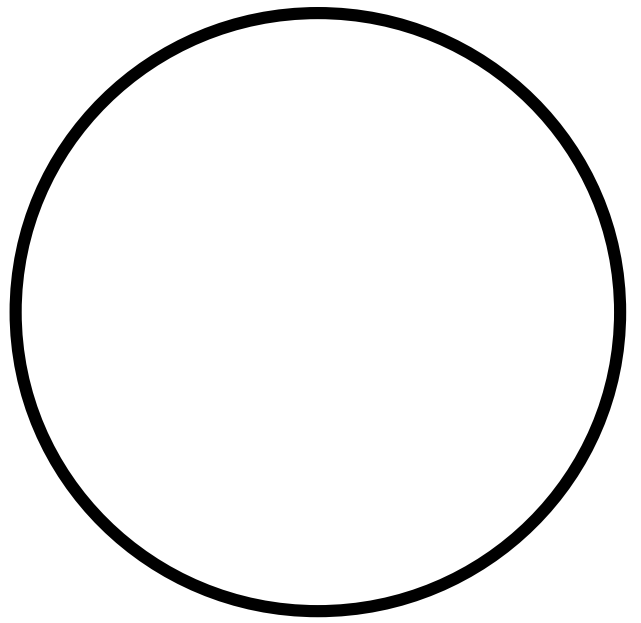
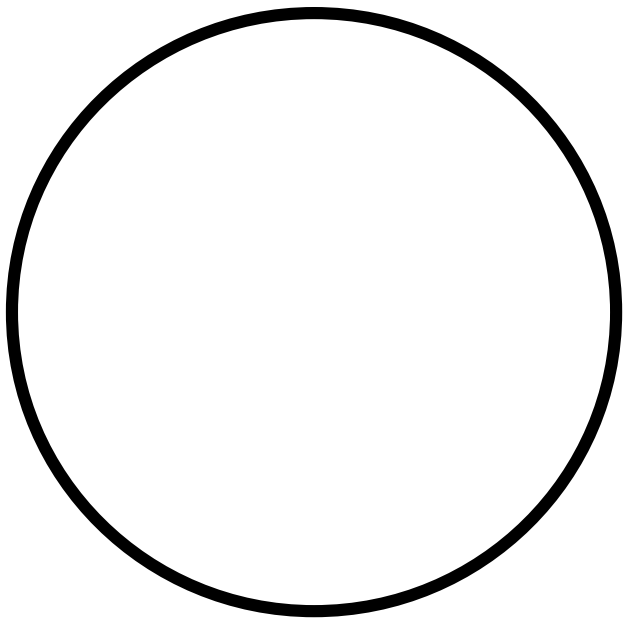
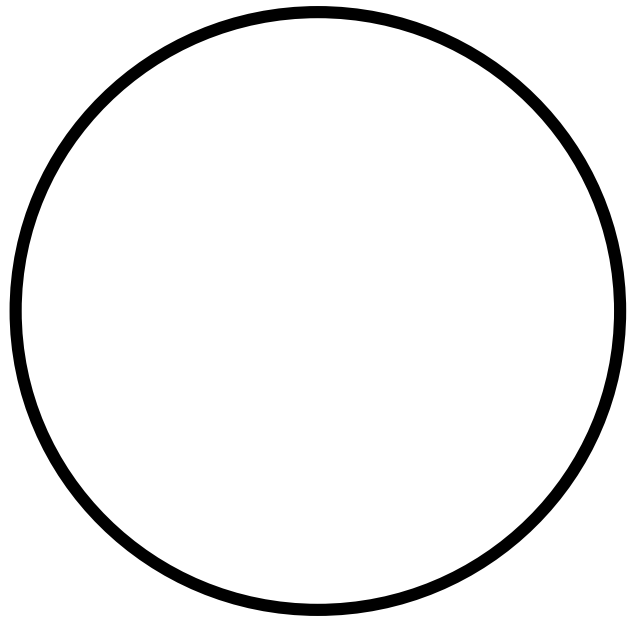
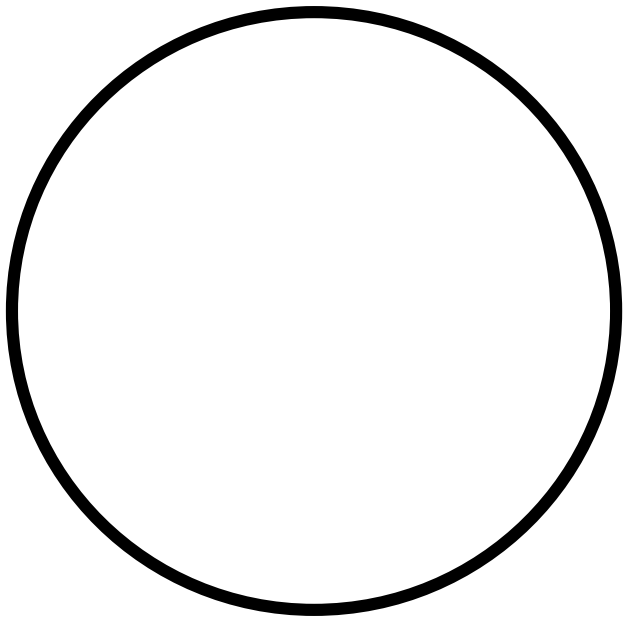
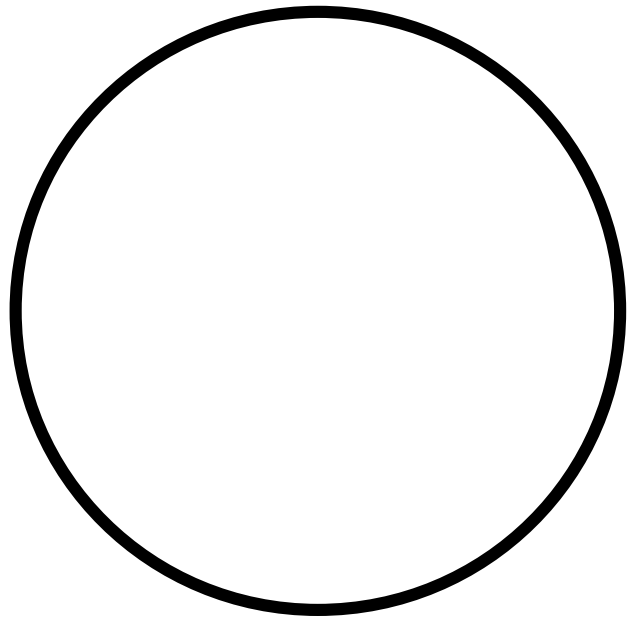
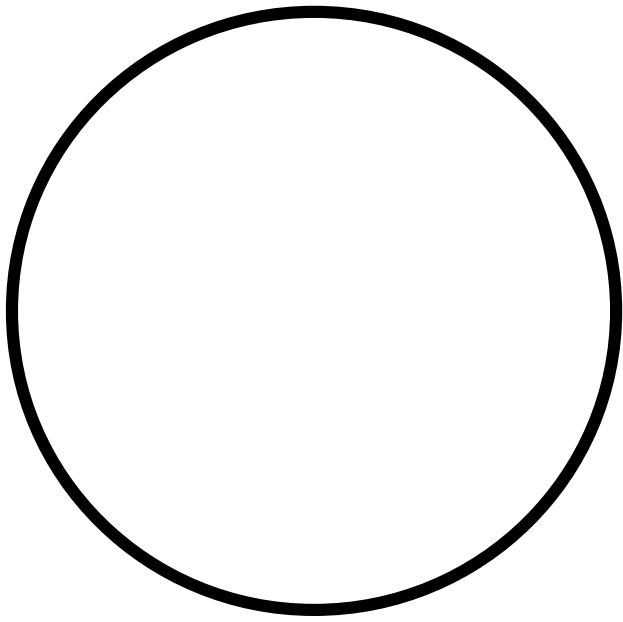
- You write the letters on the circles and the students trace the letters
- Students write their first names
- Students write their last names
- Students write their name in uppercase letters
- Students write their name in sentence case

### Cutting

- You cut out the circles
- Students cut out some of the circles and you cut out the rest
- Students cut out all the circles







# going buggy syllable sort

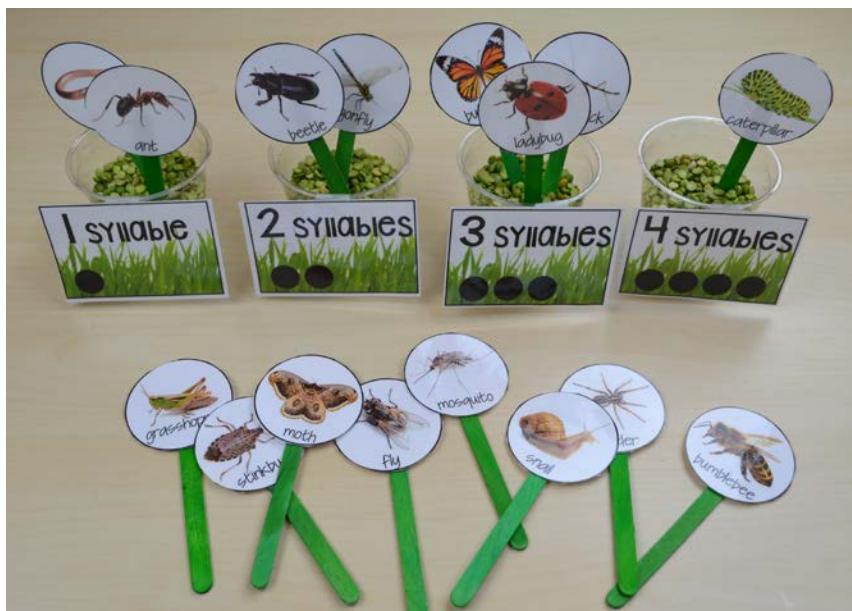
This is a fun activity students can do to practice segmenting words with 1, 2, 3, and 4 syllables.

Print and laminate for durability. GLUE OR TAPE to a popsicle stick. Fill small buckets, pots, or containers halfway with fake grass or dried peas. Tape the sorting headers to the front of each bucket.

## Directions:

Students pick a word card, clap the syllables, and sort the bug cards by number of syllables by placing them in the matching bucket of grass.

. Optional recording page included.





fly



moth



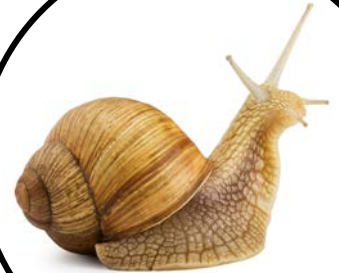
ant



termite



worm



snail



stinkbug



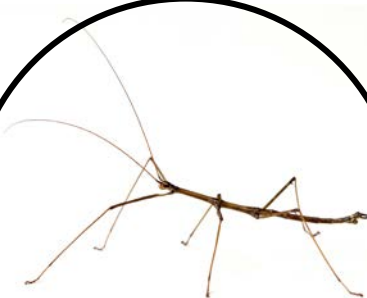
cockroach



spider



beetle

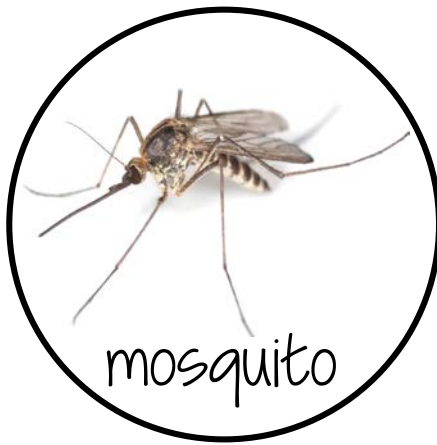


walkingstick




ladybug





**1 SYLLABLE**



**2 SYLLABLES**



**3 SYLLABLES**








**4 SYLLABLES**



# SYLLABLE DOT IT

Name: \_\_\_\_\_

Directions: Say the word and dot the syllables.

	1	2	3	4
	1	2	3	4
	1	2	3	4
	1	2	3	4
	1	2	3	4

# Catch a bug letter & sounds

Print and laminate for durability. Cut out each piece.

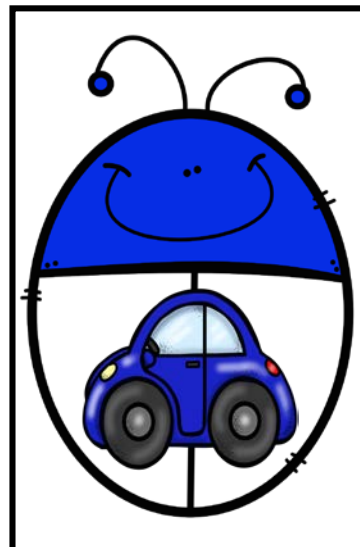
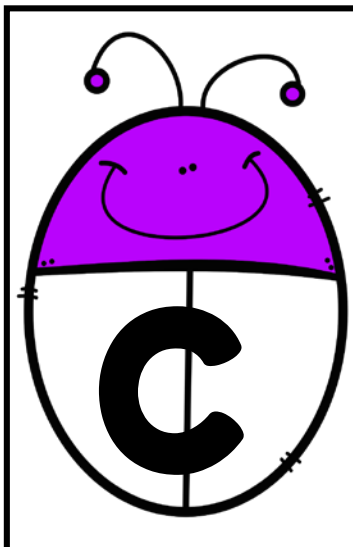
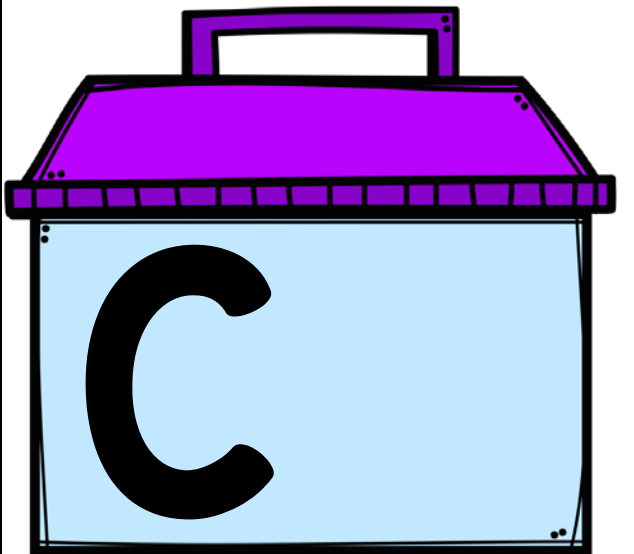
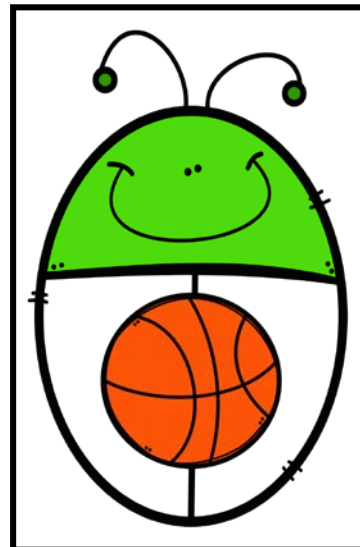
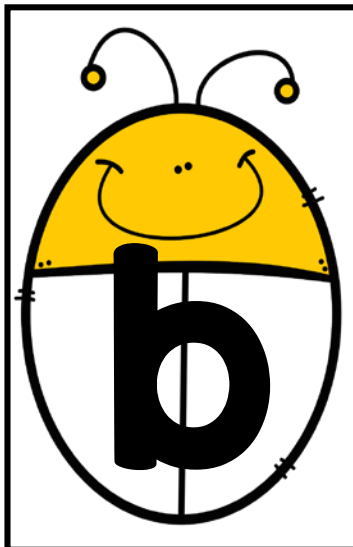
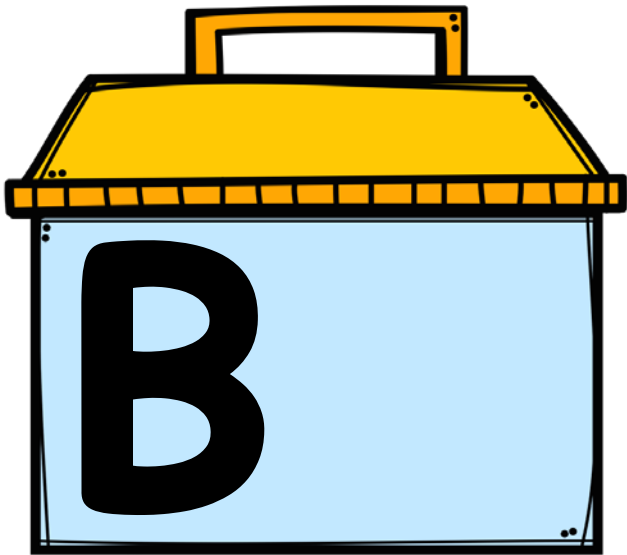
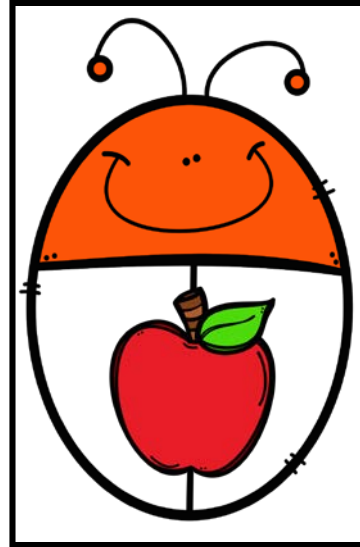
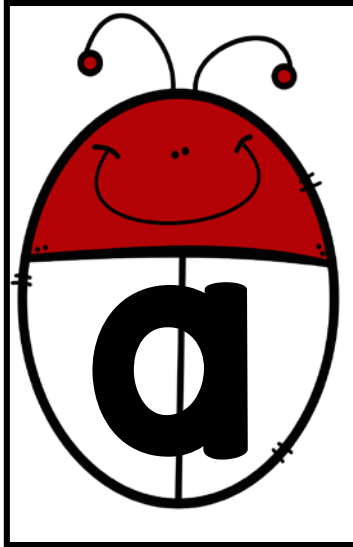
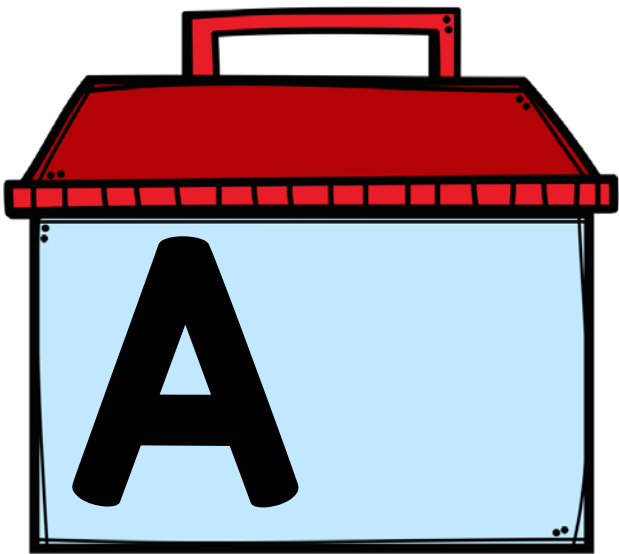
How to Play: Students match the letters and/or initial sound.

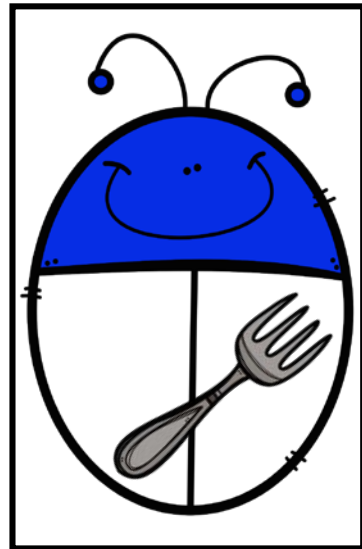
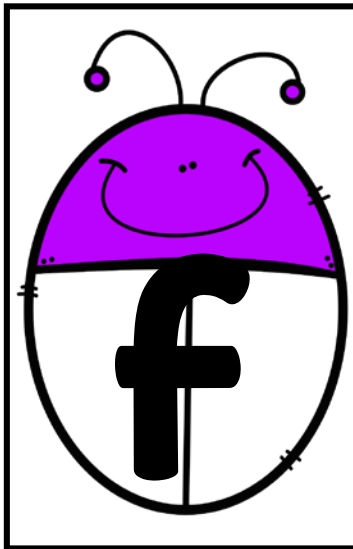
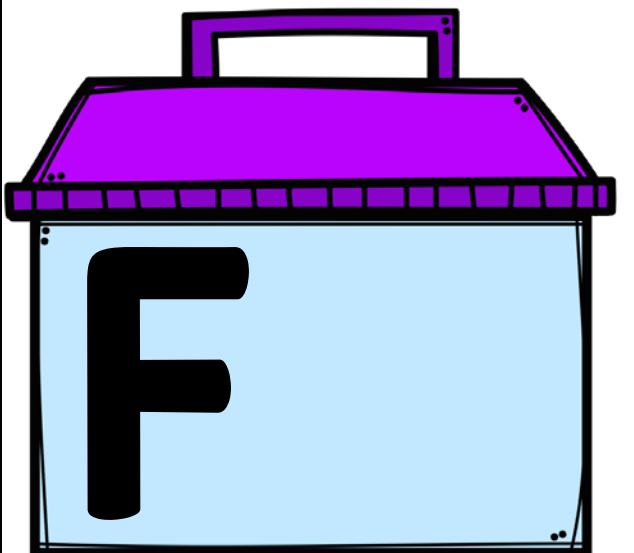
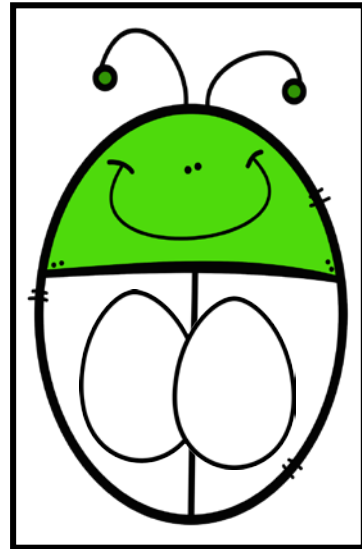
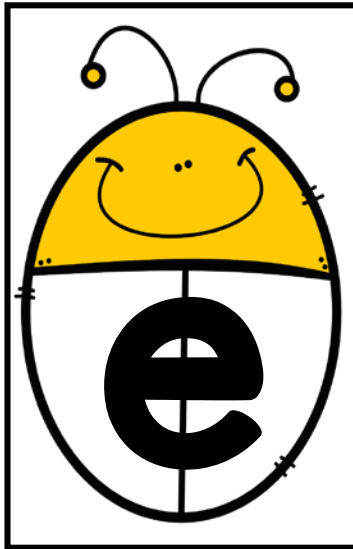
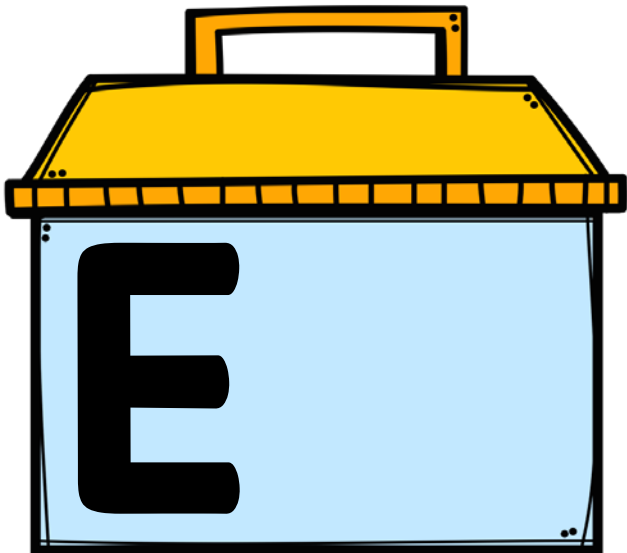
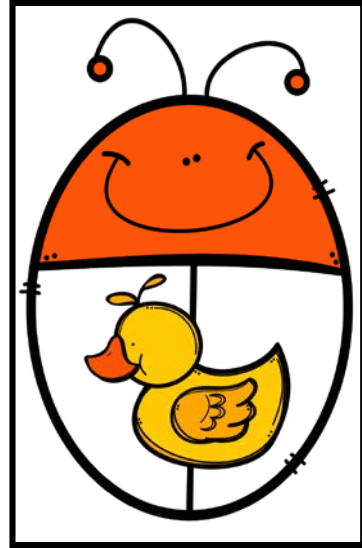
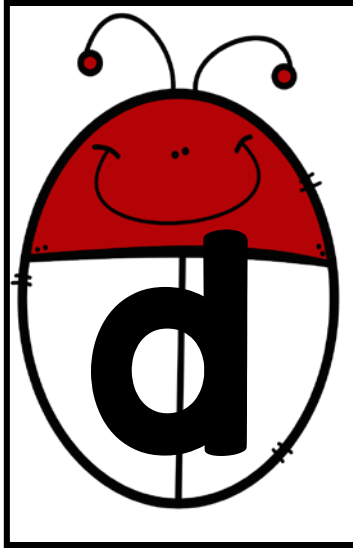
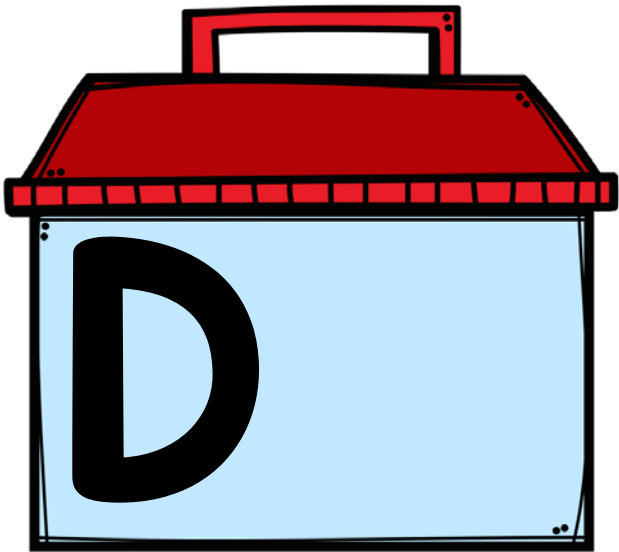
To differentiate:

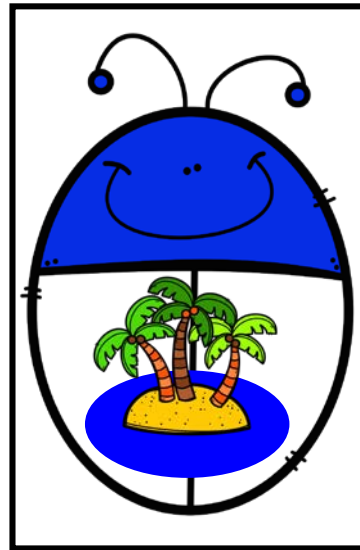
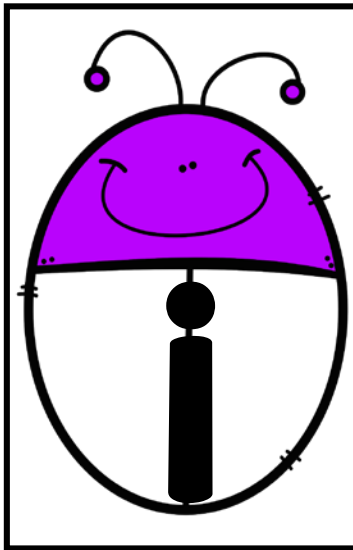
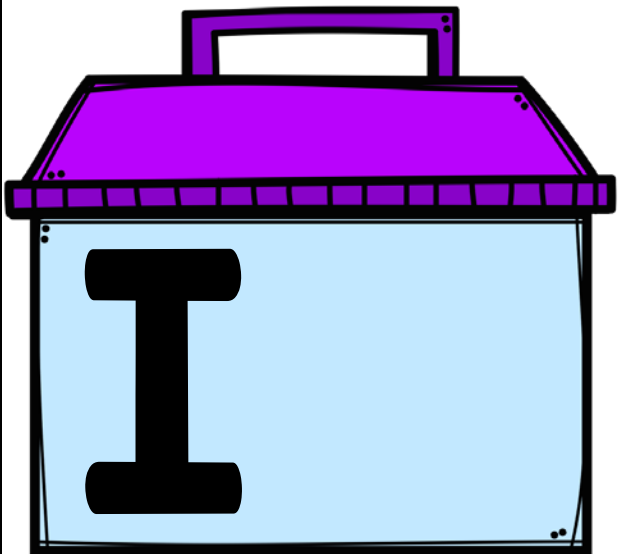
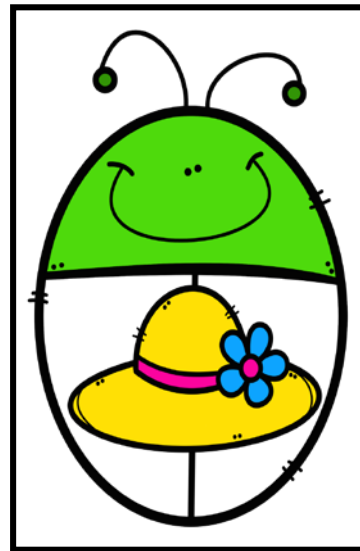
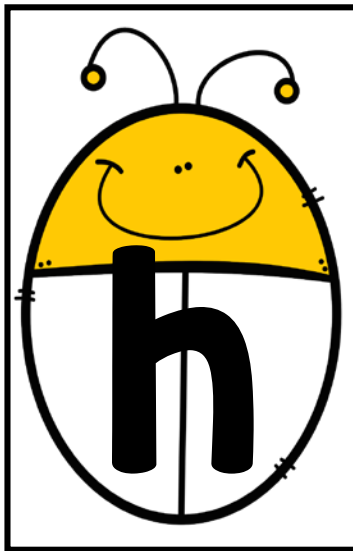
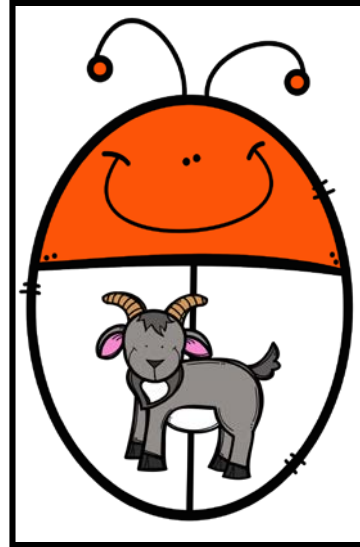
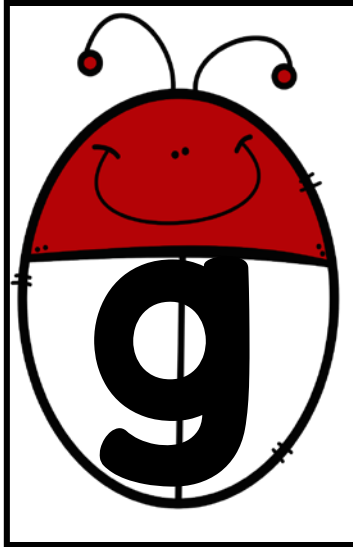
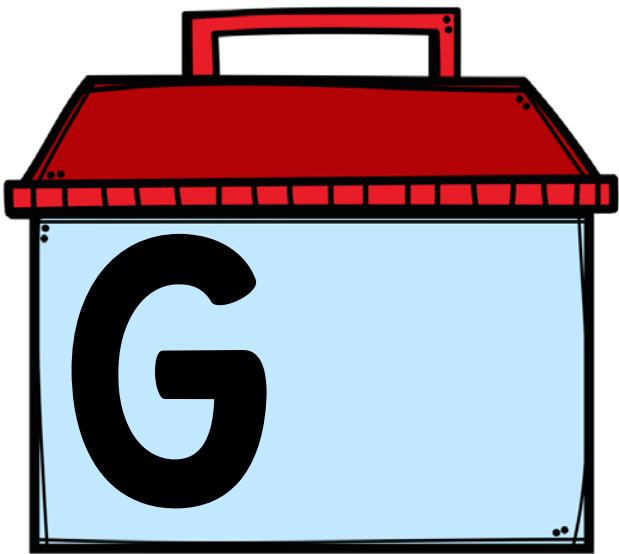
- Only match the uppercase and lowercase letters.
- Put out some of the letters sets or put out all of the letter sets.
- Match the uppercase letters, lowercase letters, and initial sounds.

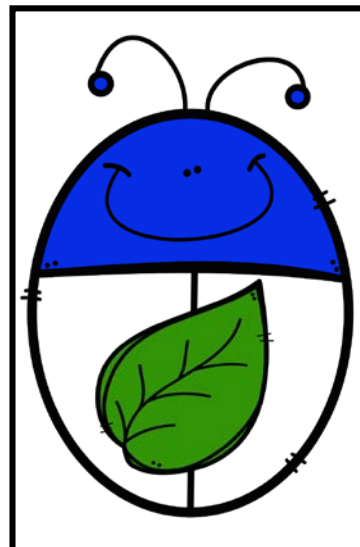
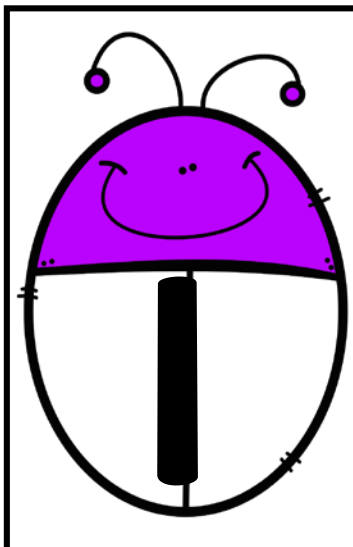
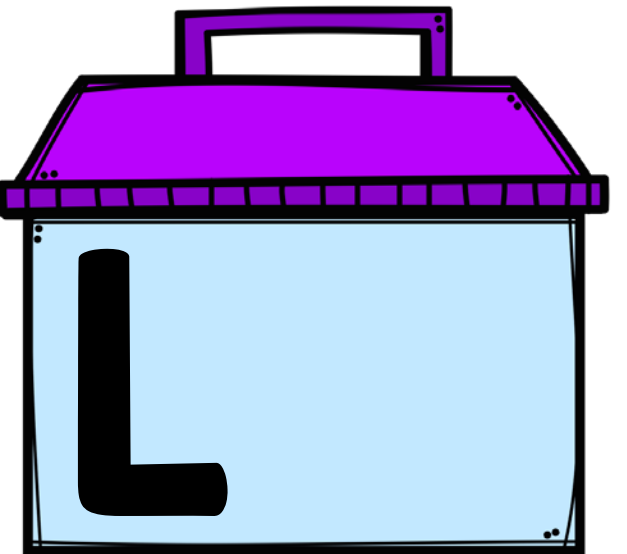
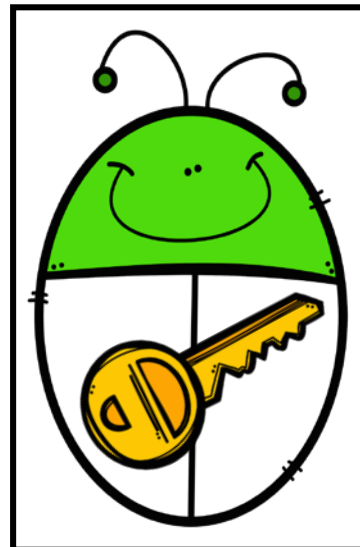
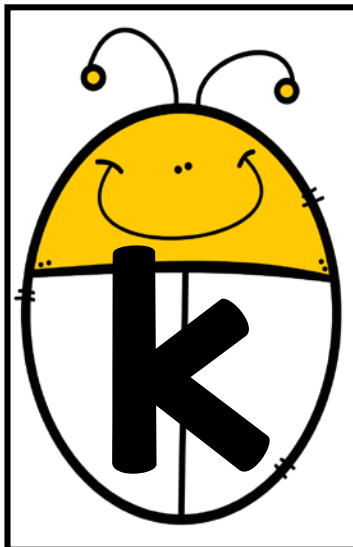
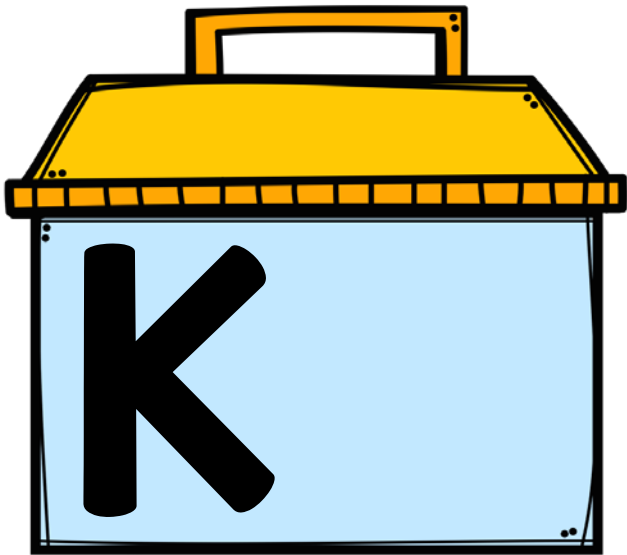
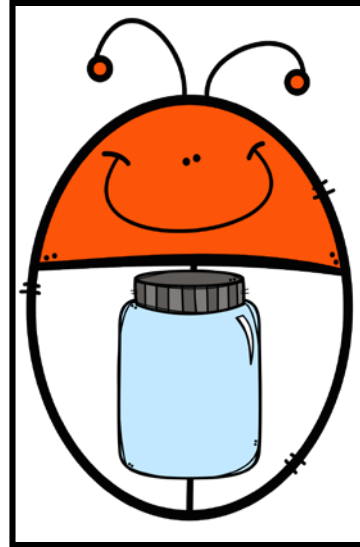
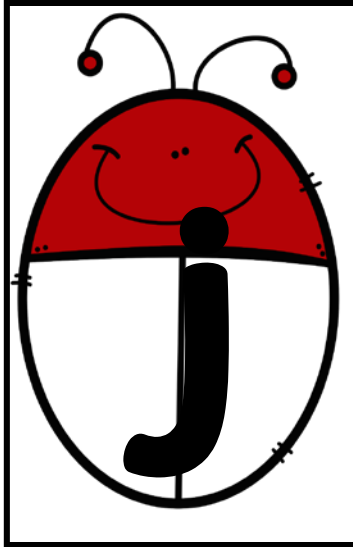
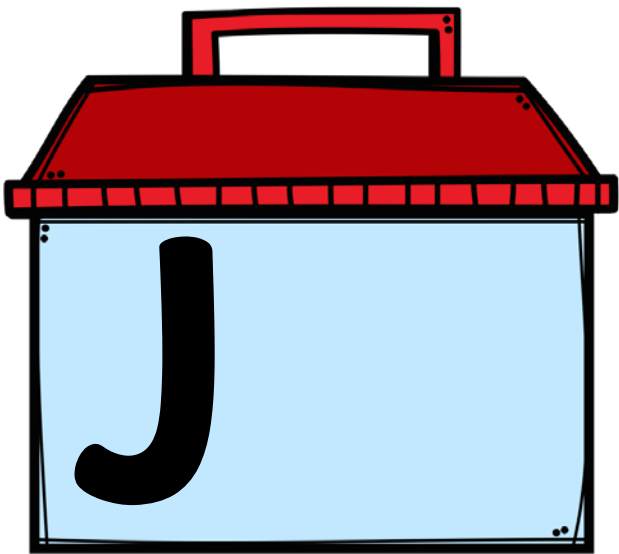
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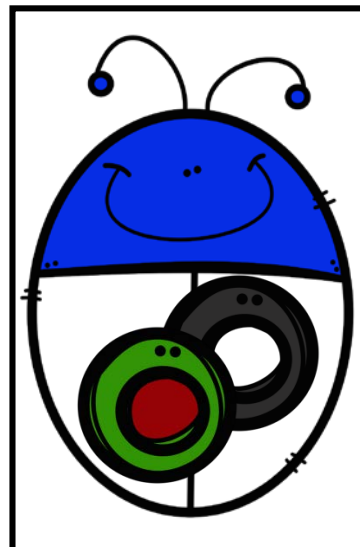
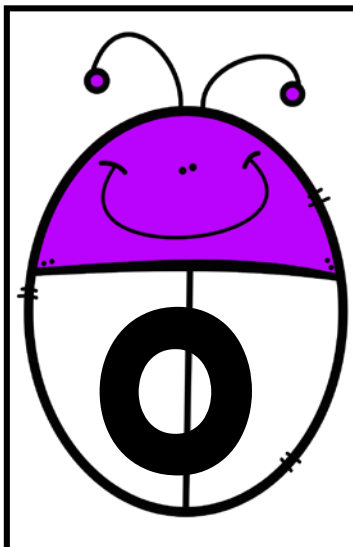
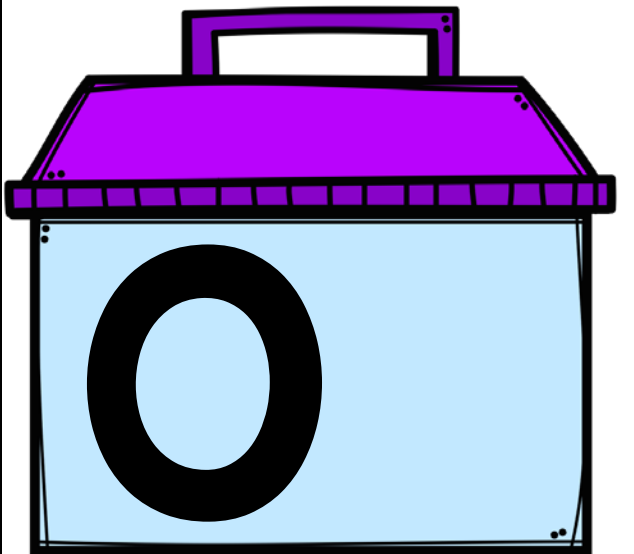
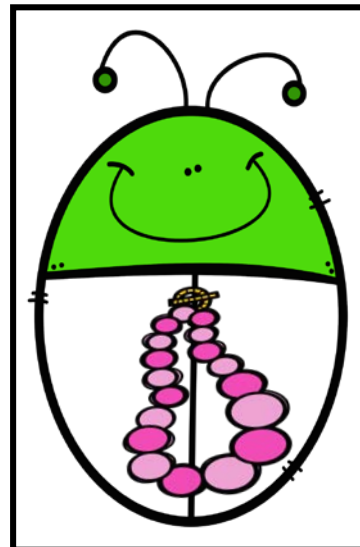
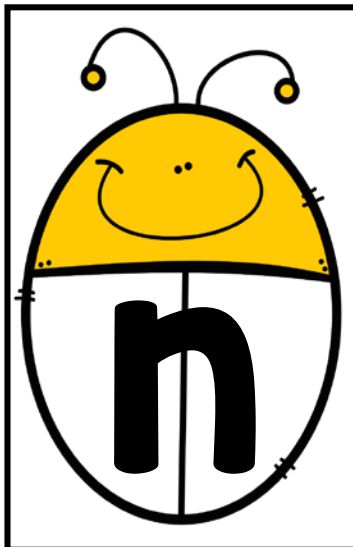
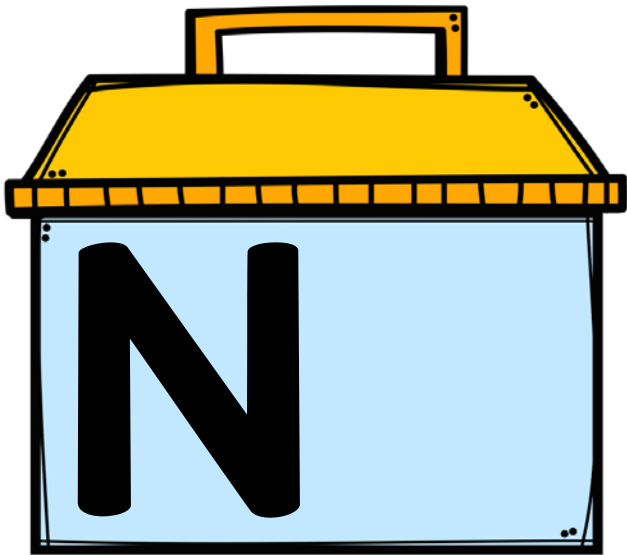
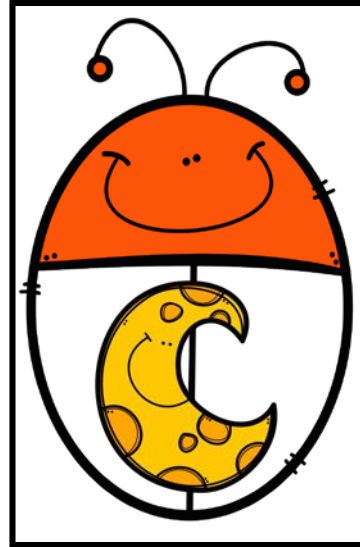
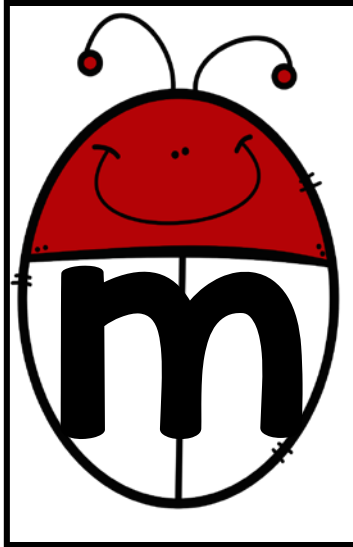
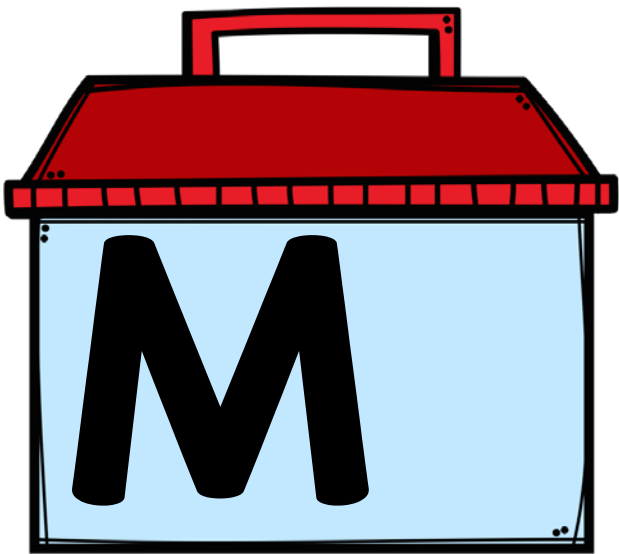




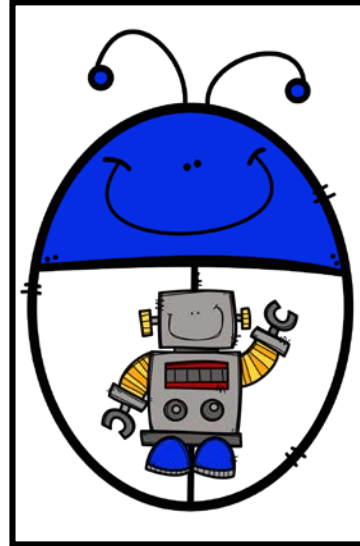
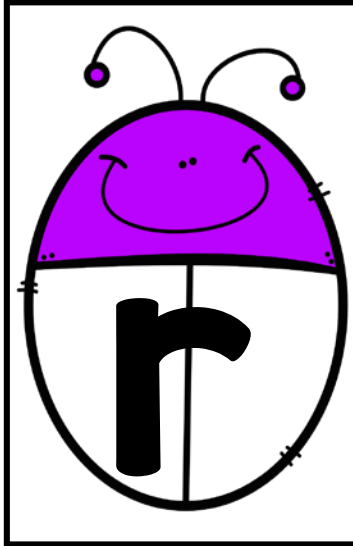
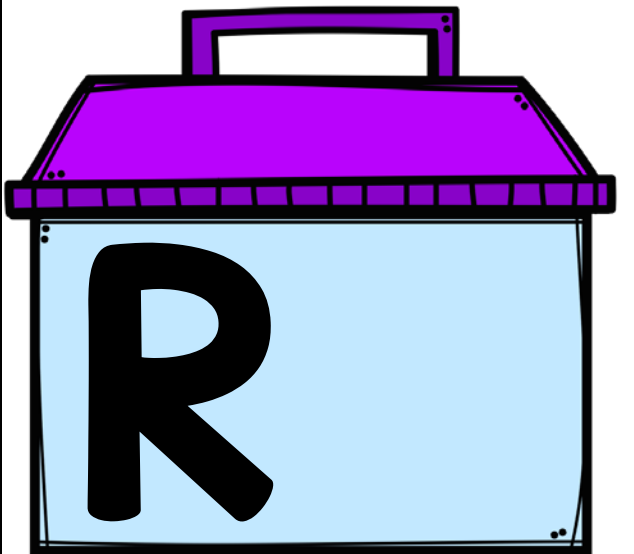
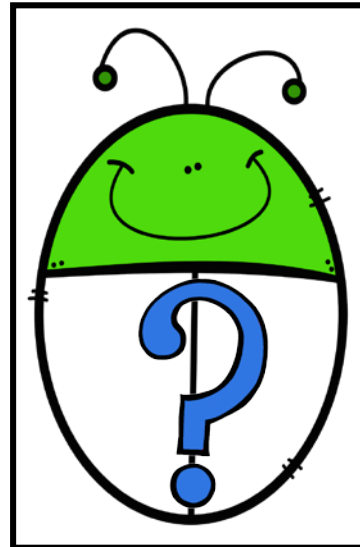
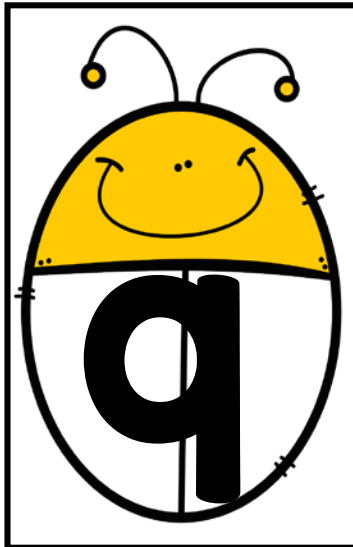
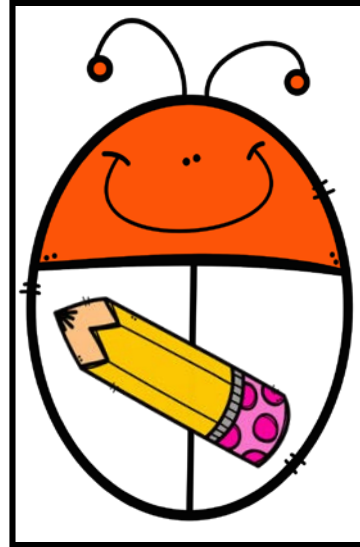
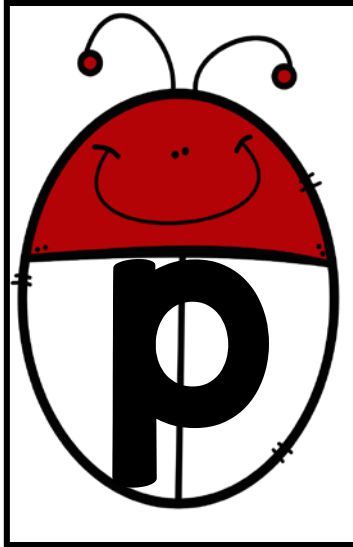
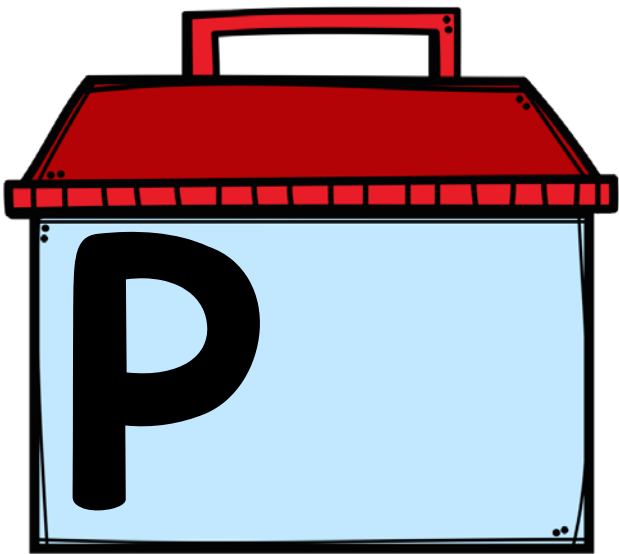


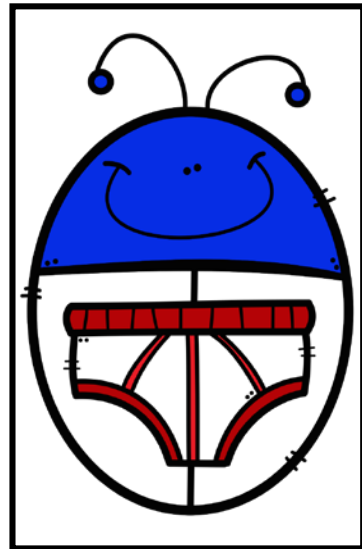
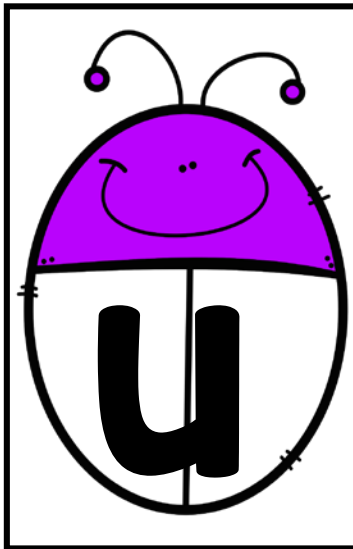
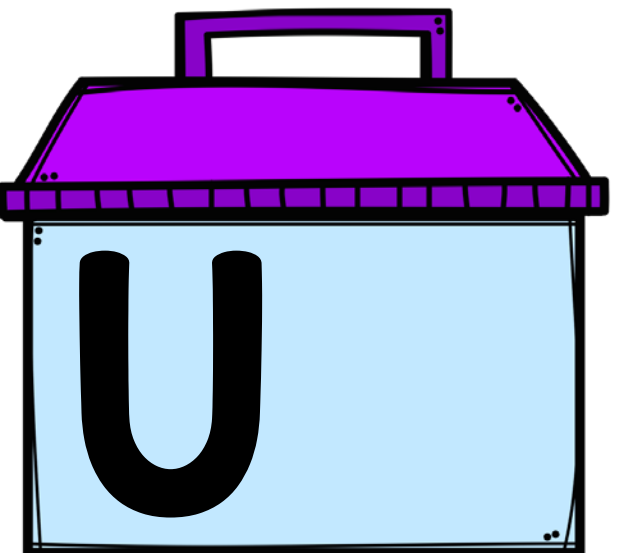
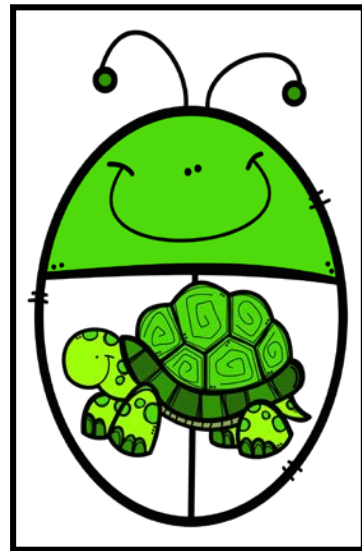
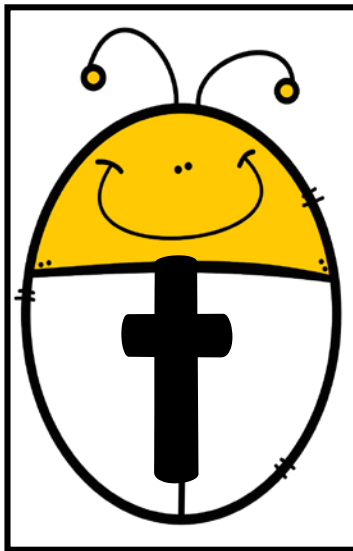
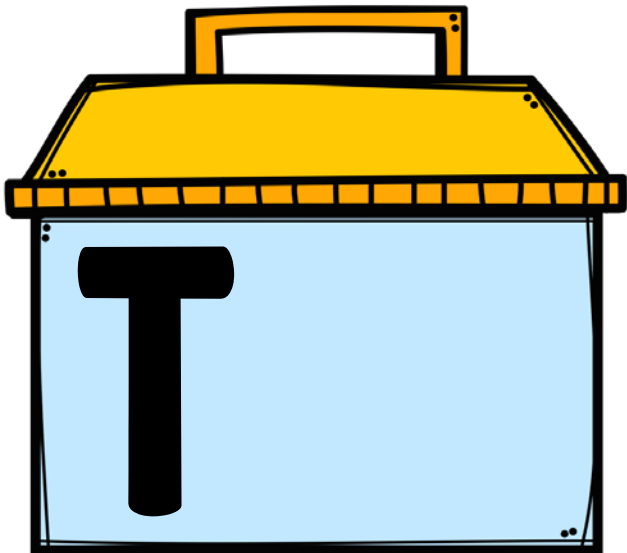
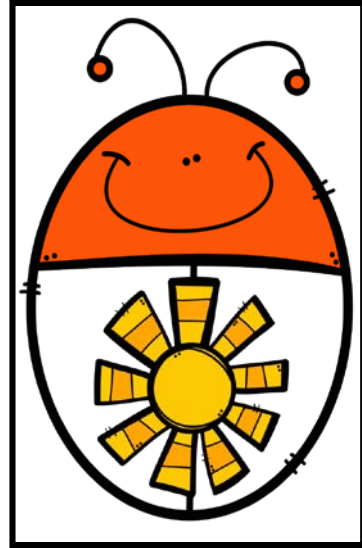
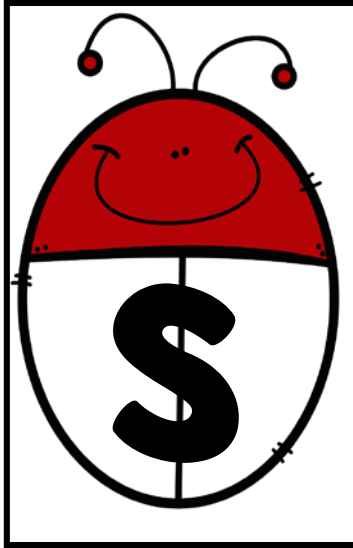
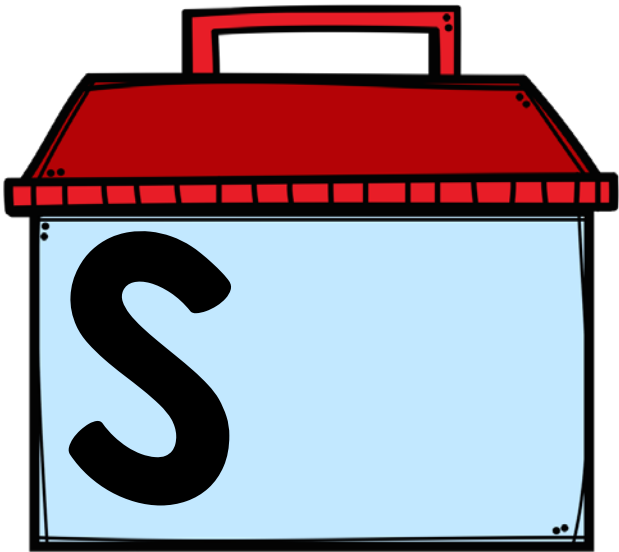


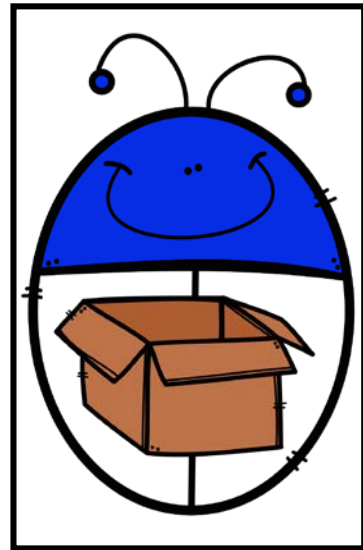
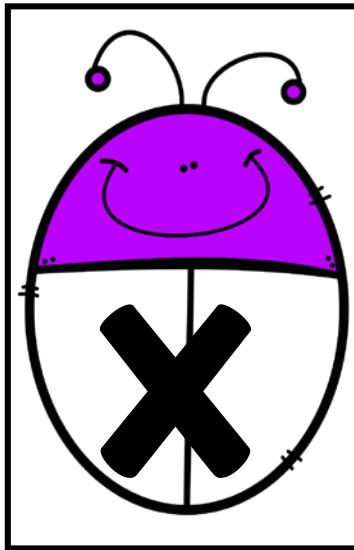
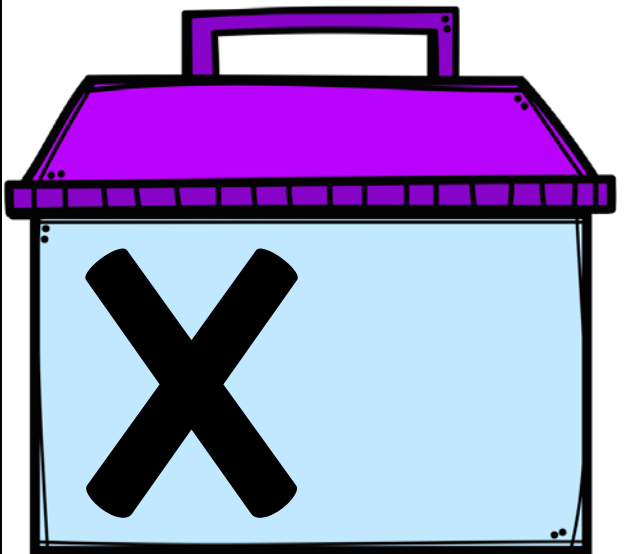
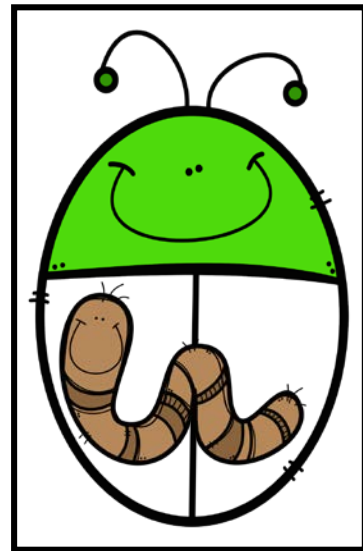
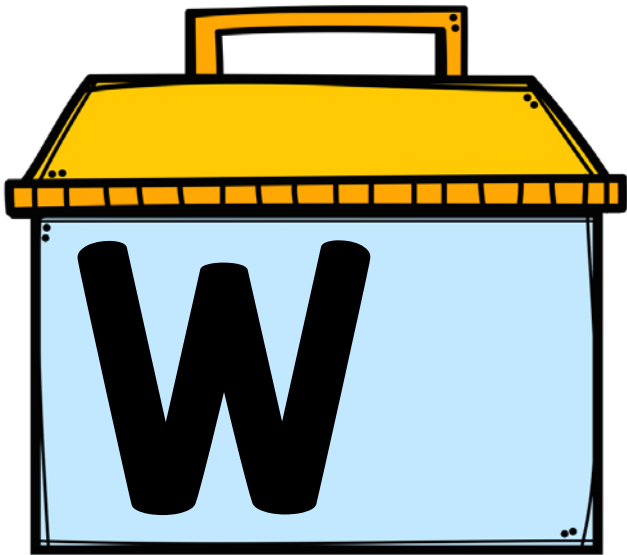
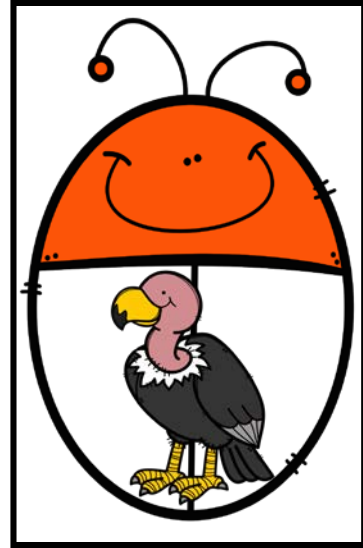
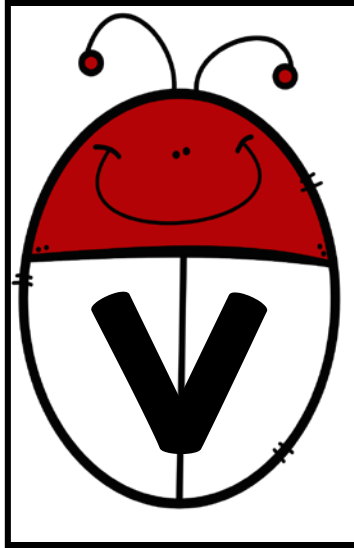
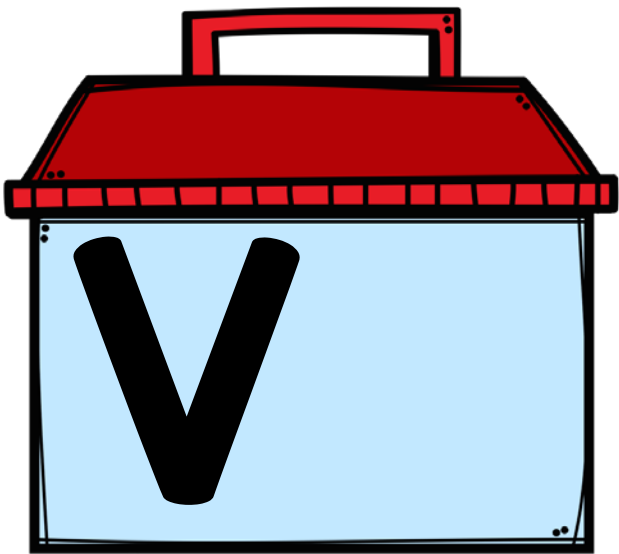


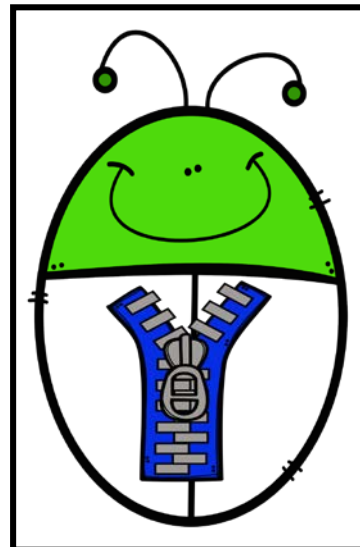
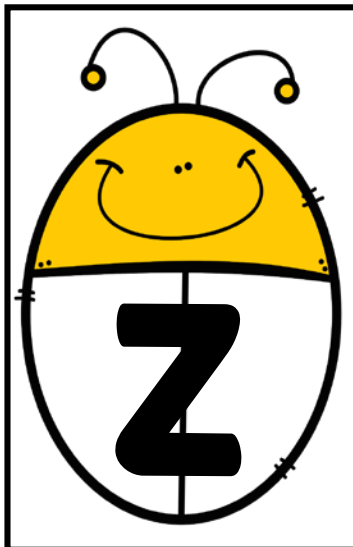
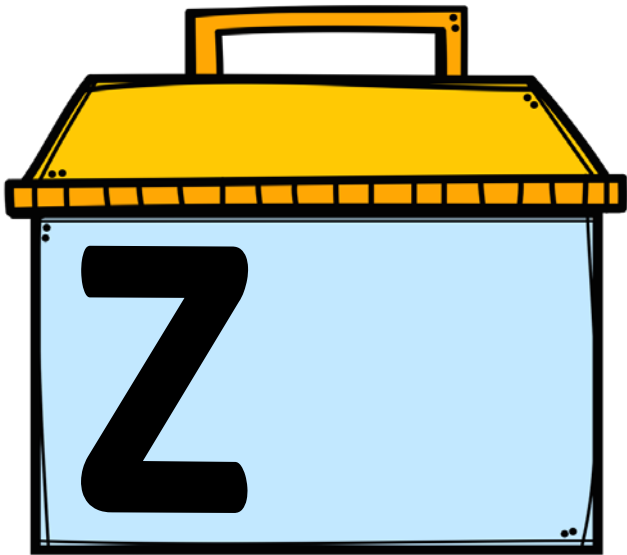
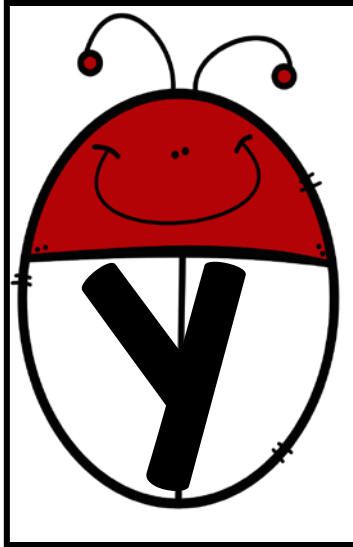
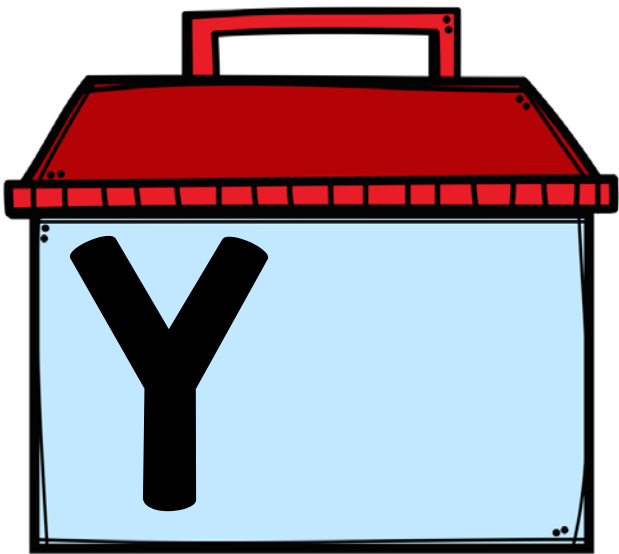








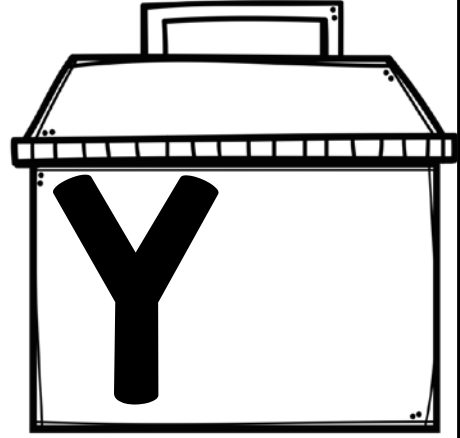
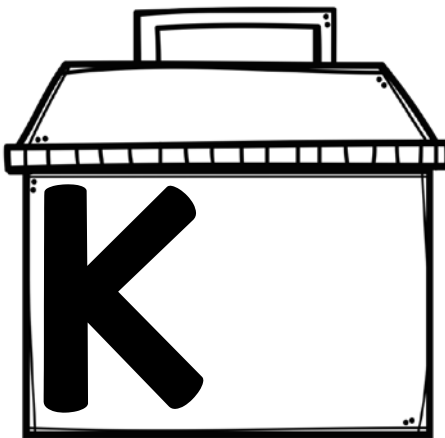
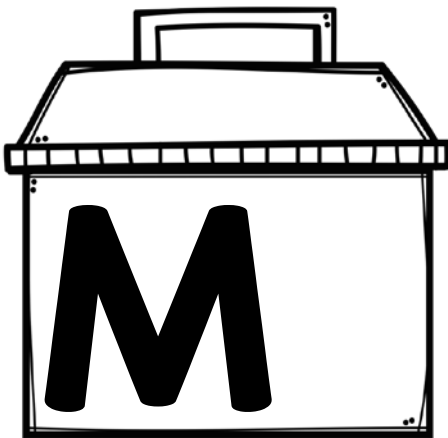
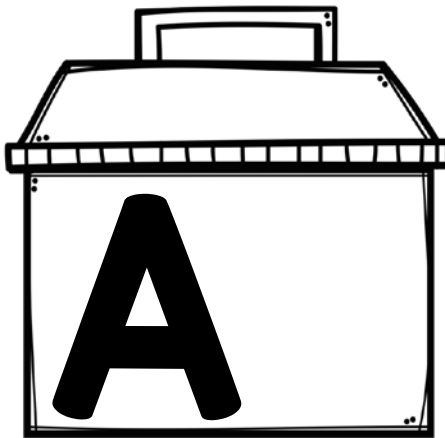
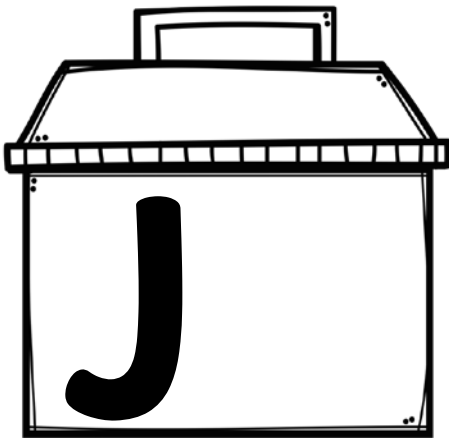
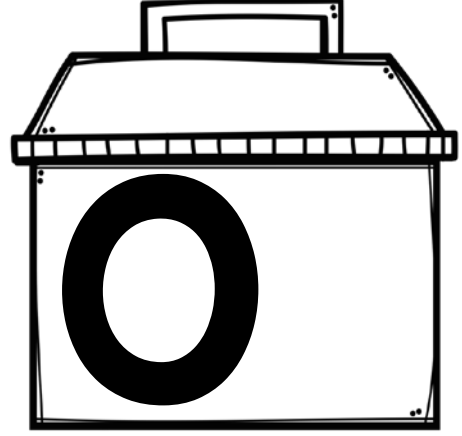
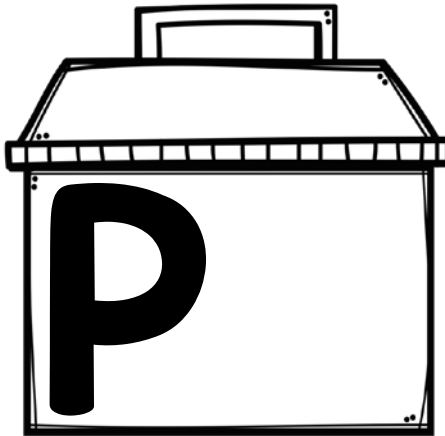
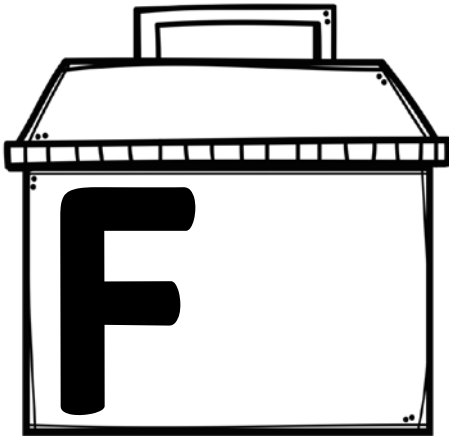




# Bug Catcher Letter Match Ups

Name: \_\_\_\_\_

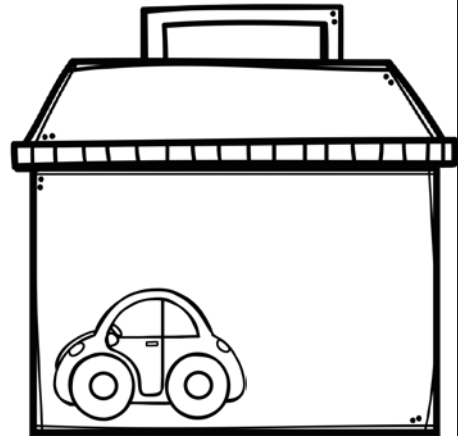
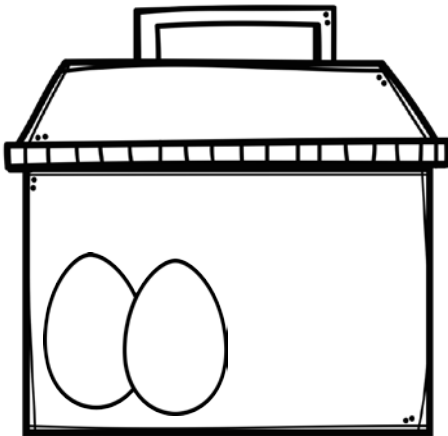
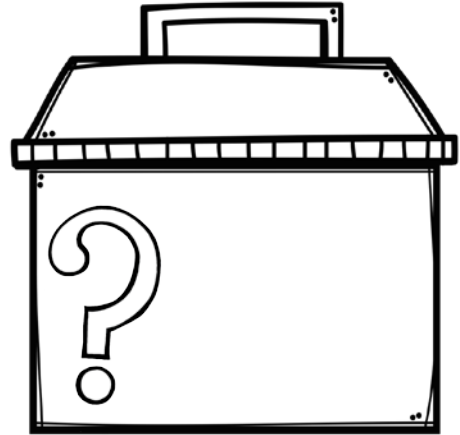
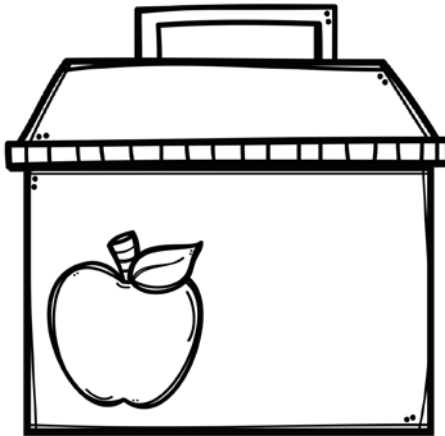
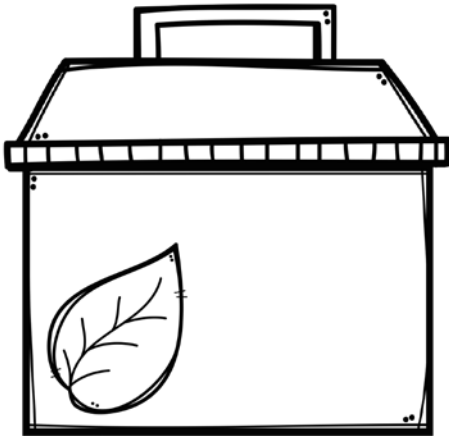
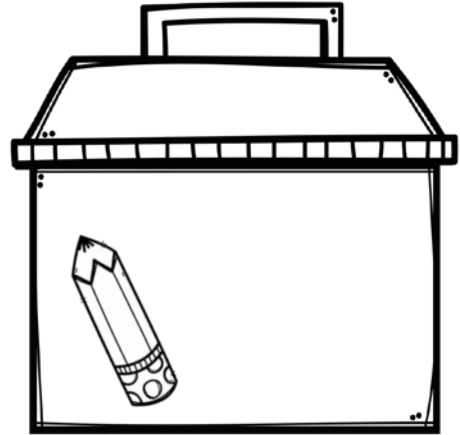
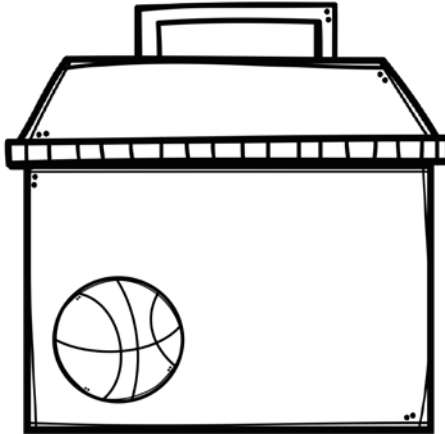
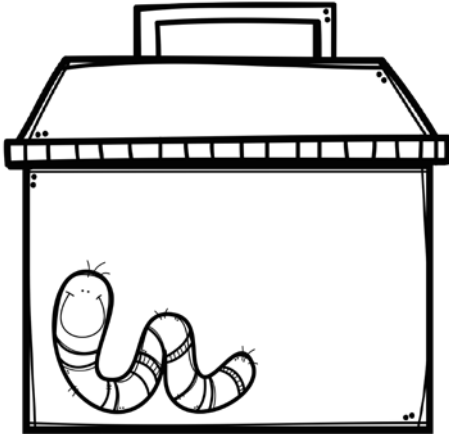
Write the matching letter.



# Bug Catcher Sound Match Ups

Name: \_\_\_\_\_

Write the letter each word begins with in the bug catcher.



# fly swat it!

## letters, names, or sight words

Swat it! can be used many ways: with letters, with student names, and with sight words. Print and laminate the fly letters, fly swatters, and word cards.

### Directions:

#### Letters:

Students spread out the fly letters. Students take turns identifying a letter and swatting it with the fly swatter.

OR

Students make a stack of lowercase letter cards and spread out the uppercase fly letters. Then flip over a lowercase letter card, swat the matching uppercase card, and set the pair to the side. Play until all the letter cards have a pair.

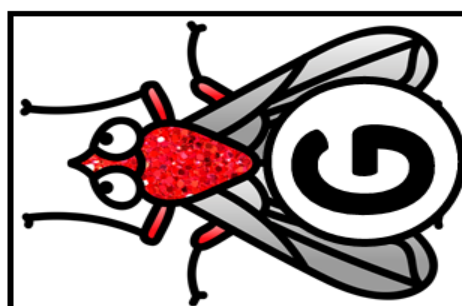
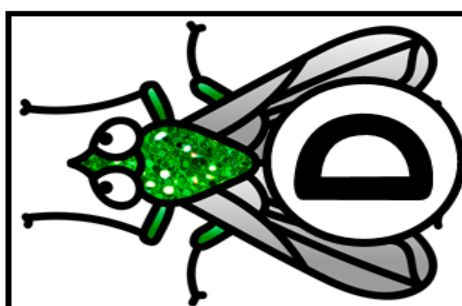
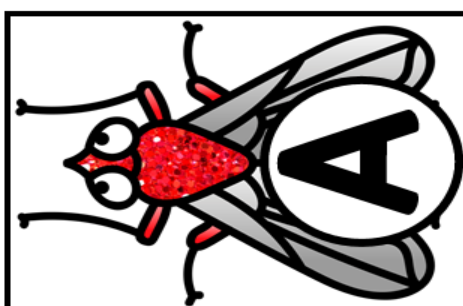
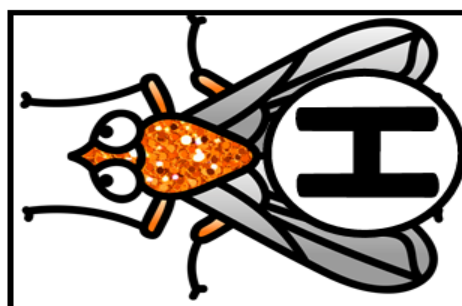
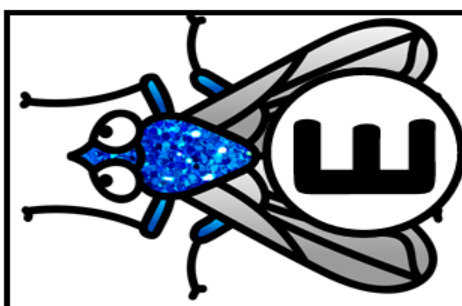
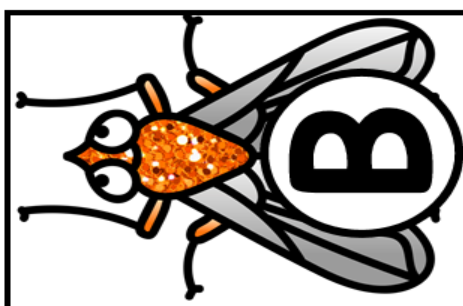
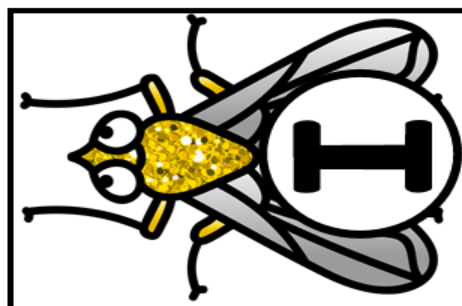
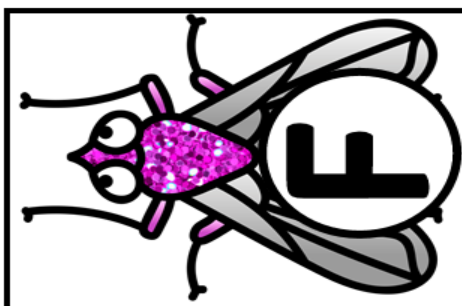
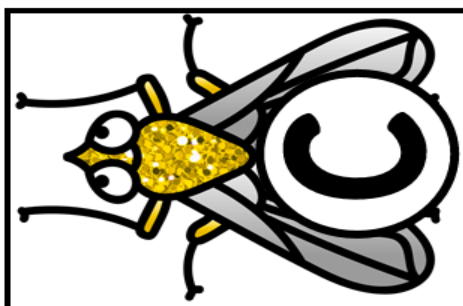
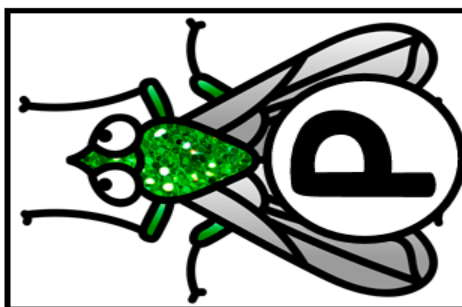
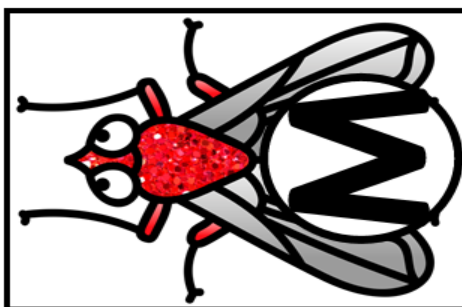
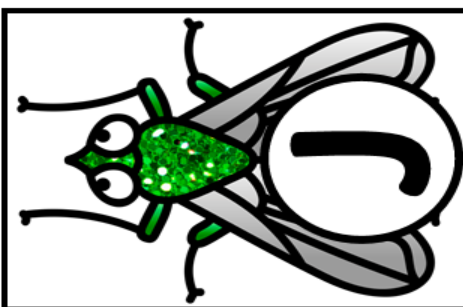
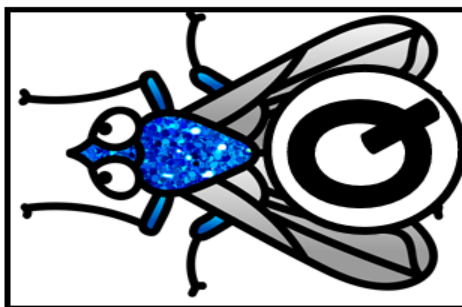
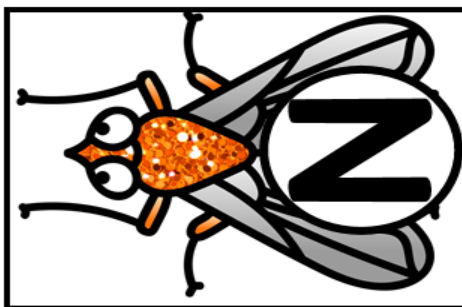
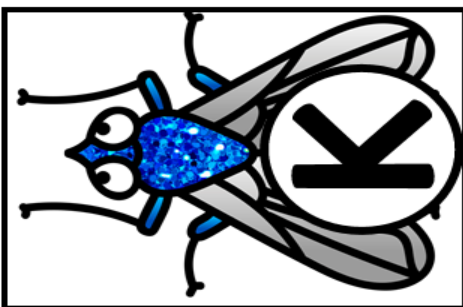
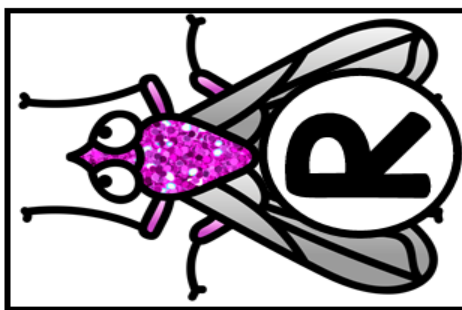
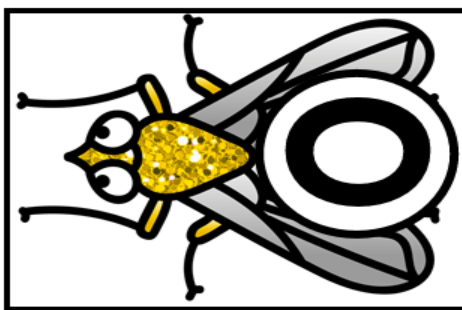
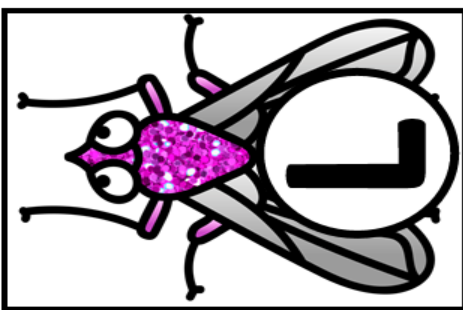
They place it on their board and READ it. Then BUILD the word/letter with fly letters. Last, they swat it, read it (and spell the word).

Optional recording pages included.

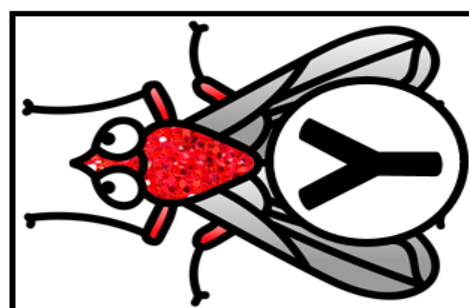
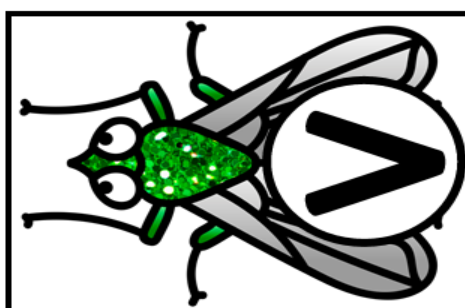
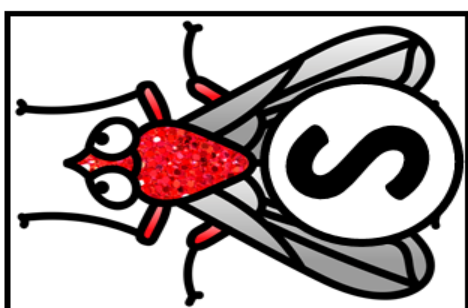
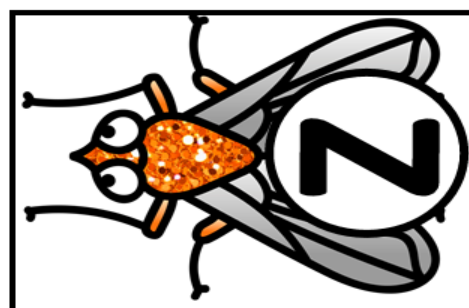
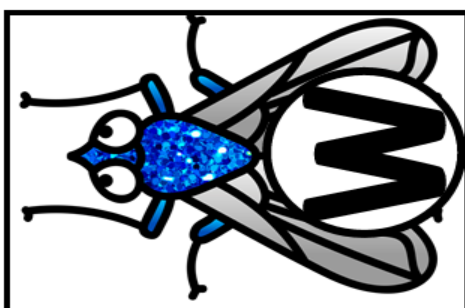
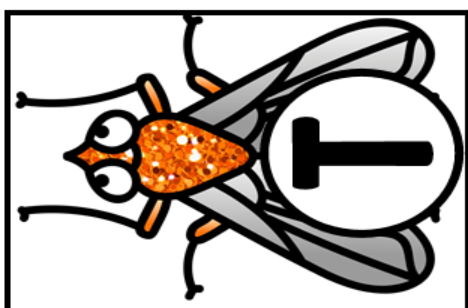
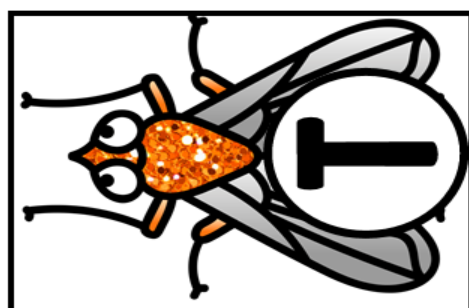
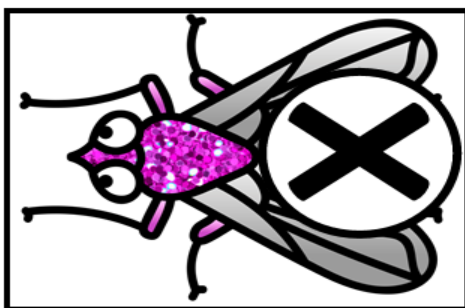
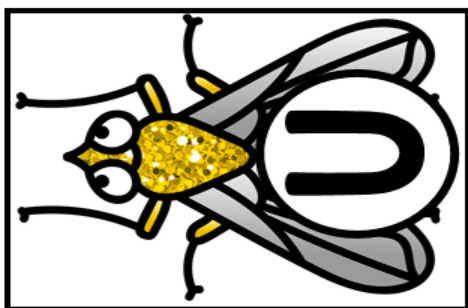
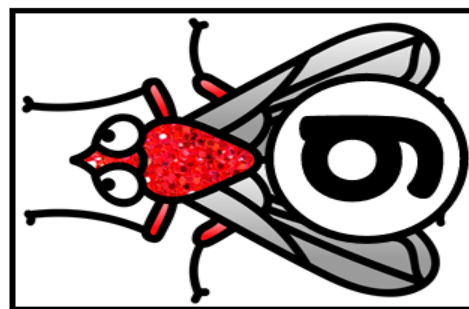
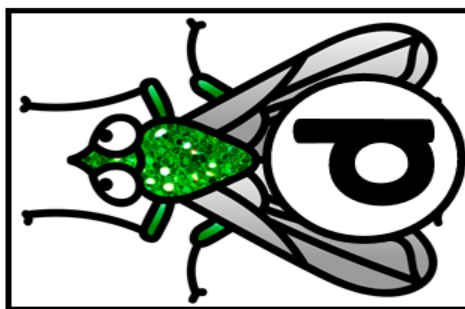
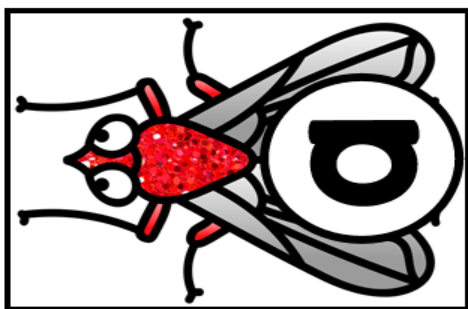
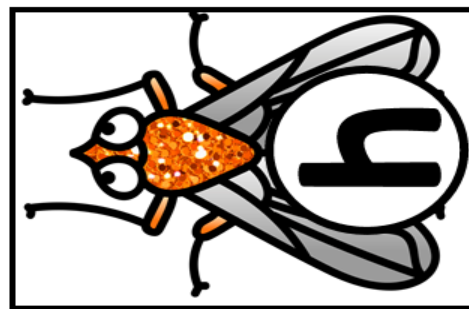
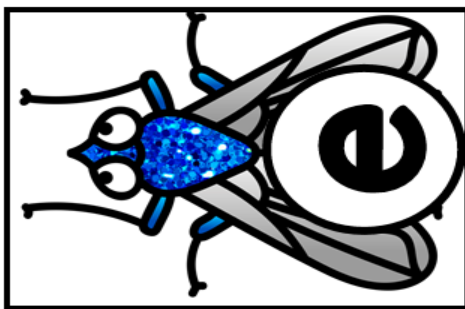
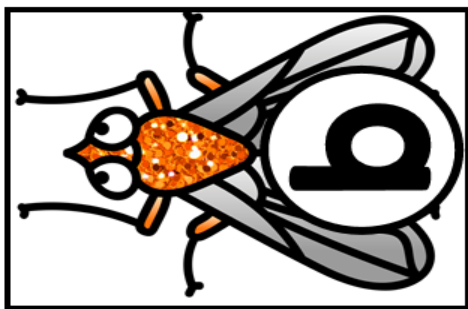
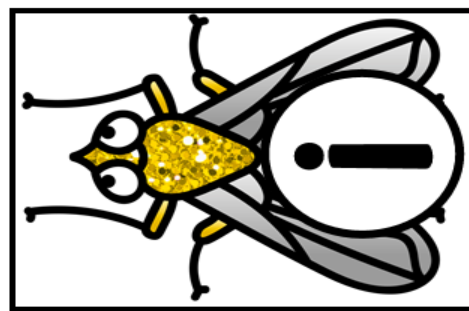
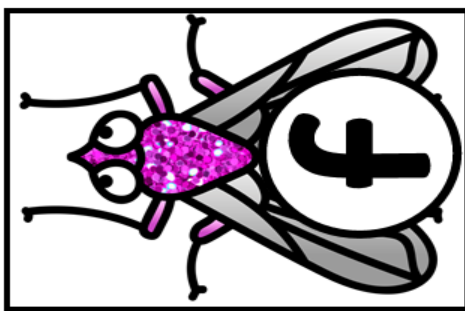
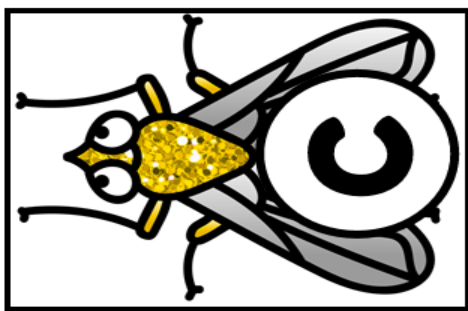
#### Words (sight words or student names):

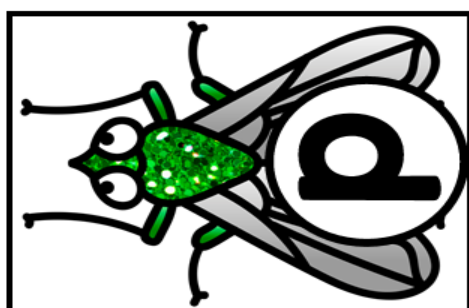
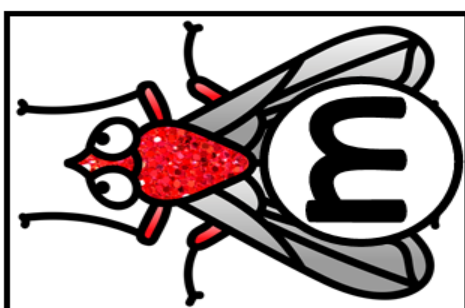
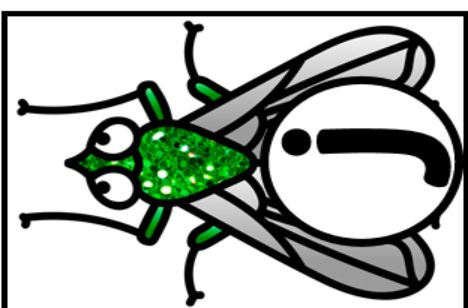
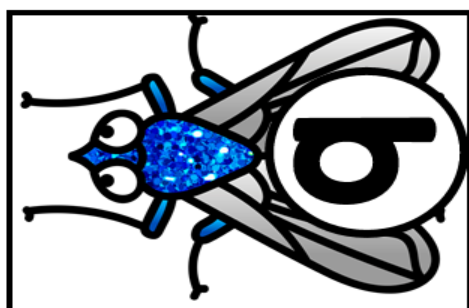
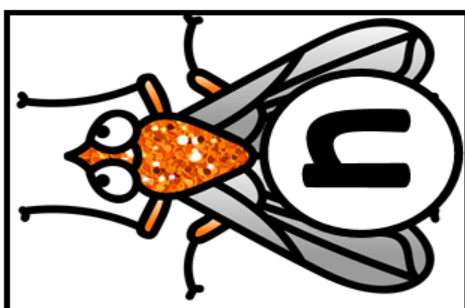
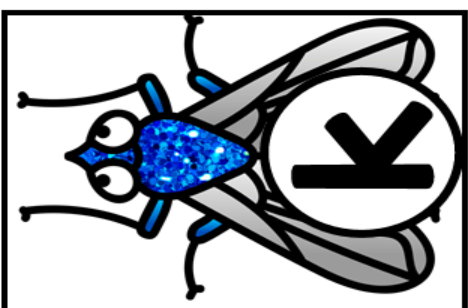
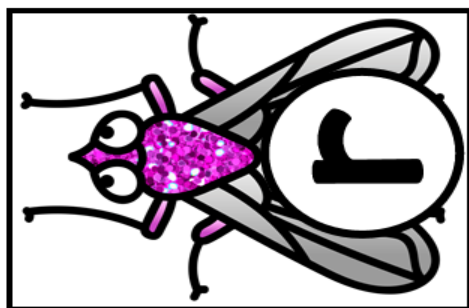
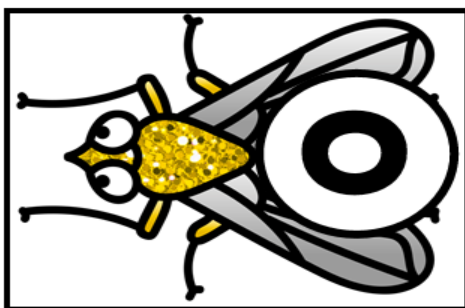
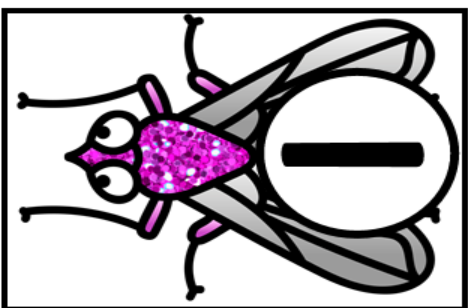
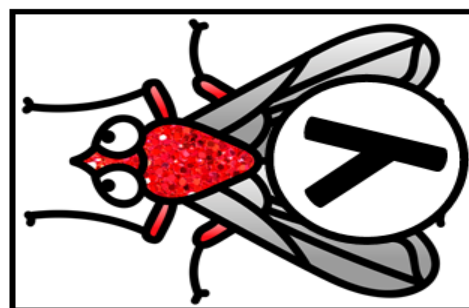
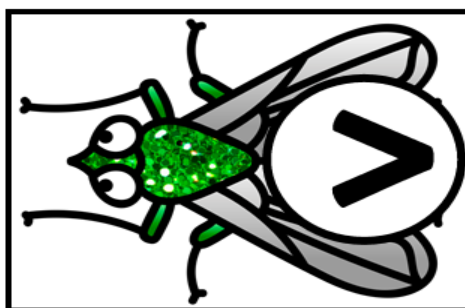
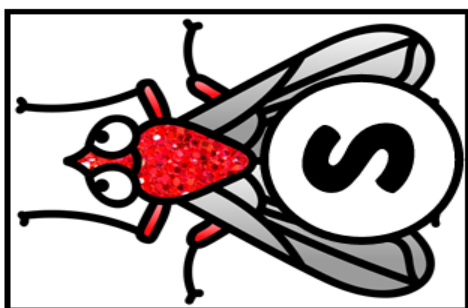
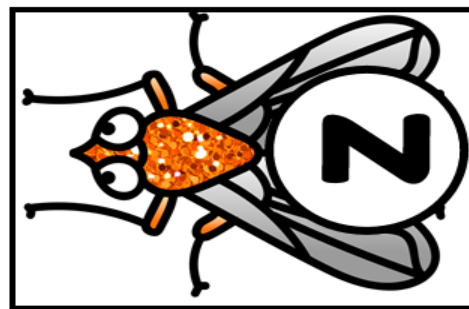
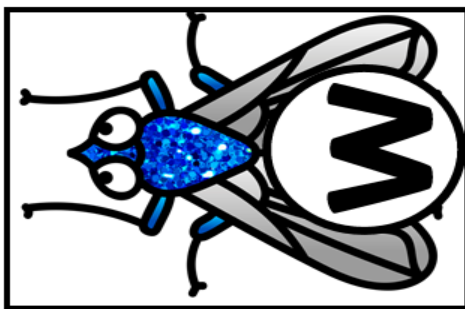
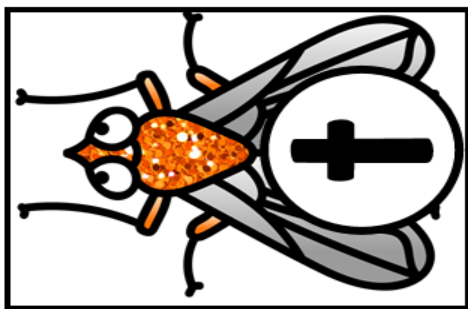
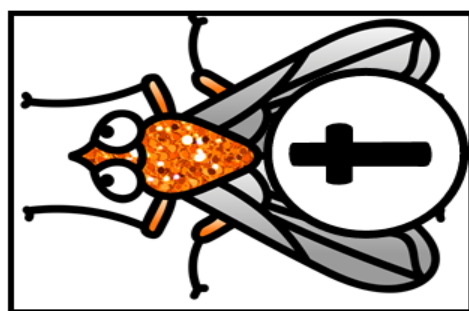
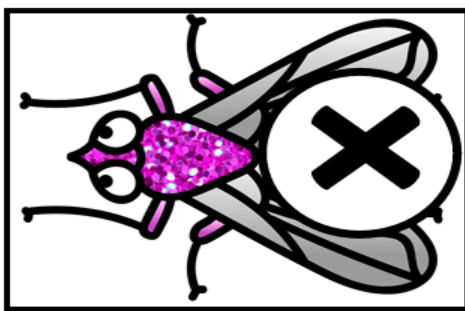
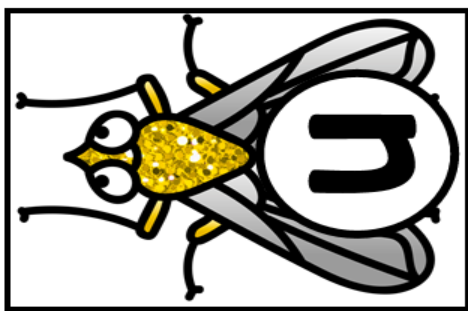
Students pick a word card and make the word with the fly letters. Then read the word and say/swat the letters.

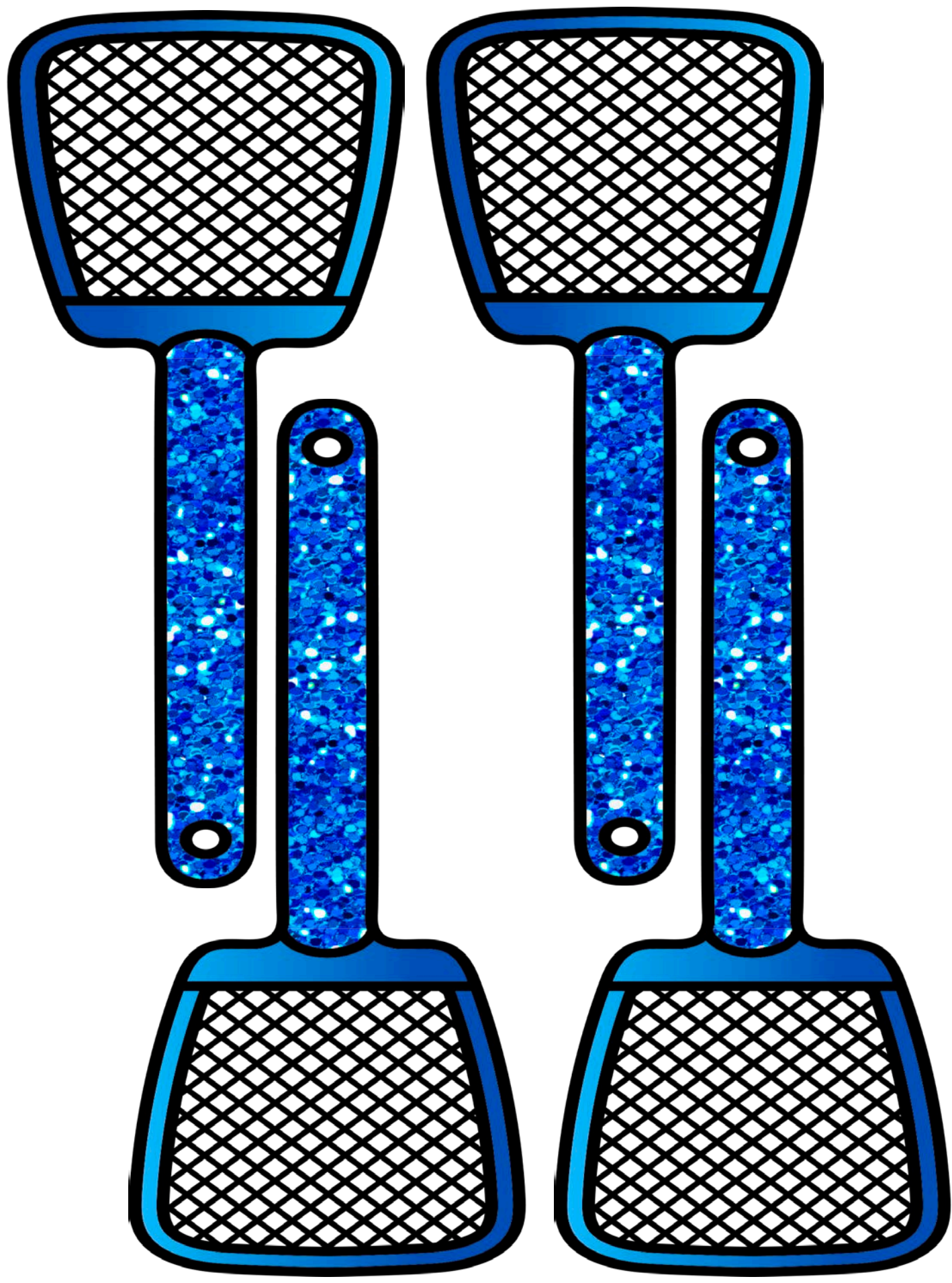














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# Fly Letters



Name: \_\_\_\_\_

Read the letter and trace it below.

Aa Bb Cc Dd Ee

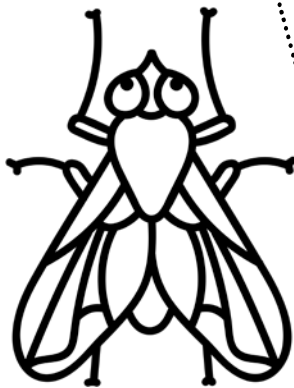
Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz





# Fly Read & Write

Name: \_\_\_\_\_

Read the word and write it on the line.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Fly Read & Write

Name: \_\_\_\_\_

Read the word and write it on the line.

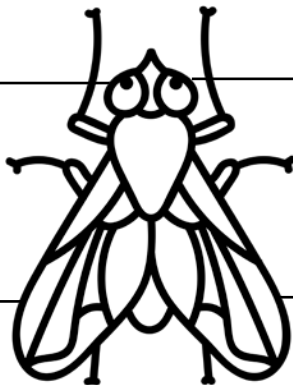


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# hungry caterpillar story cards

Retelling books using story cards builds reading comprehension, fluency, and vocabulary. Two sets of story cards are included (lifecycle and what caterpillar eats). Use one set of cards at a time.

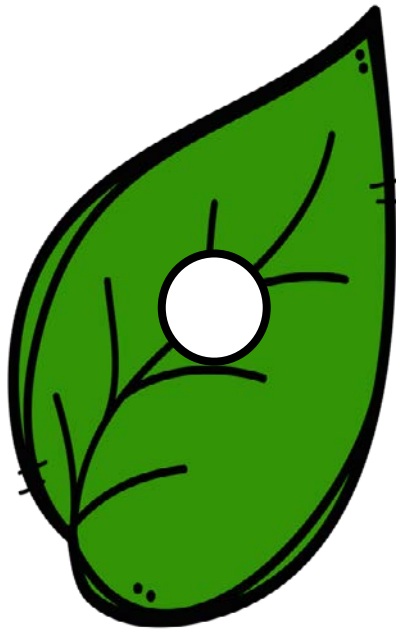
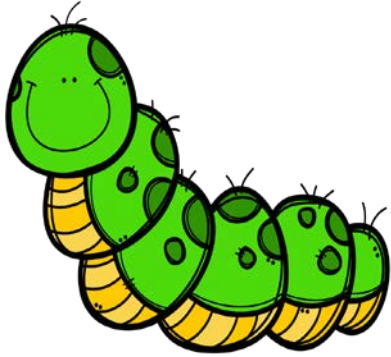
Print and laminate the story cards. Place a magnet on the back if you want to stick them to board.

How to use story cards:

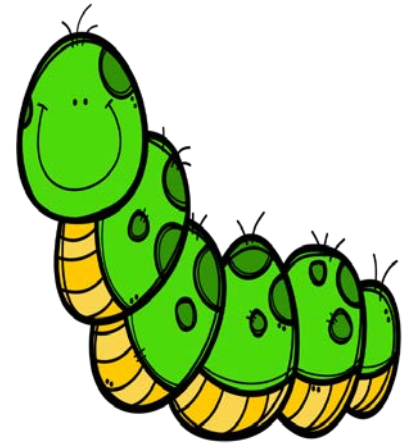
- Use during circle: Before you read, talk about the story cards (lifecycle of a butterfly or what the caterpillar eats). Hand out the story cards at this time if you want students to place the cards on the chart. As you read the book put the story cards on the board or in a pocket chart. Review story cards after you read and make connections.
- Students use during centers: Place the cards and the book in a center for students to retell independently
- For added fun make a can into a caterpillar. Place the food cards into the caterpillar as you read the story.



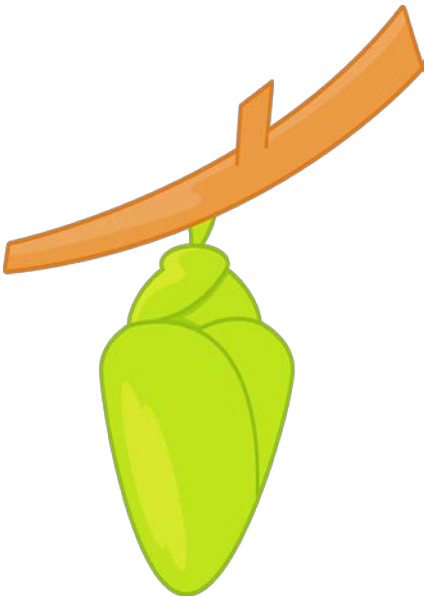
# The Hungry Caterpillar



egg



caterpillar

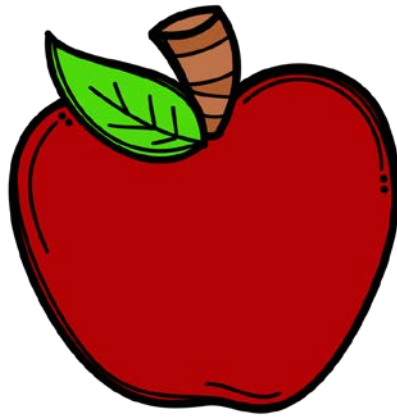
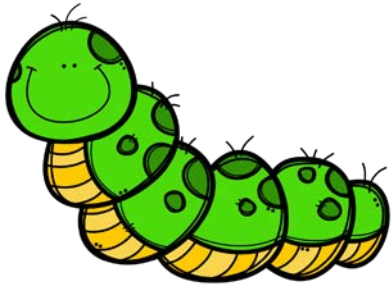


chrysalis

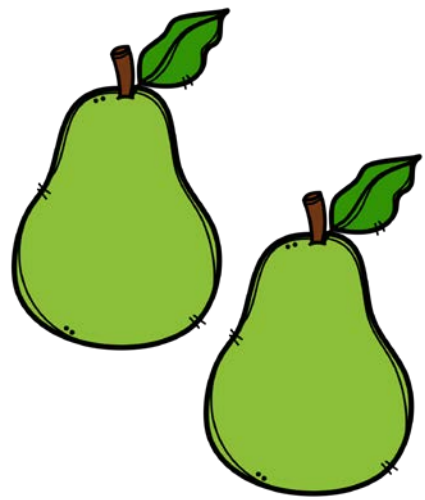


butterfly

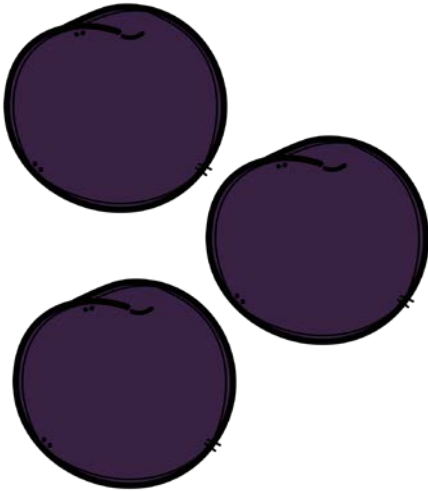
# The Hungry Caterpillar



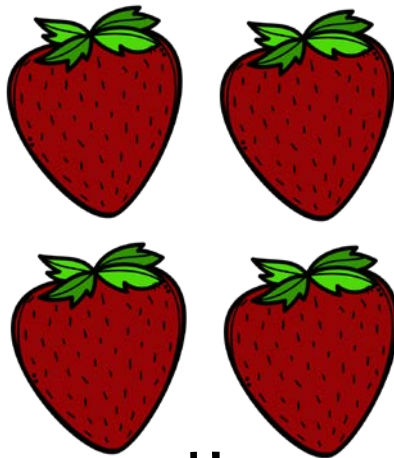
1 apple



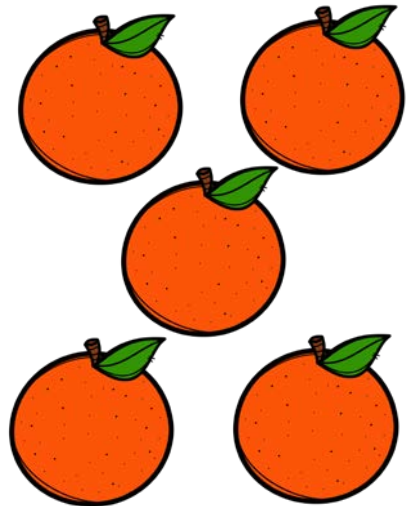
2 pears



3 plums



4 strawberries



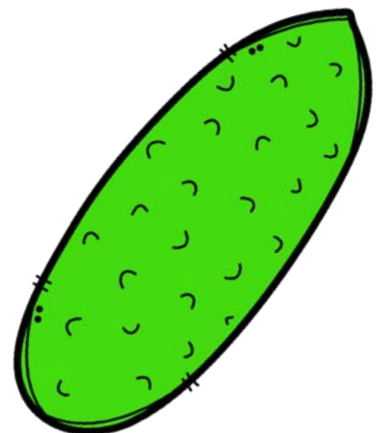
5 oranges



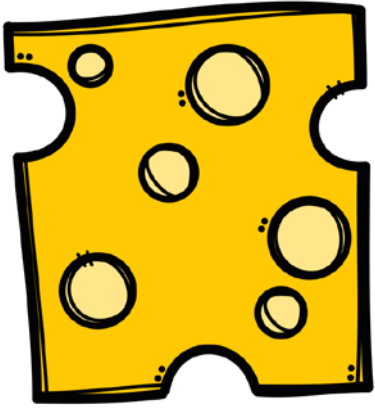
cake



Ice cream  
cone



pickie



Cheese



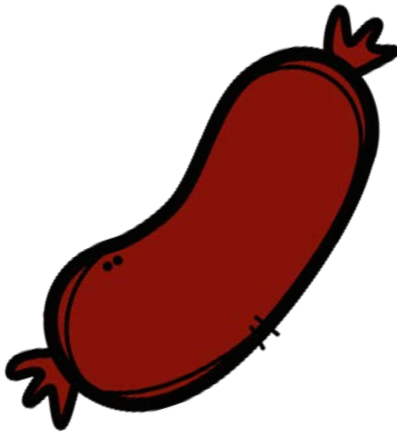
salami



lollipop



cherry pie



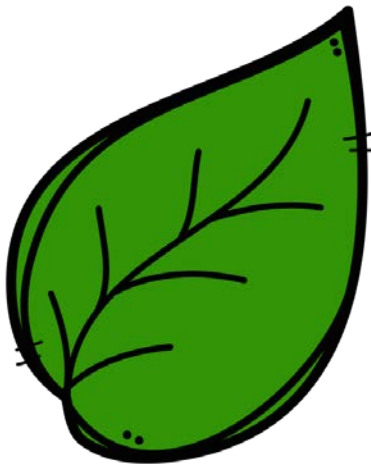
sausage



cupcake



watermelon



leaf

What he ate  
cards

# The Hungry caterpillar

Name: \_\_\_\_\_

Cut out the story pieces. Put them in order..

1ST

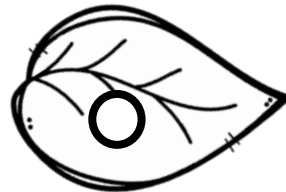
2ND

3RD

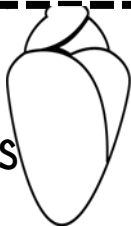
4TH



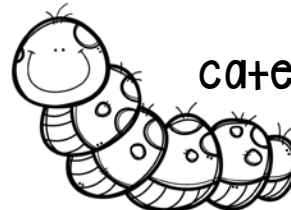
butterfly



egg

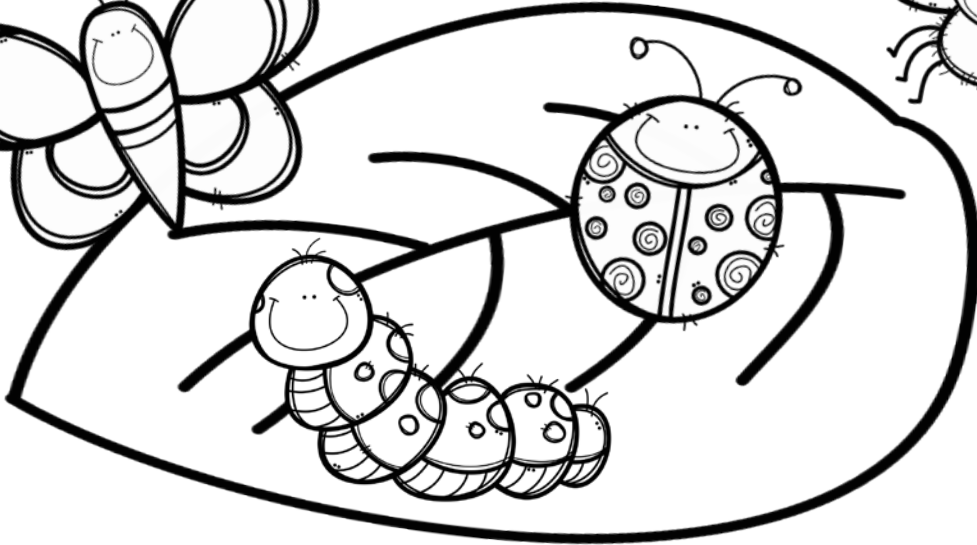
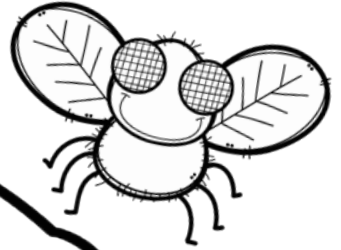
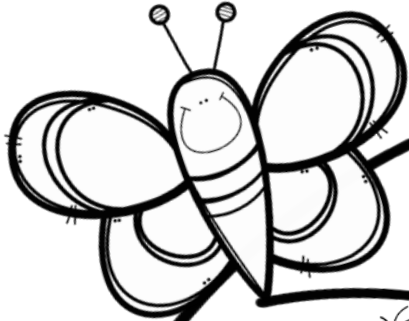


chrysalis



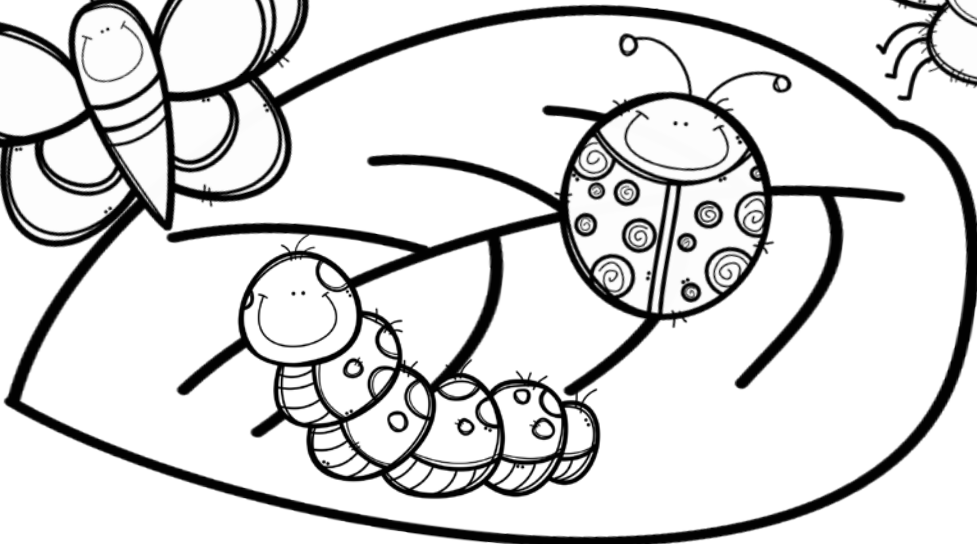
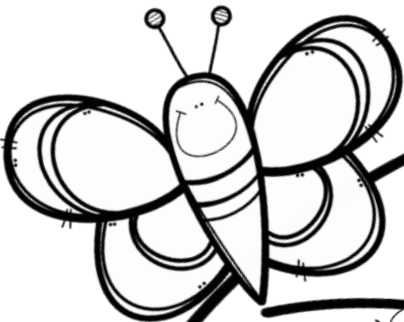
caterpillar

# Bug Hunt



POCKET OF PRESCHOOL

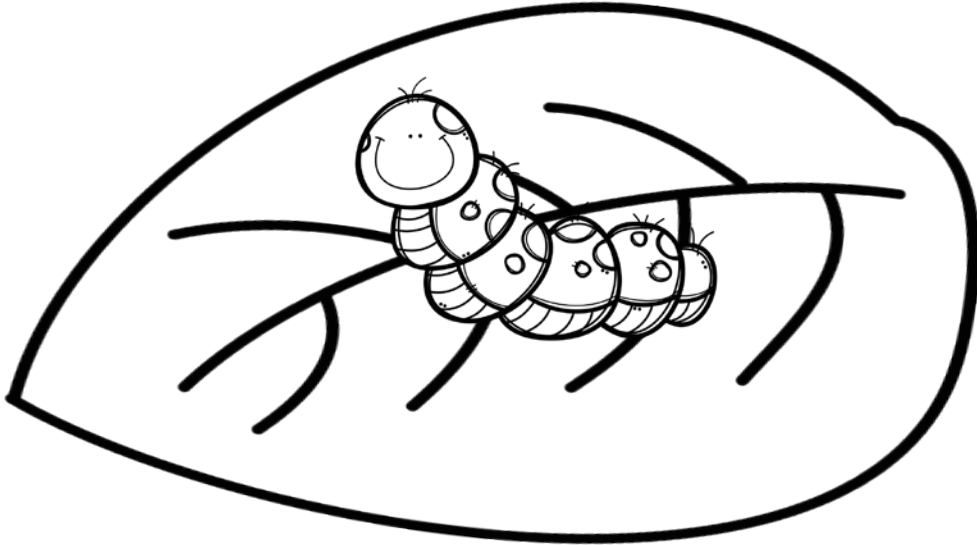
# Bug Hunt



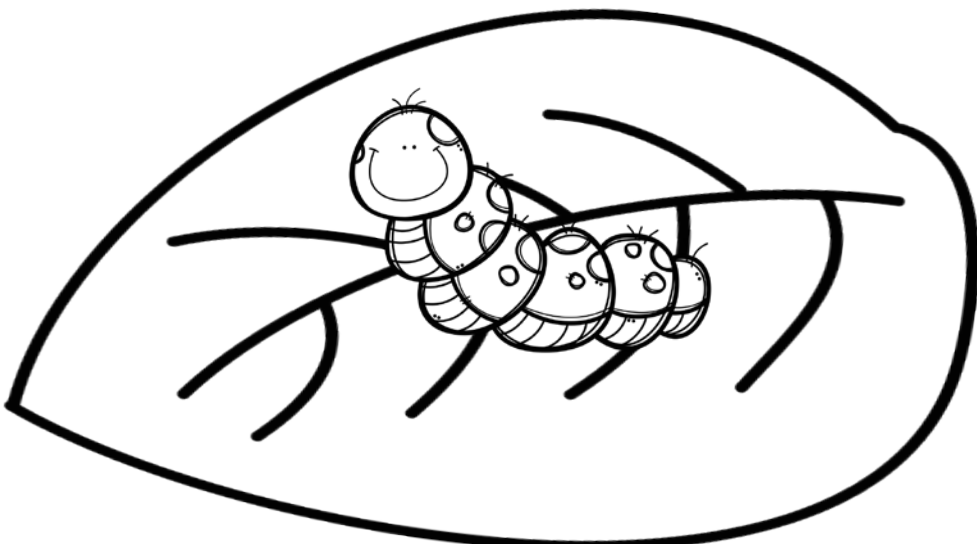
POCKET OF PRESCHOOL



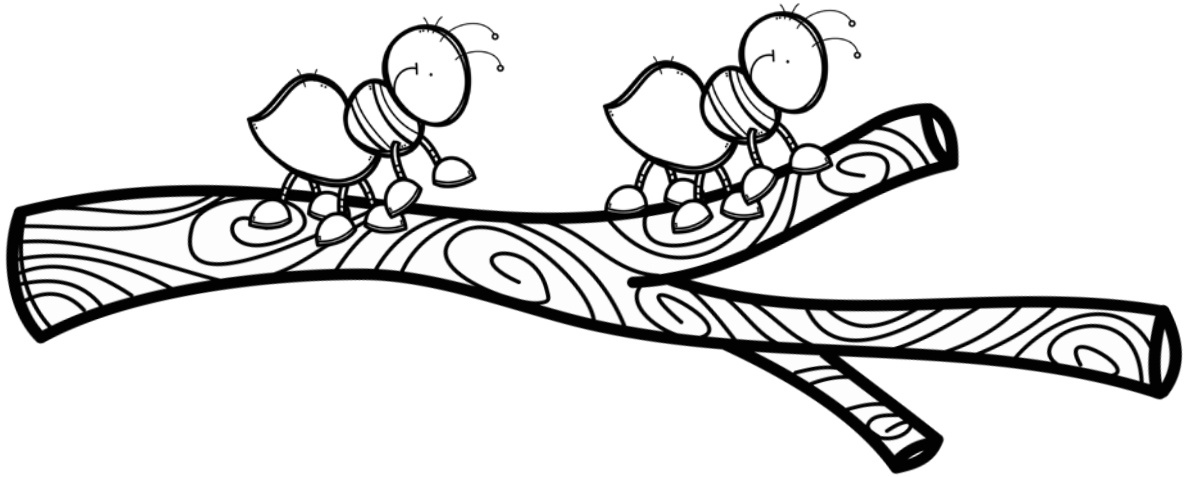
I see 1 bug.



I see 1 bug.

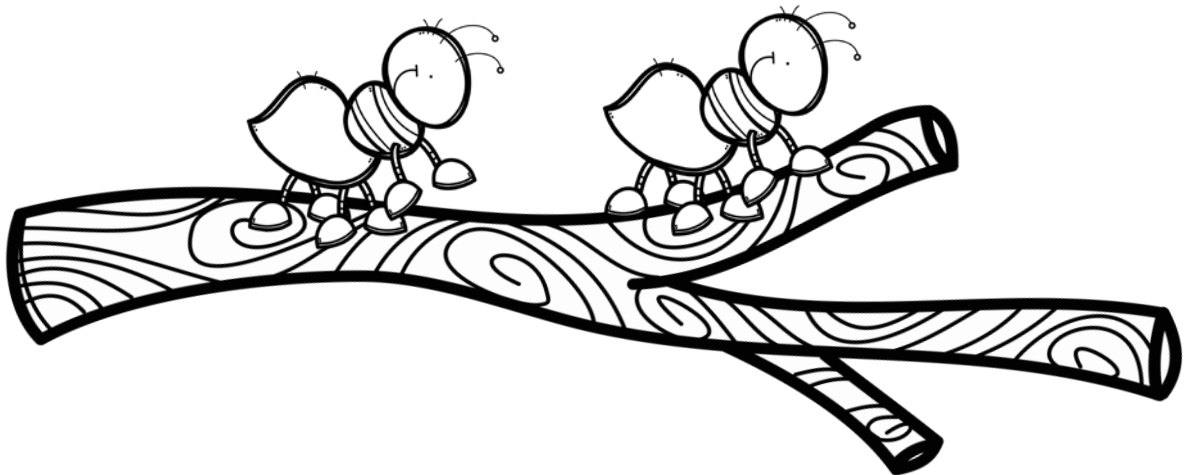


I see 2 bugs.



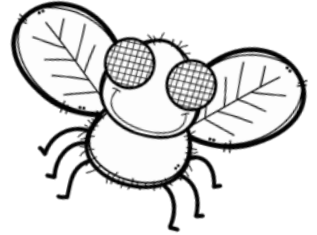
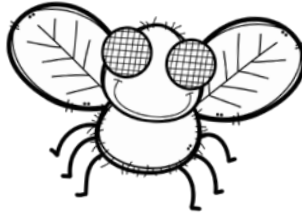
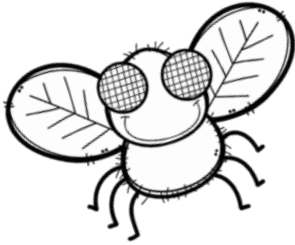
POCKET OF PRESCHOOL

I see 2 bugs.

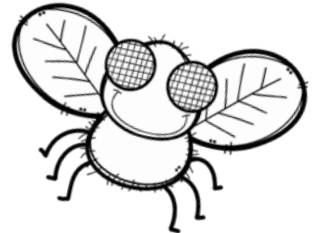
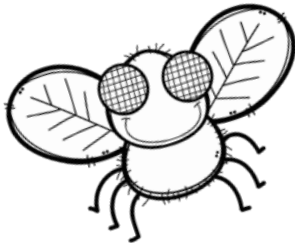


POCKET OF PRESCHOOL

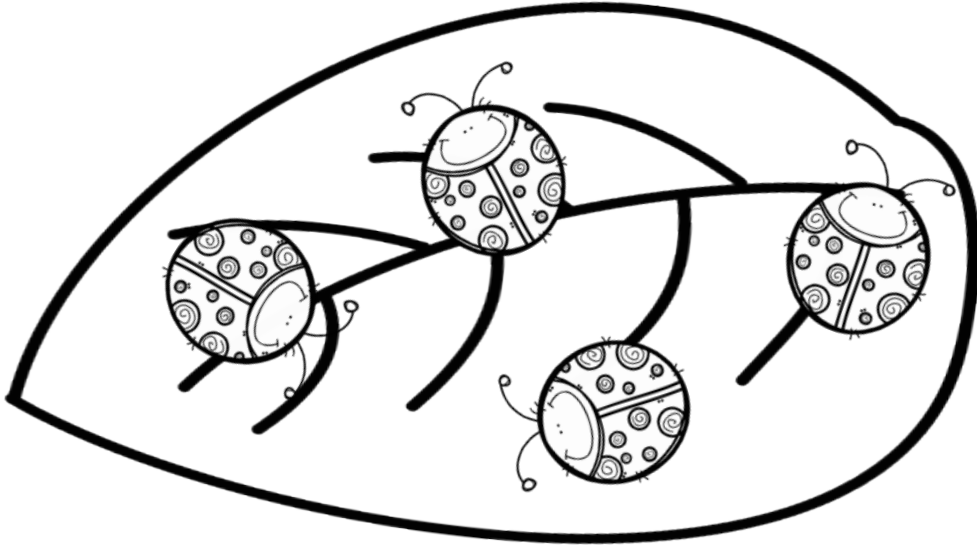
I see 3 bugs.



I see 3 bugs.

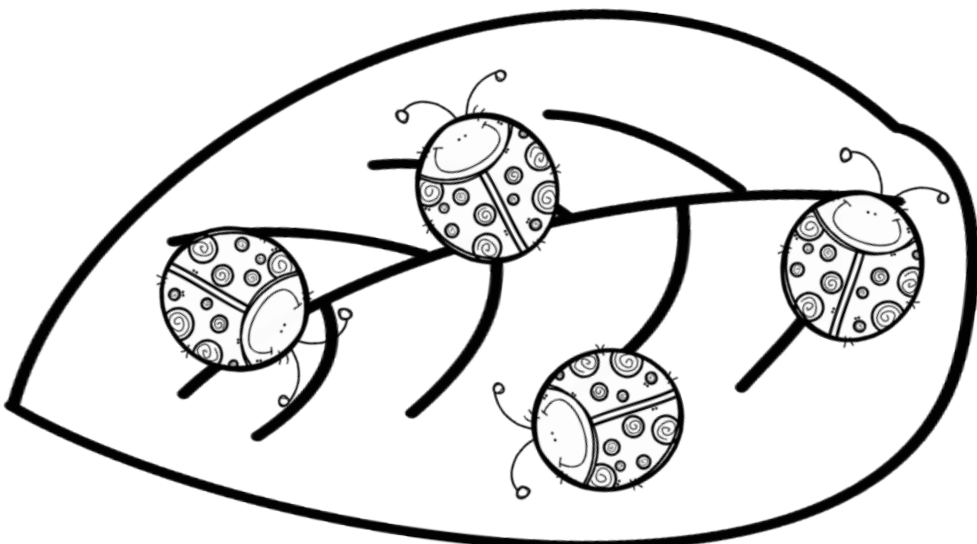


I see 4 bugs.



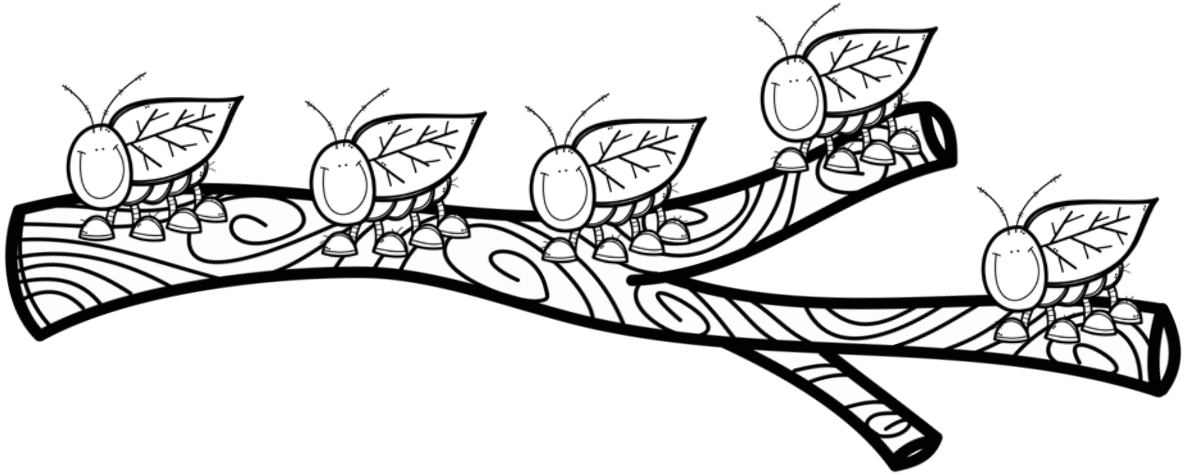
POCKET OF PRESCHOOL

I see 4 bugs.

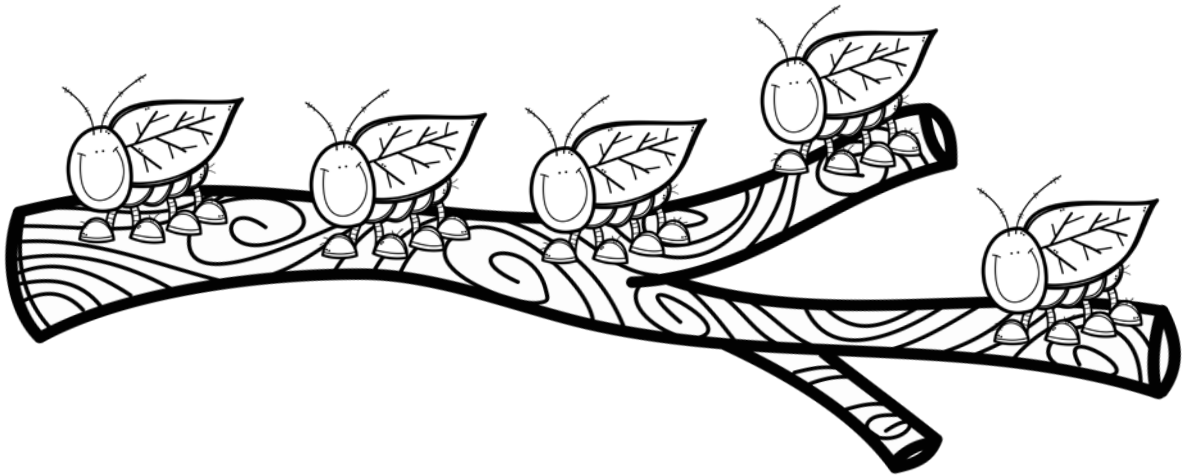


POCKET OF PRESCHOOL

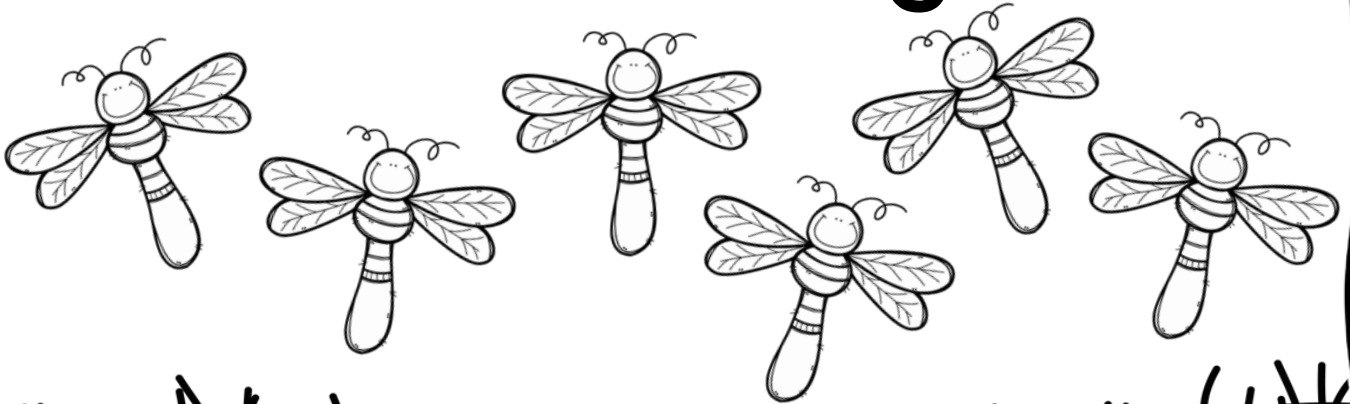
I see 5 bugs.



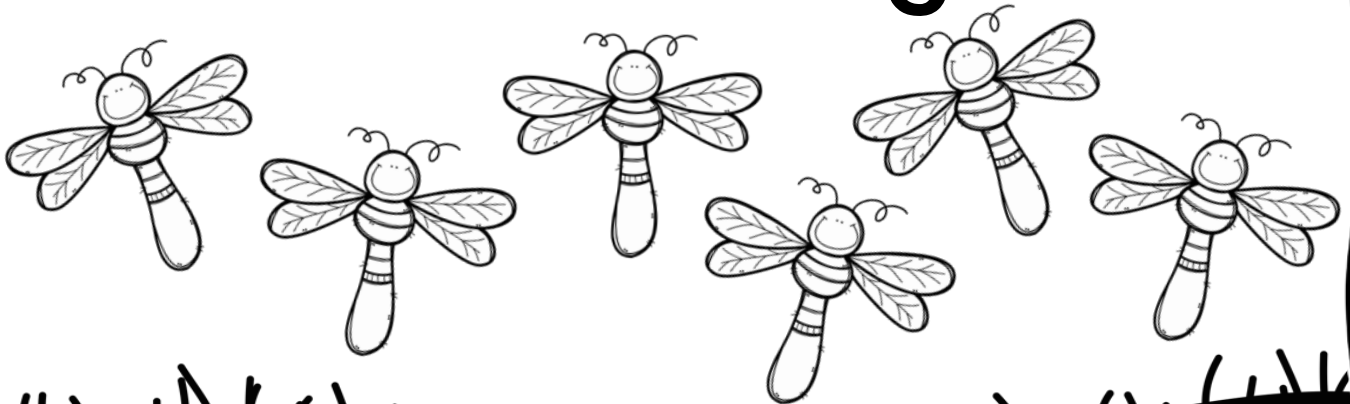
I see 5 bugs.



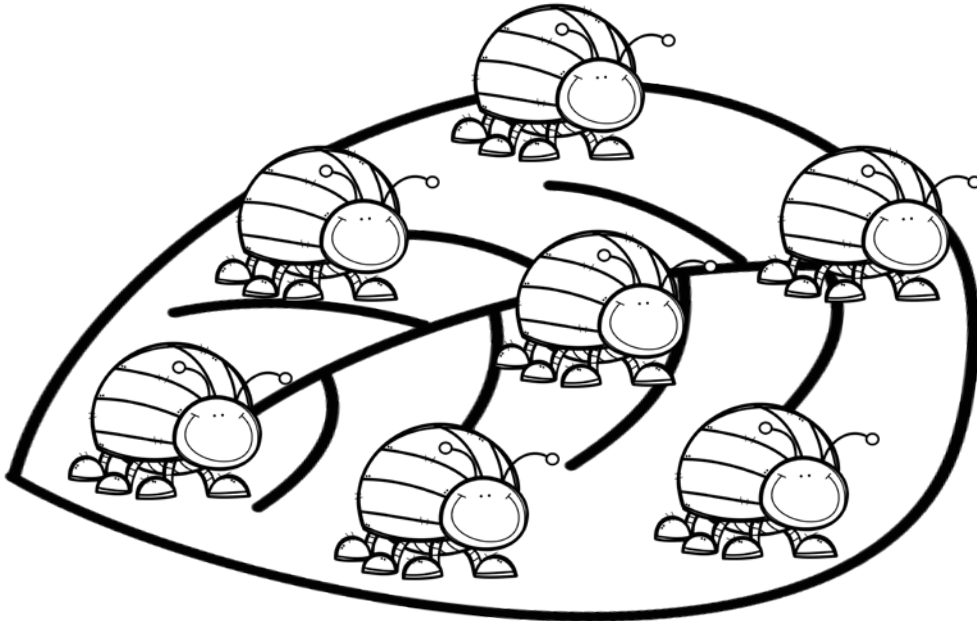
I see 6 bugs.



I see 6 bugs.

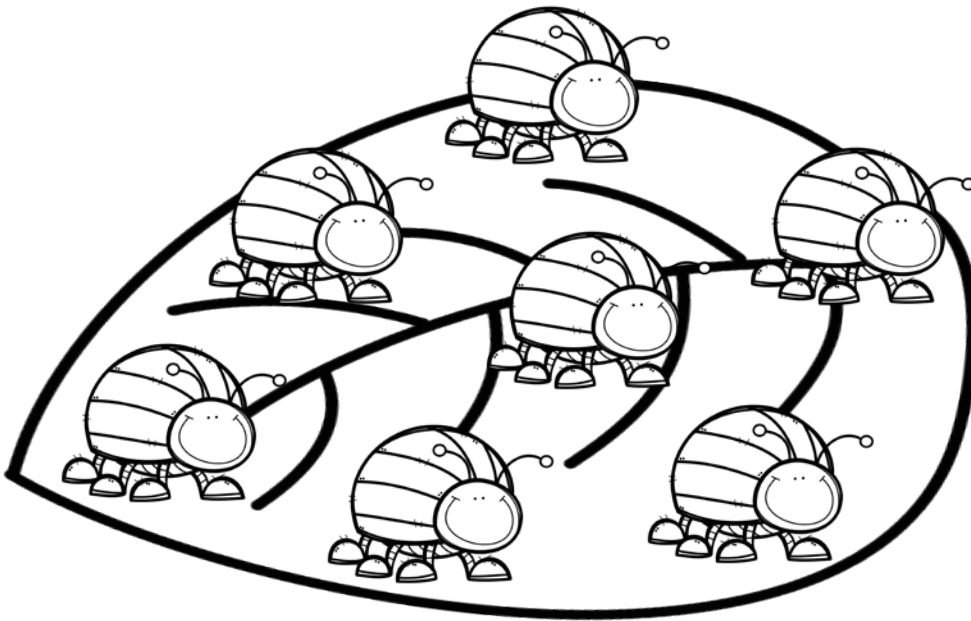


I see 7 bugs.



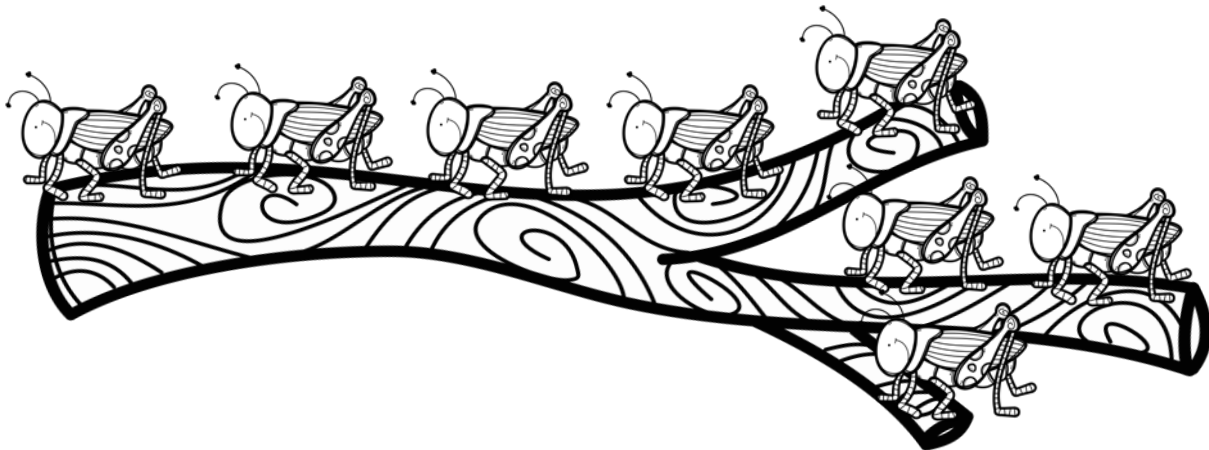
POCKET OF PRESCHOOL

I see 7 bugs.

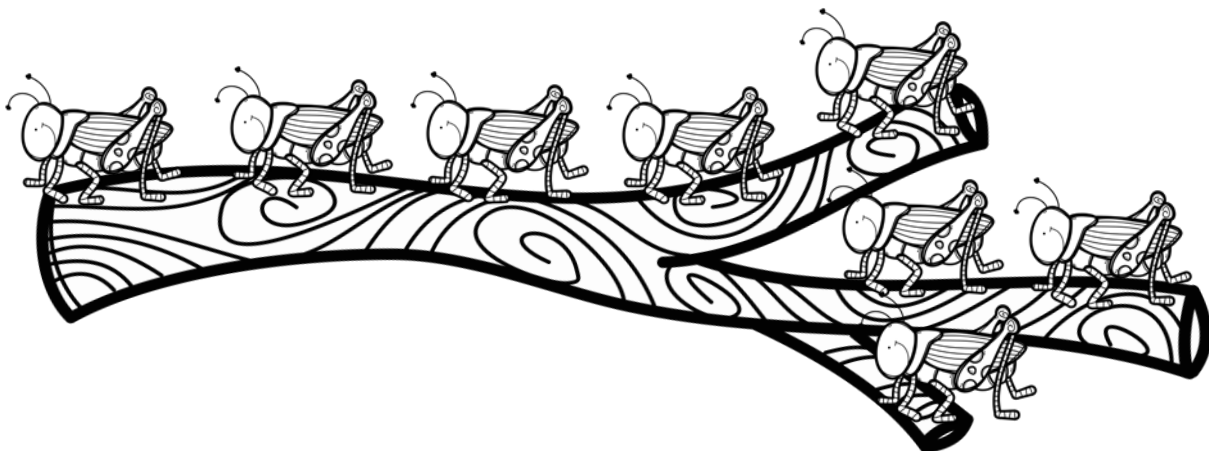


POCKET OF PRESCHOOL

I see 8 bugs.

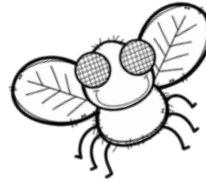


I see 8 bugs.

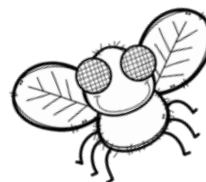
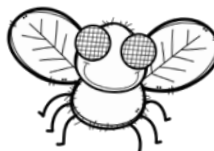
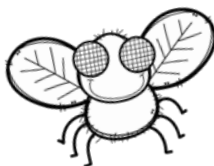




I see 9 bugs.



I see 9 bugs.



# build a caterpillar:

## Count or Add

Print and laminate for durability. Cut out each piece and addition board.

How to Play:

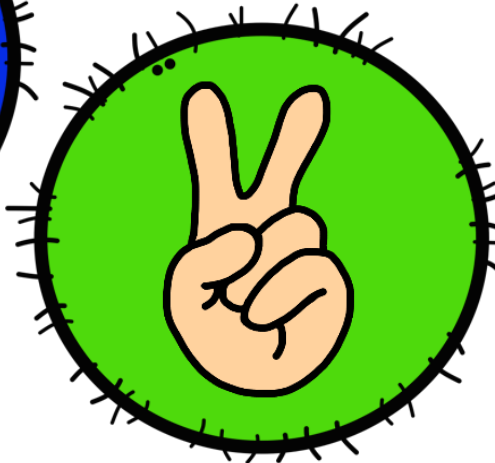
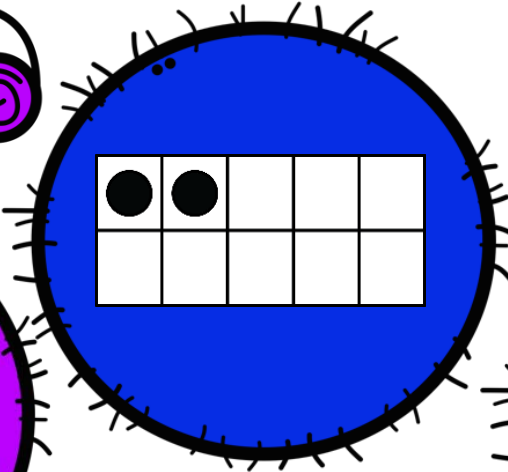
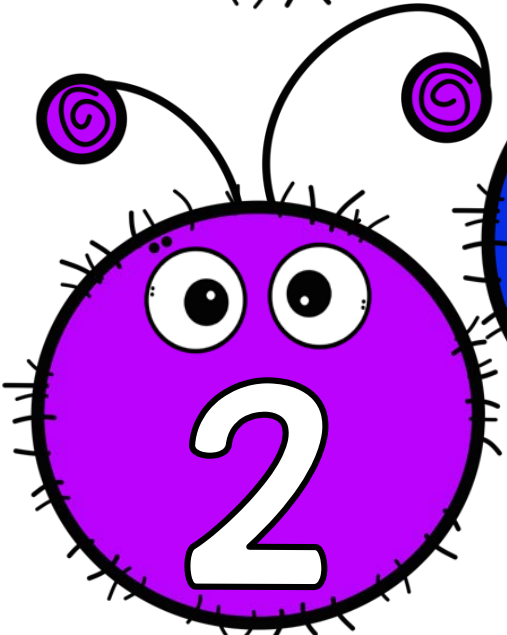
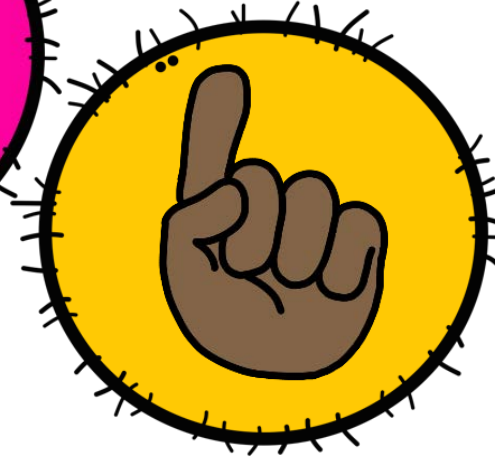
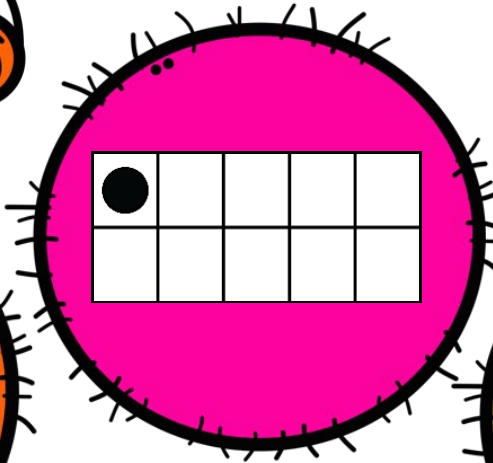
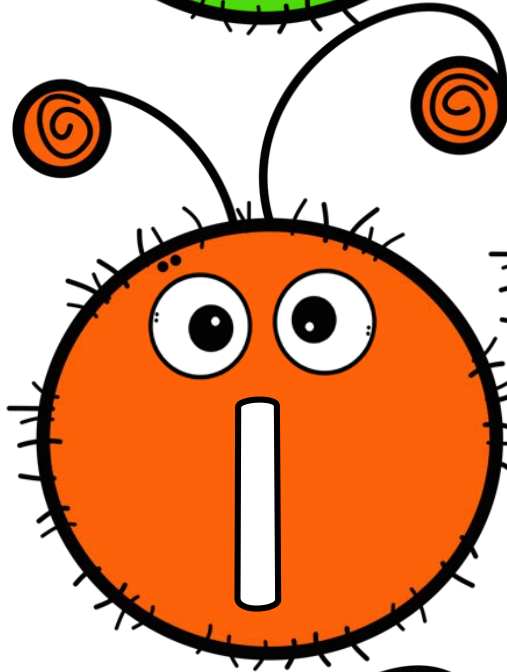
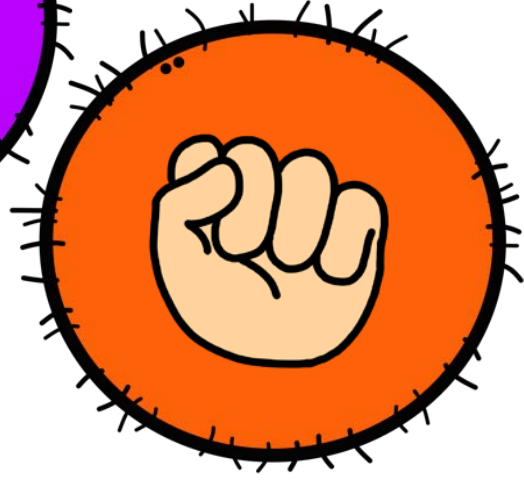
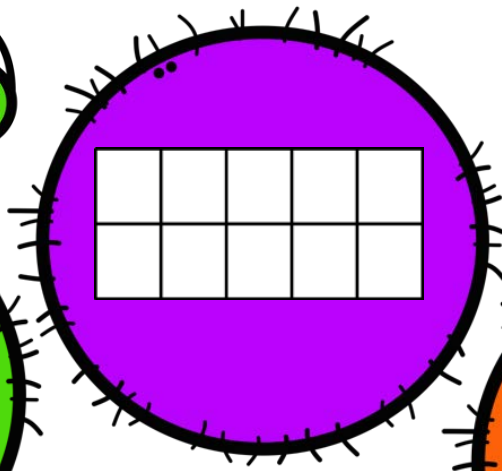
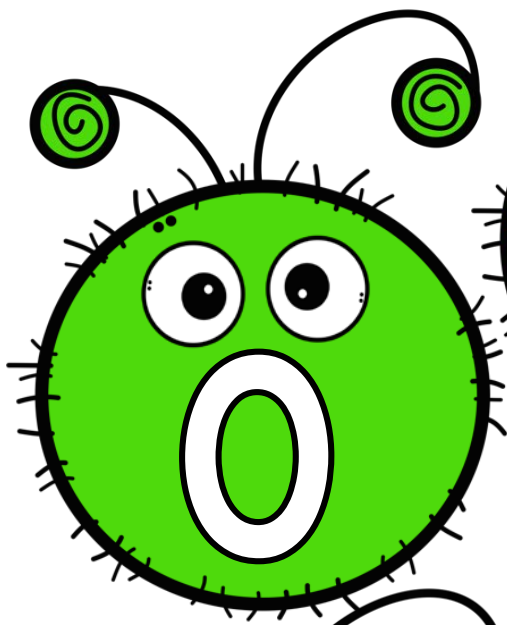
**Counting:** Students line up the caterpillar heads in order. Then match the numbers, ten frame, and counting hands.

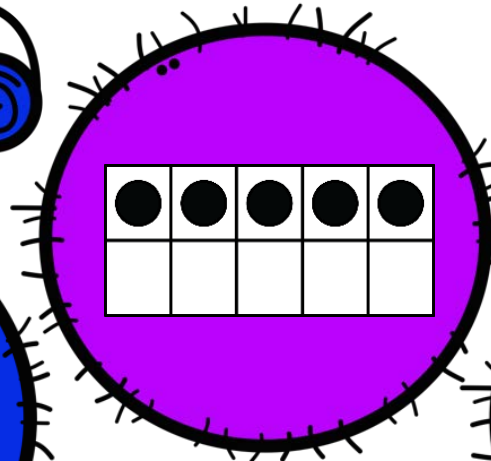
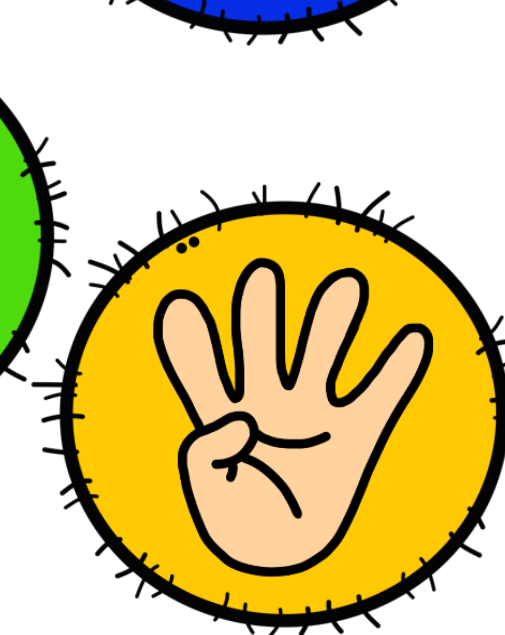
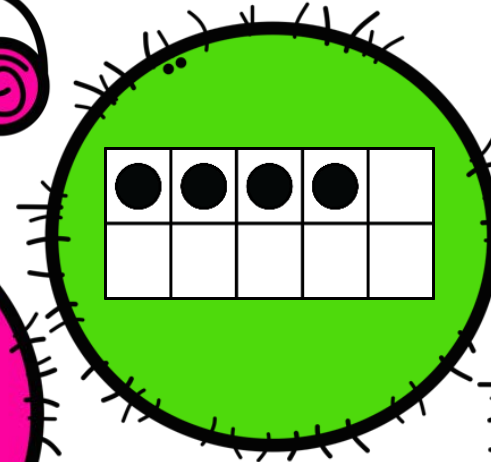
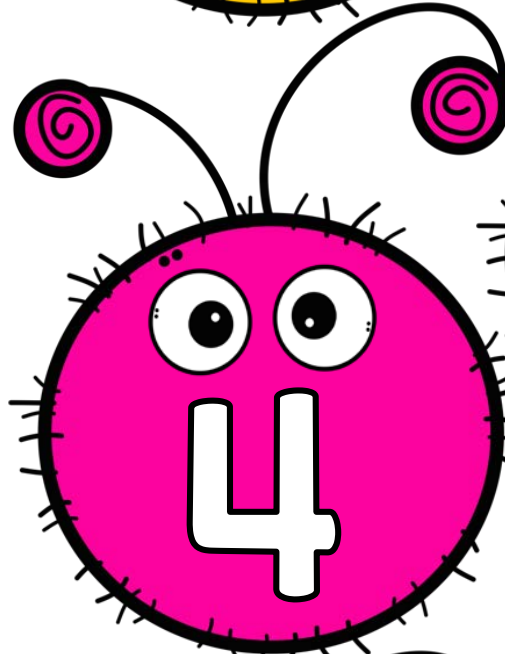
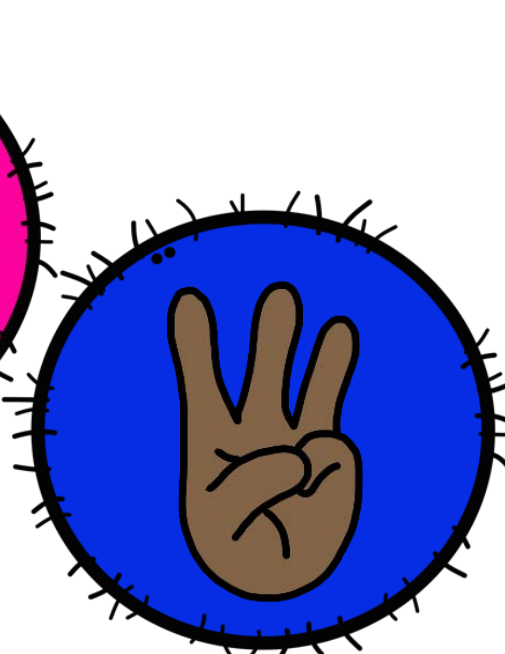
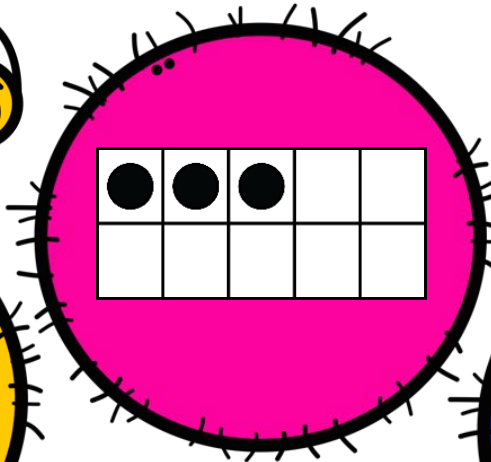
**To differentiate:** Only put out cards 1-5 or put out all the cards 1-10.

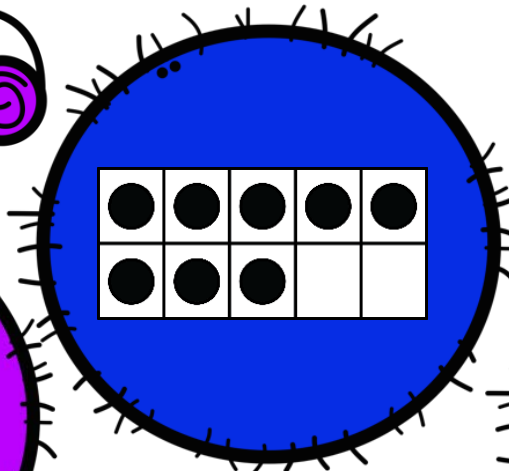
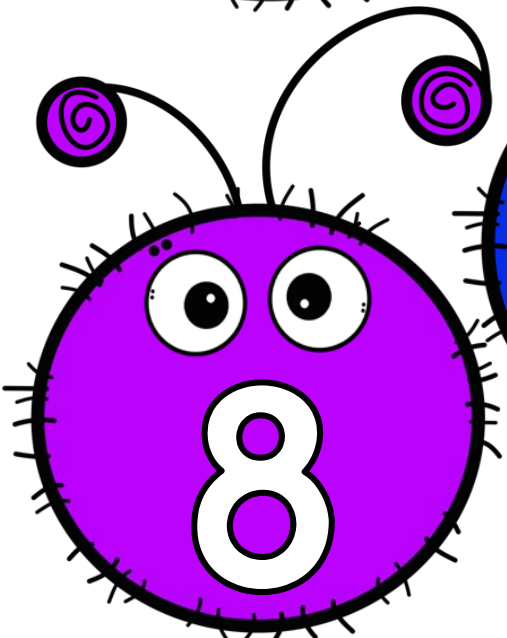
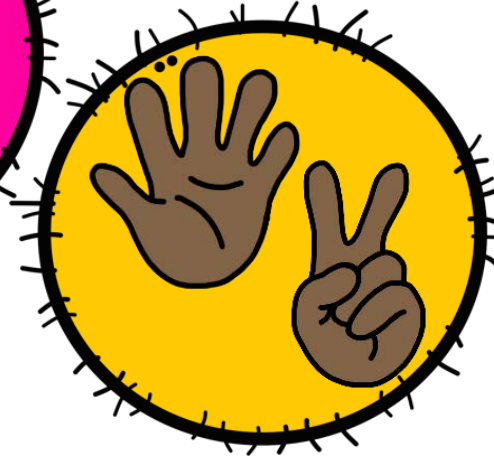
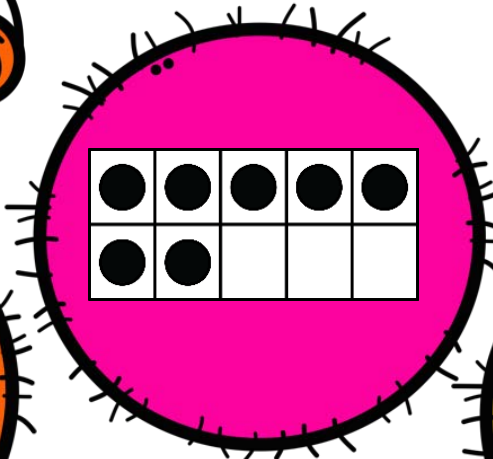
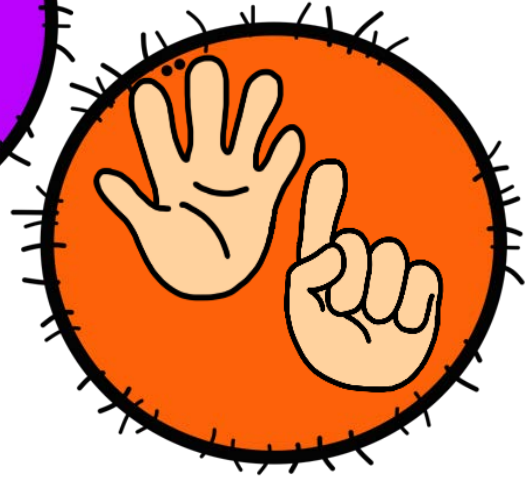
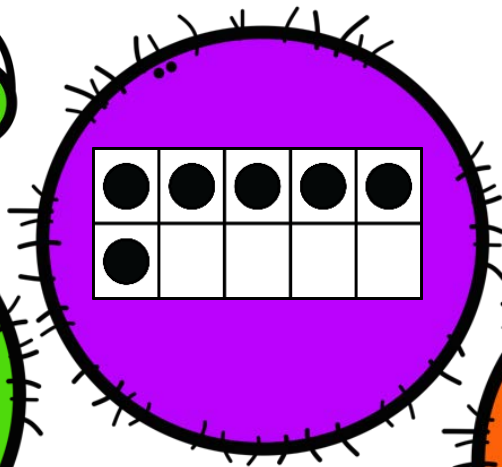
**Adding:** Students line up the caterpillar heads in order. Then match up two numbers that equal it on the addition mat to create the number sentence.

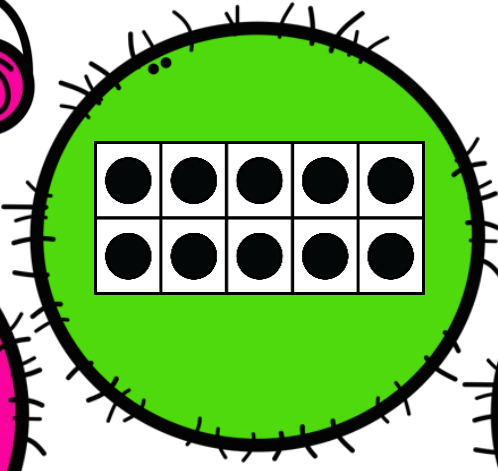
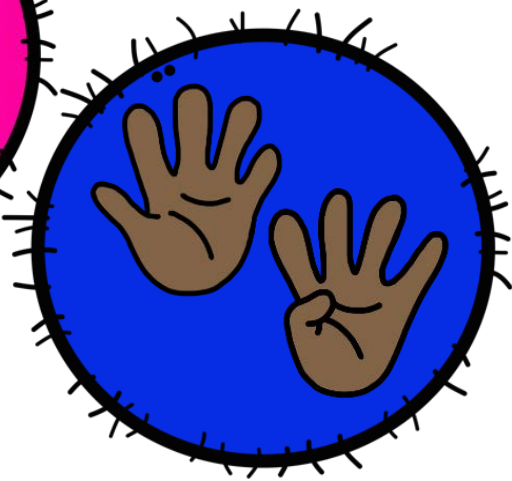
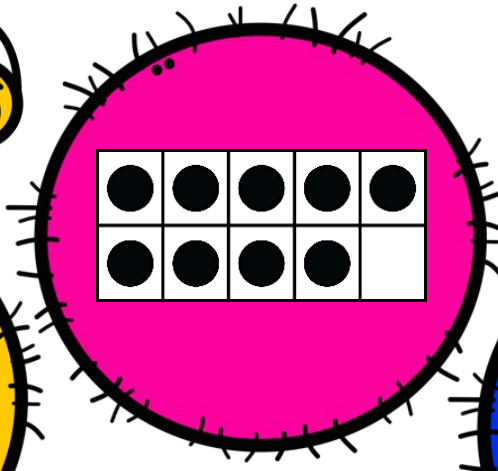
**To differentiate:** Only put out cards 1-5 or put out all the cards 1-10.



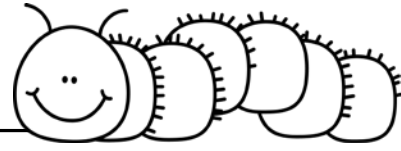






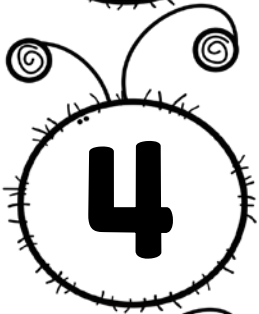
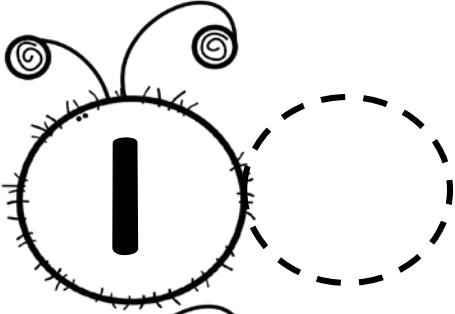


# Caterpillar count

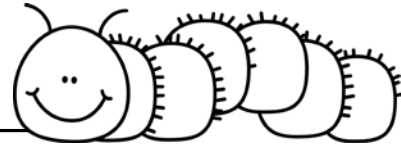


Name: \_\_\_\_\_

Draw the matching number of circles to create a caterpillar.



# Caterpillar count



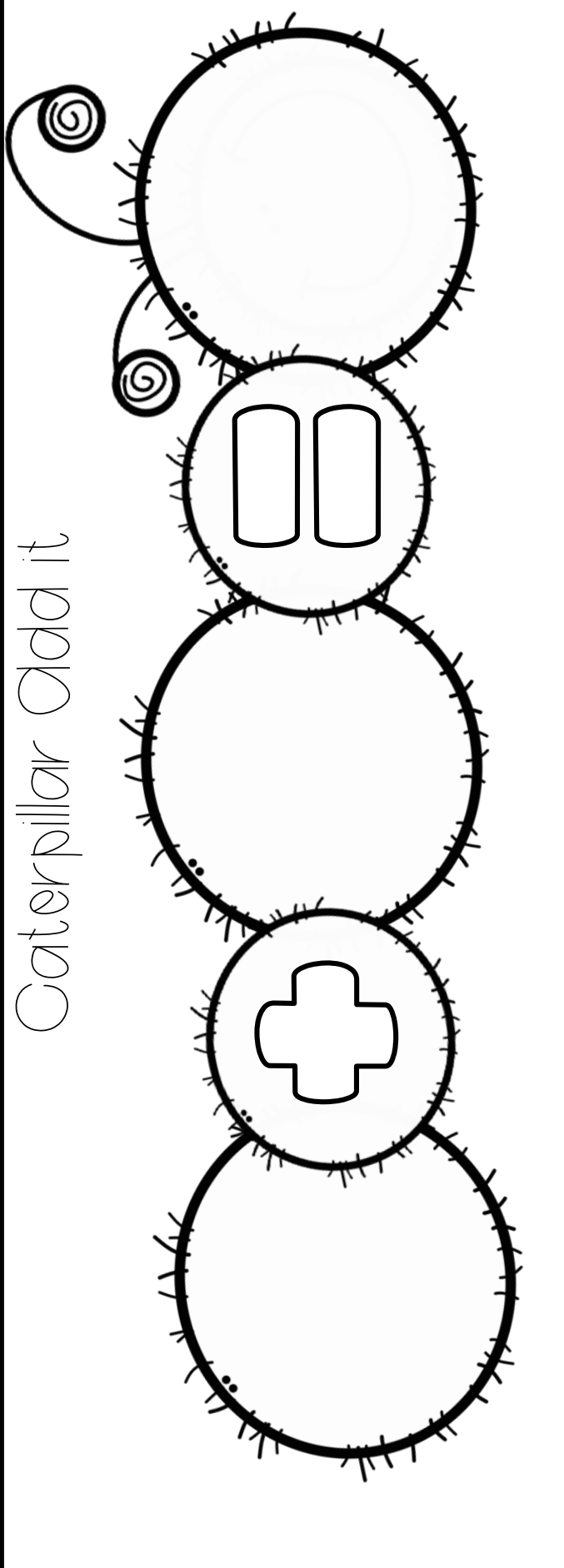
Name: \_\_\_\_\_

Make the matching number of circles to create a caterpillar.

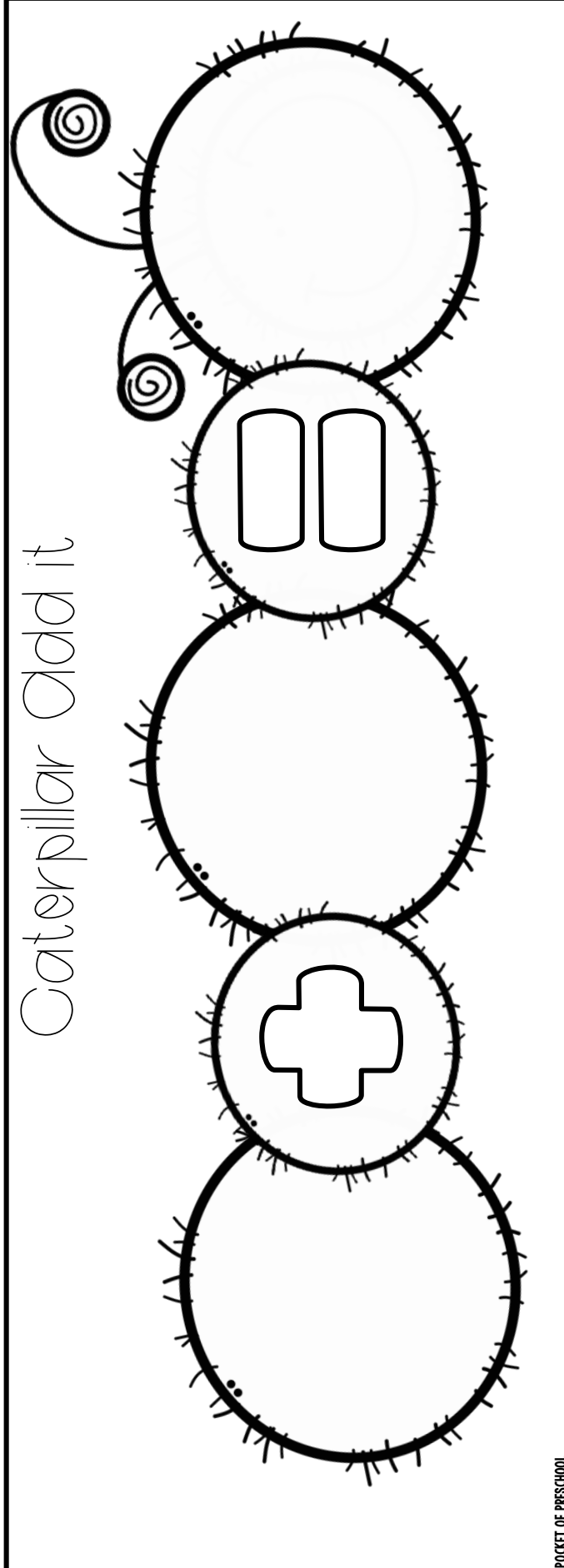
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10



Caterpillar Odd it

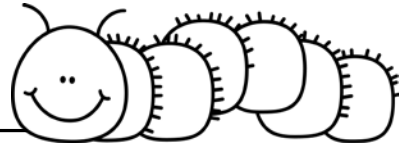


Caterpillar Odd it



# Caterpillar add it

Name: \_\_\_\_\_



Complete the number sentence.

$$2 + 3 = 5$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

# ladybug count or add craft

Read the ladybug craft pieces for specific printing directions.

## Directions

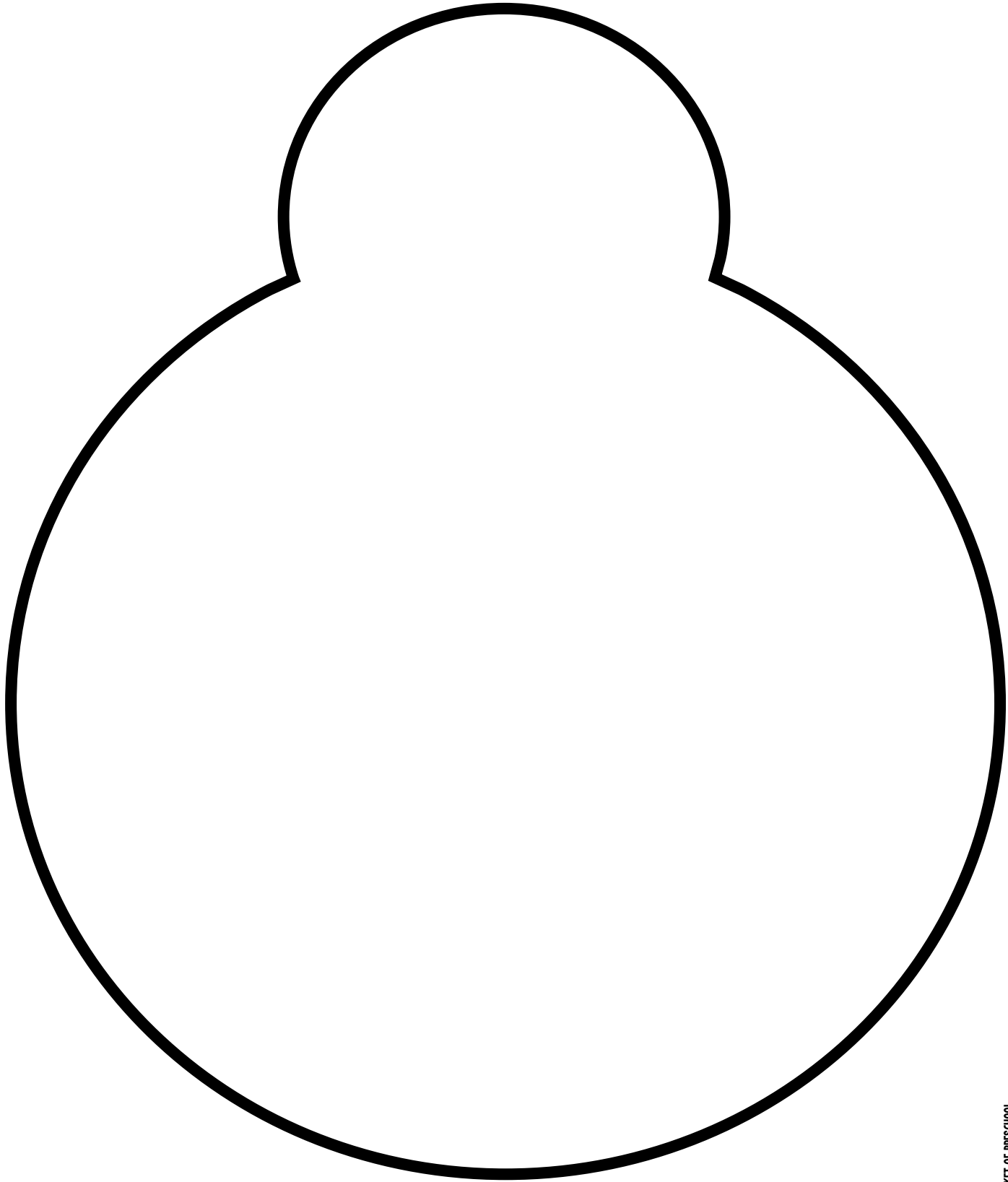
- Trace the ladybug body on black paper and cut out.
  - Cut out the wings and number circle
  - Staple or use metal brads to attach the ladybug wings to the body. Glue the red number circle under the wings on the body of the ladybug.
  - Cut out and glue the eyes on.
  - Paint or glue back dots to each wing.
    - **Count:** Count the number of dots. Write the number on the number circle.
    - **Add:** Count the number of dots on each wing. Use the numbers to write a number sentence on the number circle. Add the dots and write the total.
- \*\*\*If you students can, let them trace and cut out their own pieces!\*\*\*

## Make a Class Book!

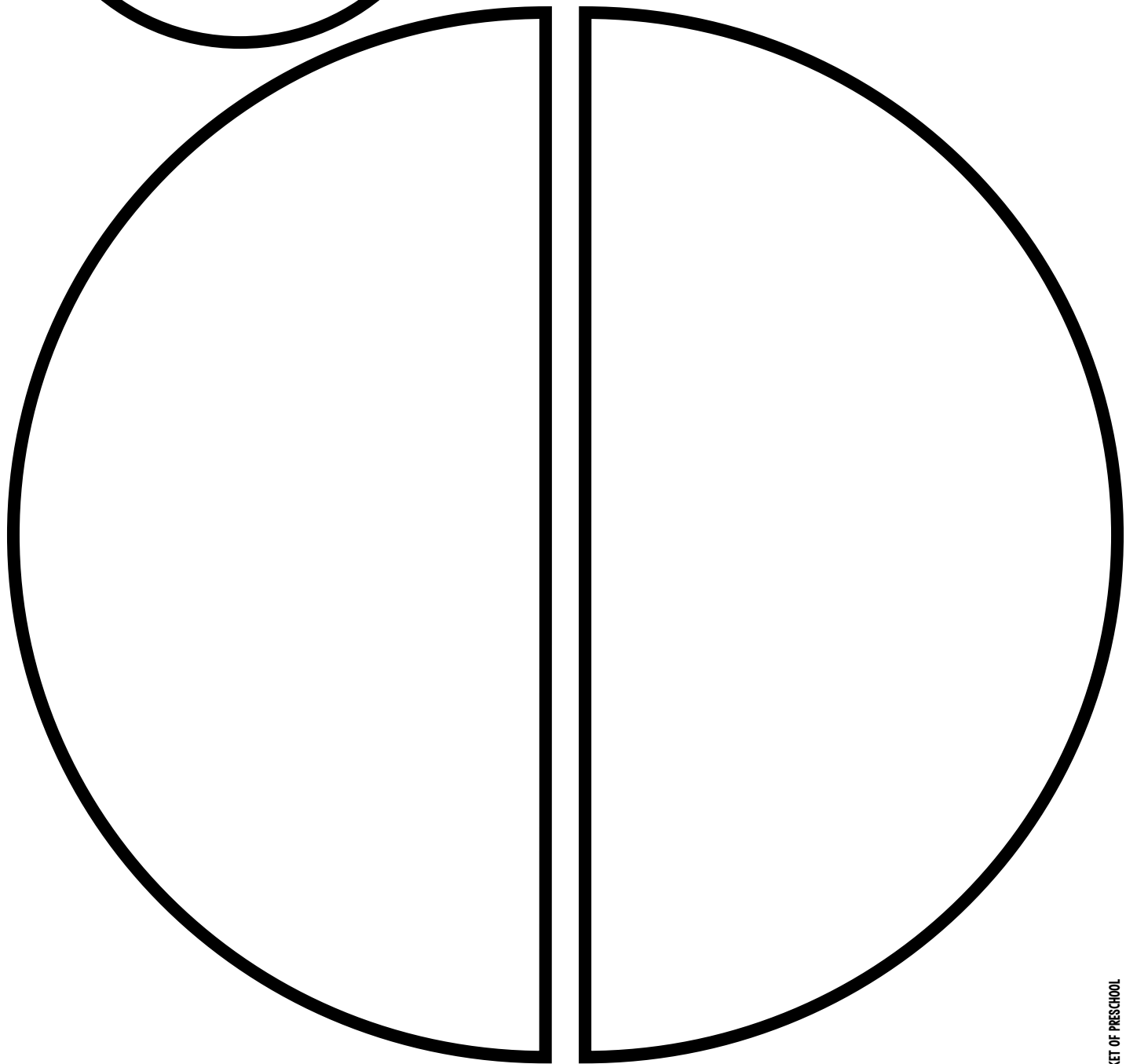
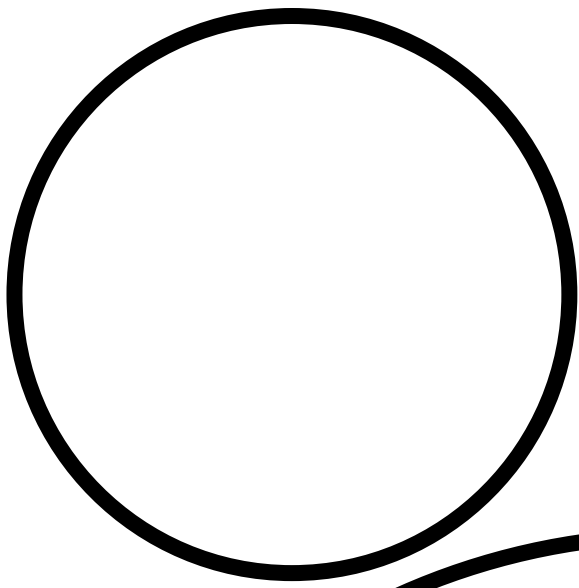
Glue the ladybug crafts to construction paper to create an interactive math class book for the classroom library.



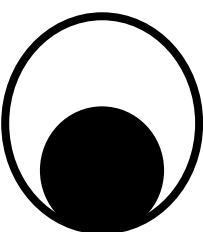
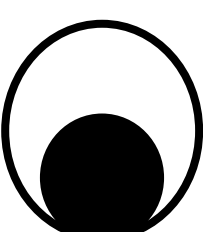
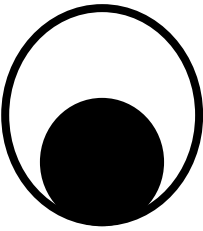
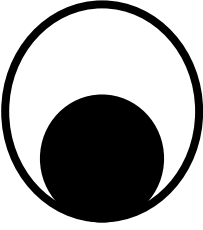
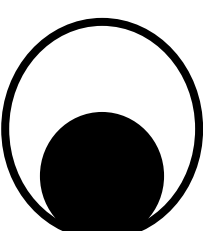
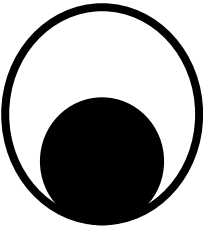
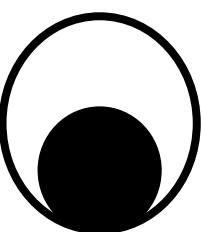
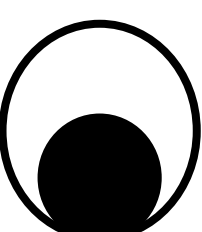
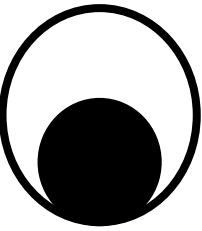
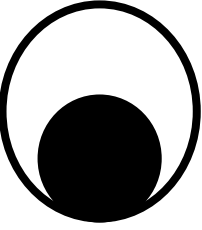
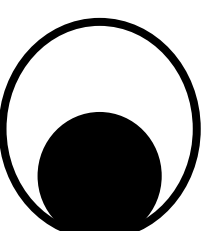
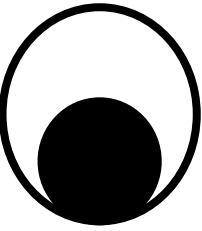
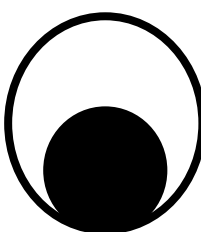
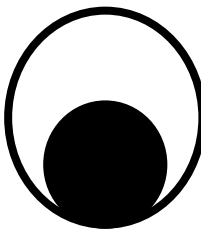
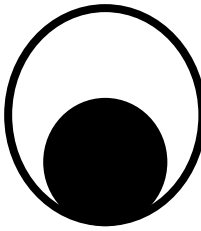
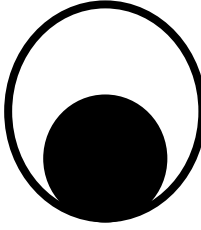
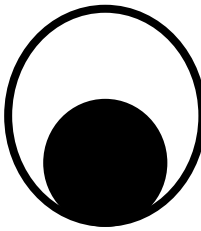
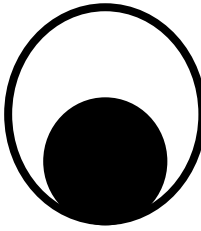
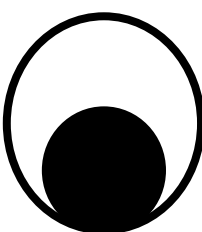
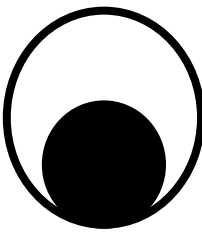
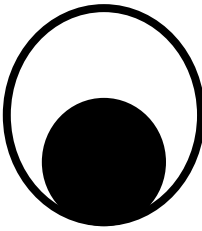
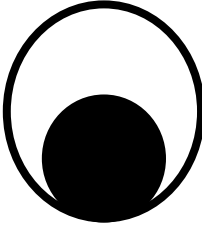
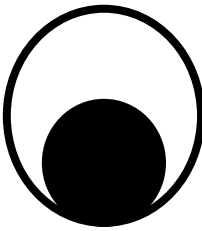
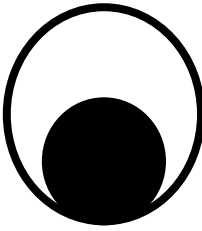
Ladybug body pattern: Cut out and use as a stencil.  
Trace on black paper and cut out. Or copy on black paper.



Ladybug Wings & Number Circle:  
Copy on red paper and cut out.



Ladybug Eyes: Copy on white paper and cut out. Each student will need one set of eyes.



# bee hive shapes

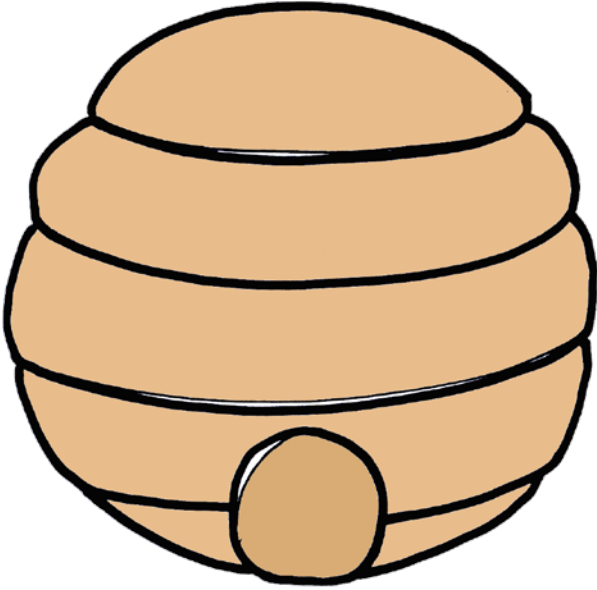
Print and laminate. Cut out each hive mat and shape bee.

## How to Play

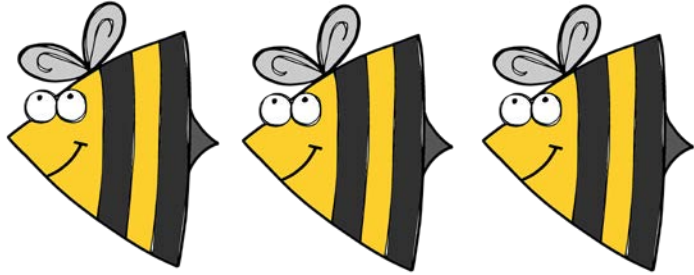
Students identify the shape on the hive and place the matching shape bees on top of it.  
Optional recording page.



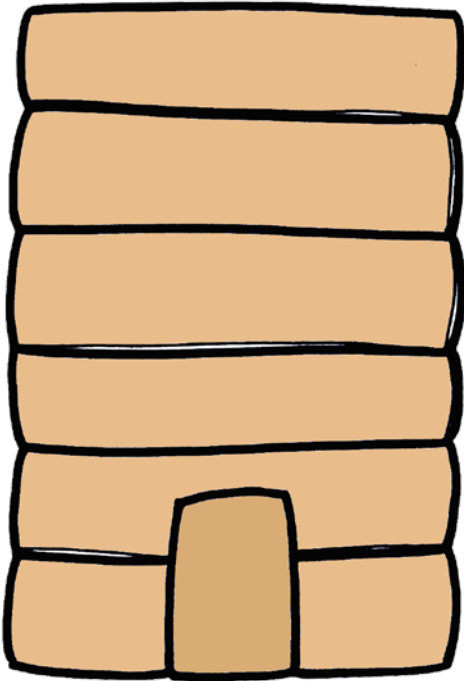
circle



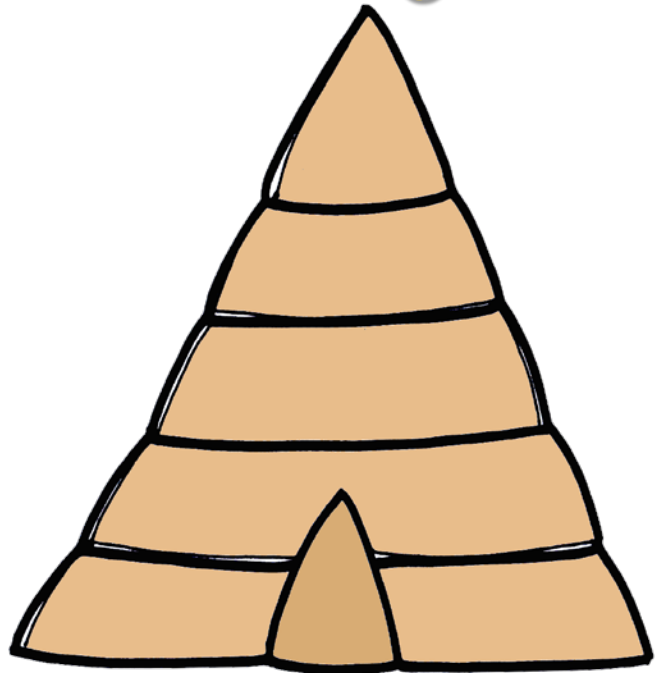
POCKET OF PRESCHOOL



rectangle

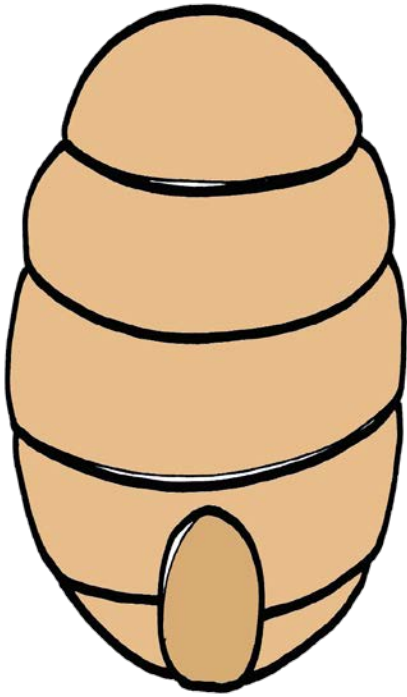


triangle

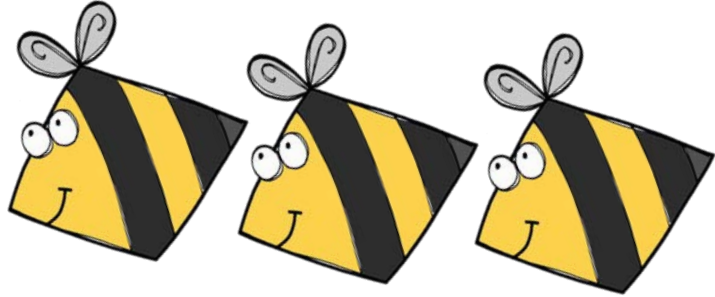




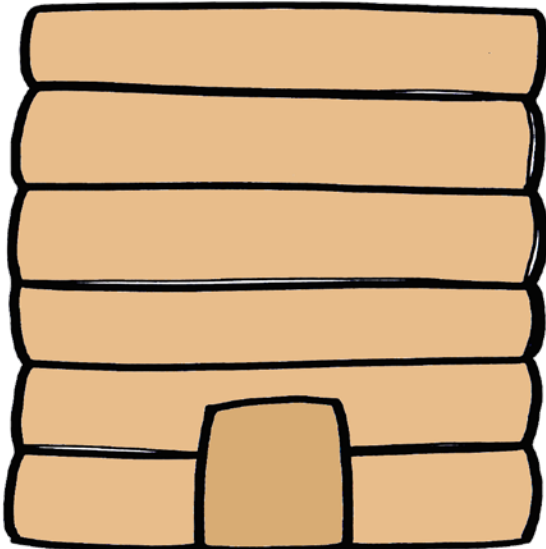
oval



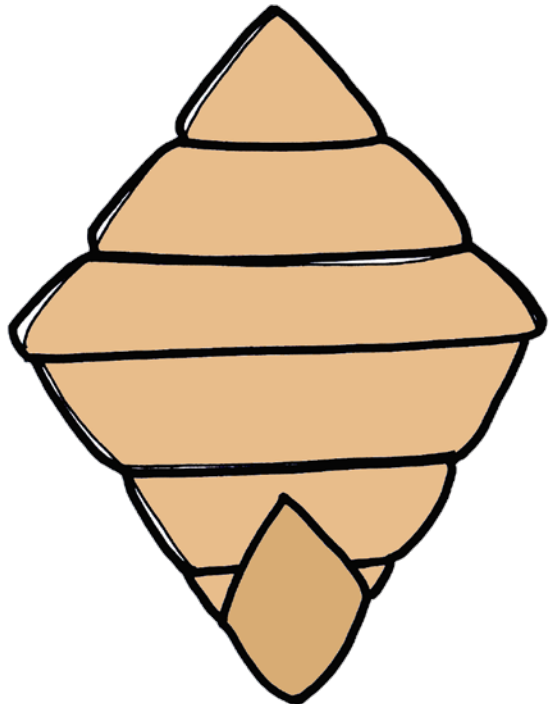
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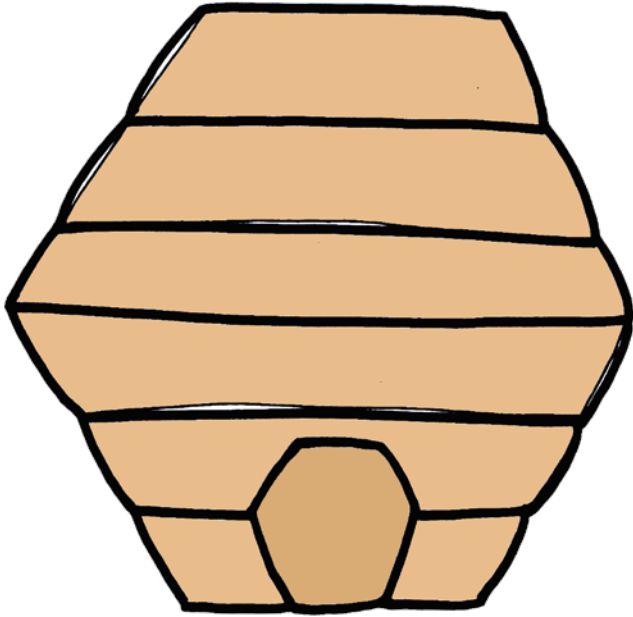
square



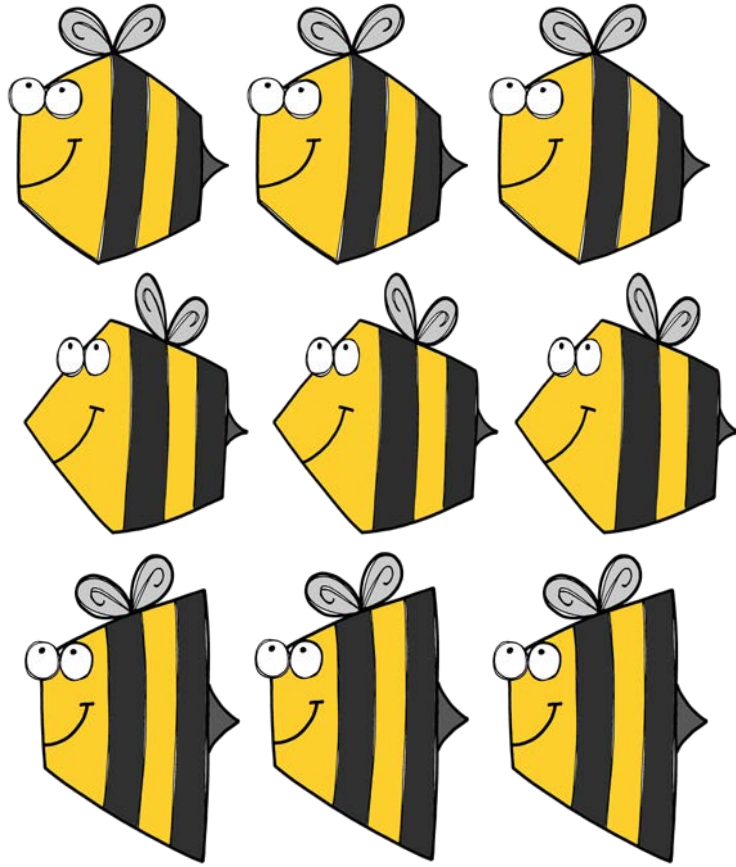
rhombus



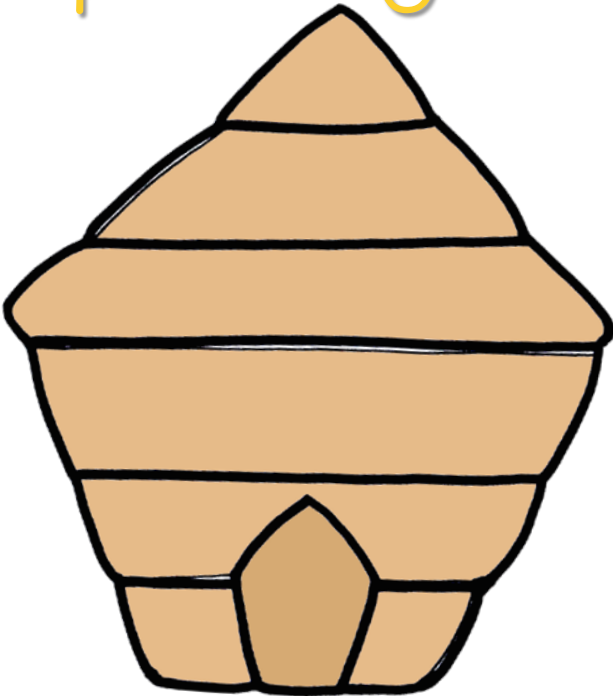
hexagon



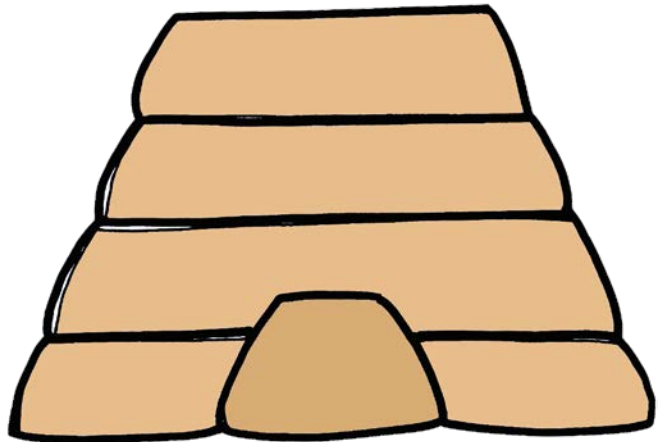
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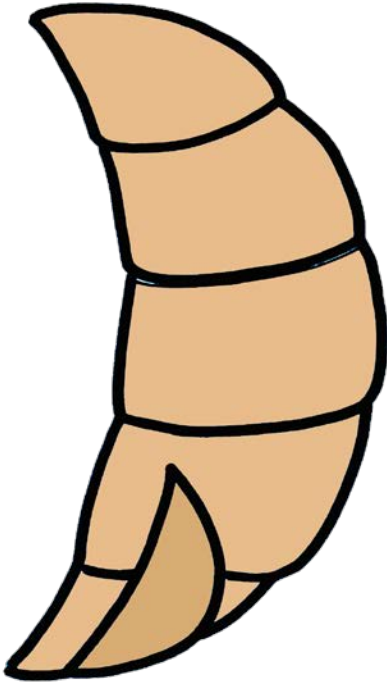
pentagon



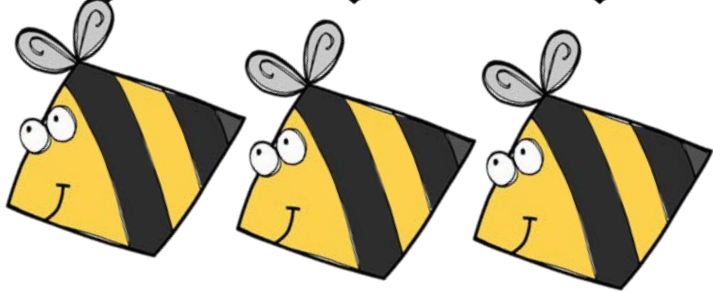
trapezoid



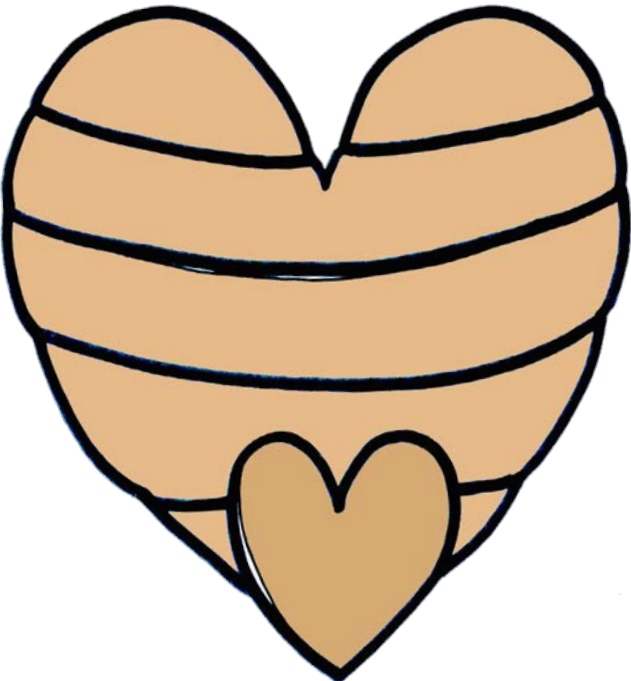
crescent



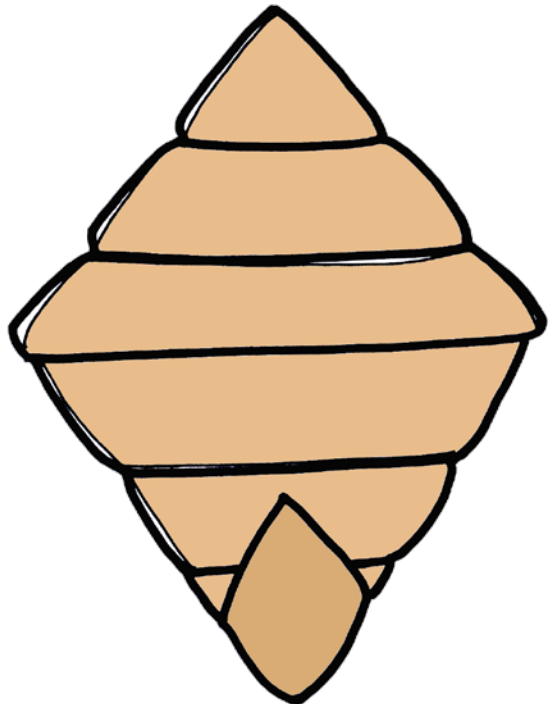
POCKET OF PRESCHOOL



heart



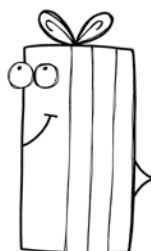
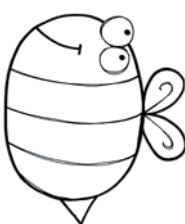
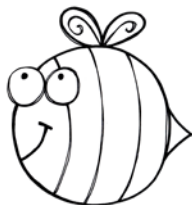
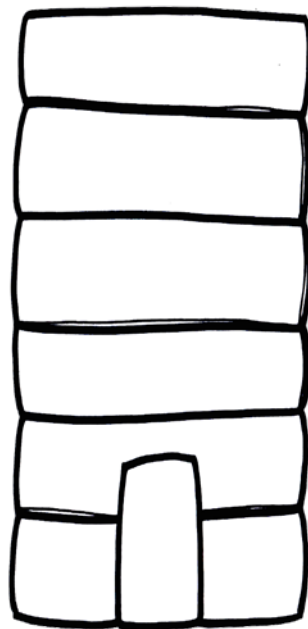
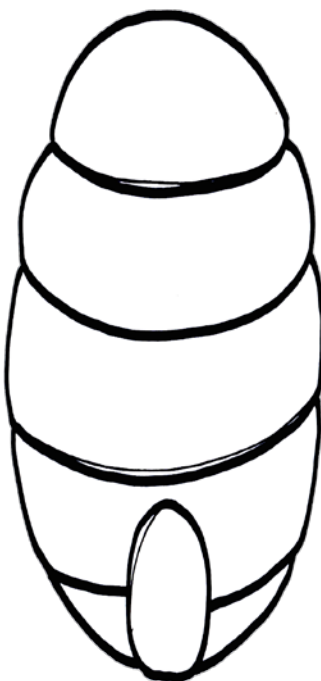
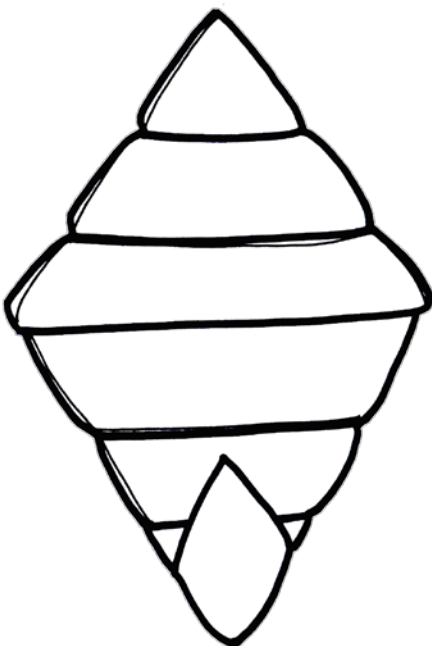
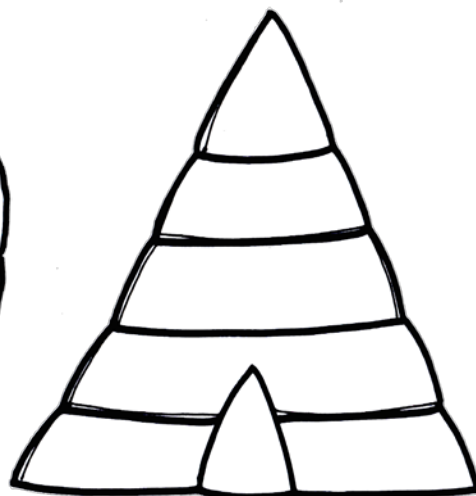
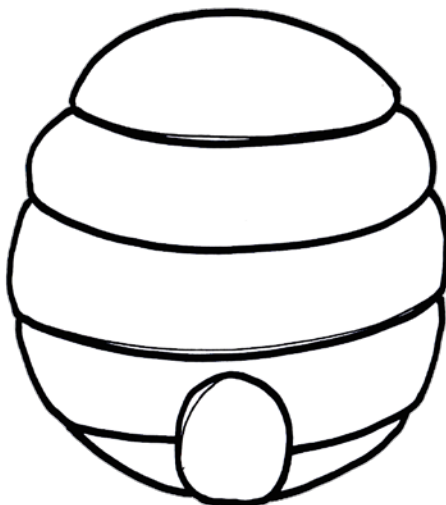
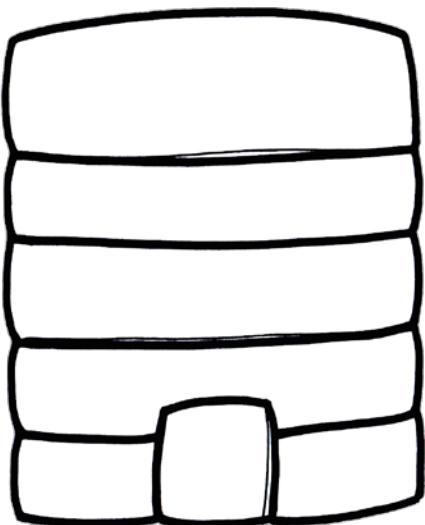
diamond



# Shape bees & hives

Name: \_\_\_\_\_

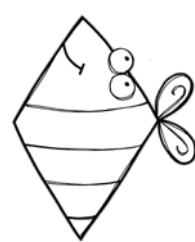
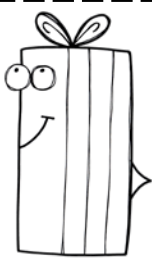
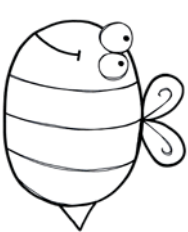
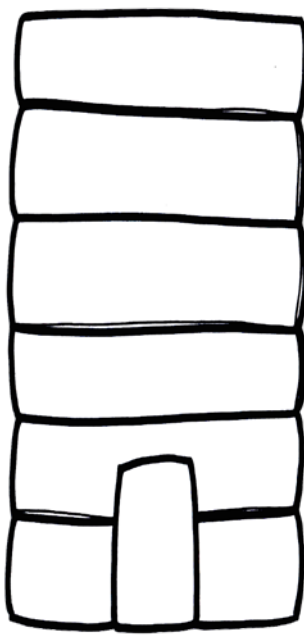
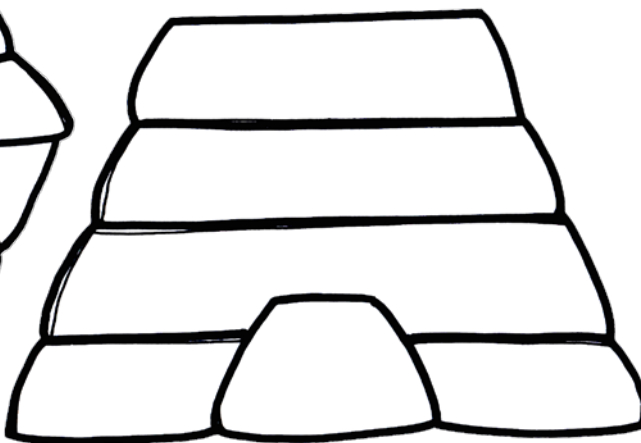
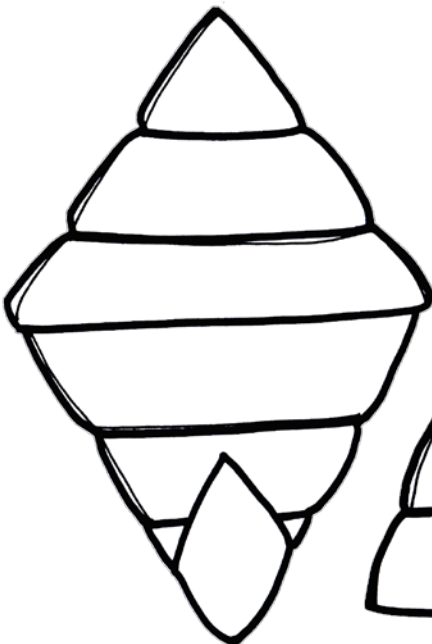
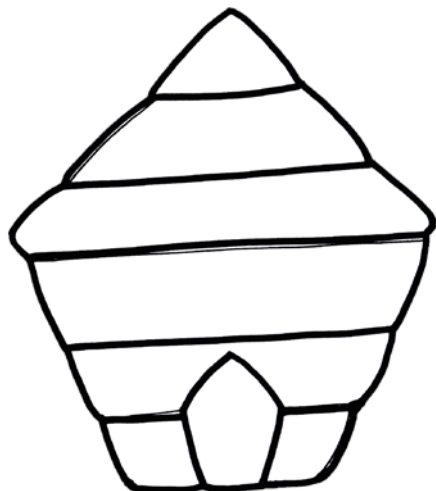
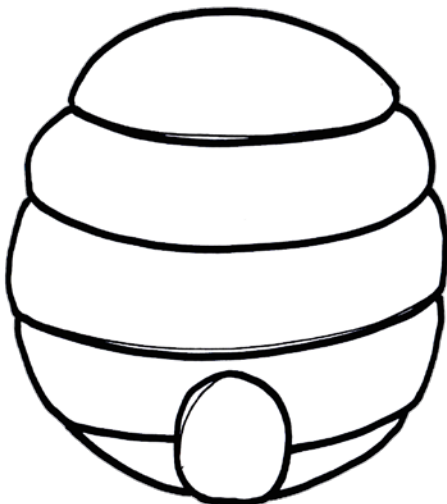
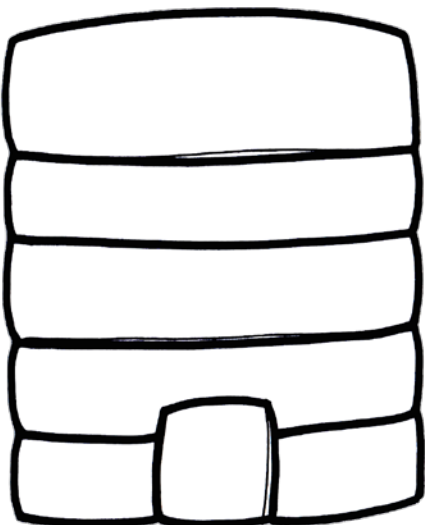
Directions: Color. Cut out the bees and glue them to the matching hive.



# Shape bees & hives

Name: \_\_\_\_\_

Directions: Color. Cut out the bees and glue them to the matching hive.



# bug sort

Print and laminate for durability. Keep the sorting boards together as one piece or cut apart to use in a pocket chart.

How to play: Students can sort the items various ways on each sorting board. Optional student recording page.

Sorting Boards:

- fly, crawl
- insect, not an insect
- small, medium, large
- student choice (use the blank board)



**Large**



**Medium**



**Small**



**FLY**

**CRAWL**

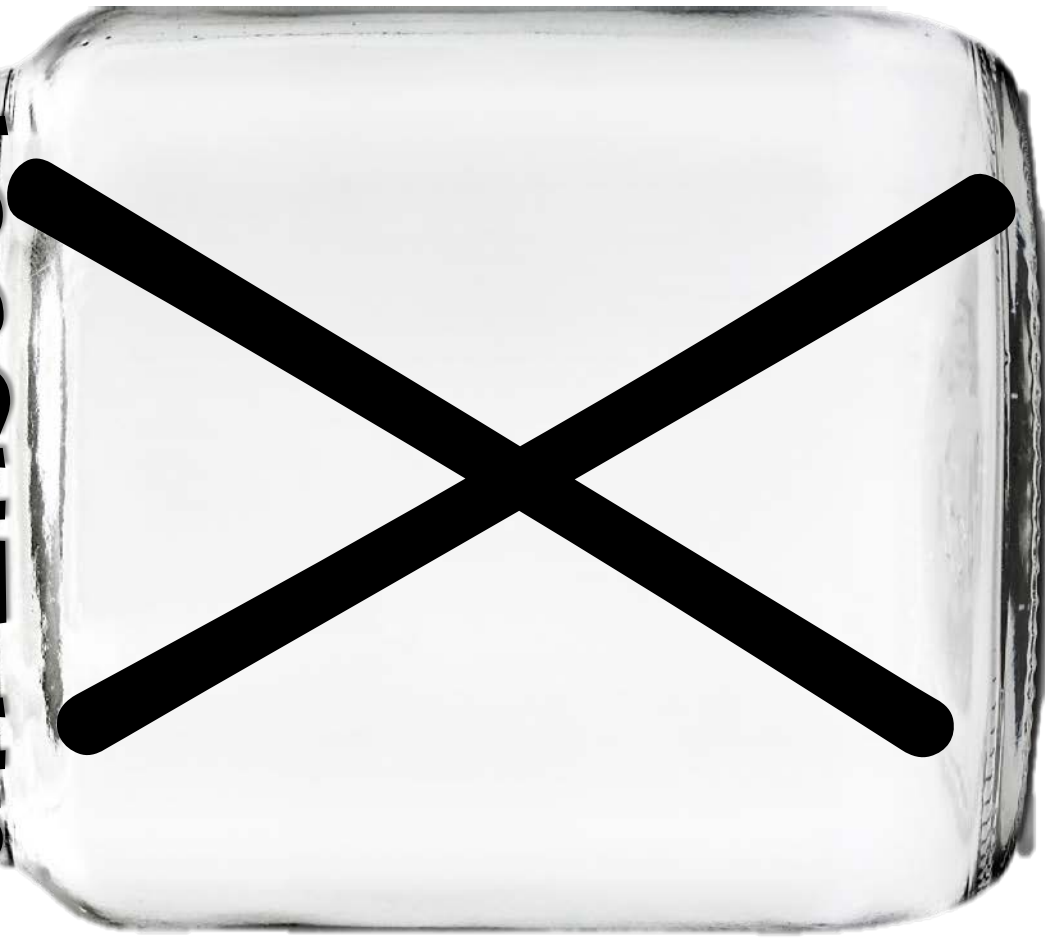




**Insect**



**NOT  
an Insect**

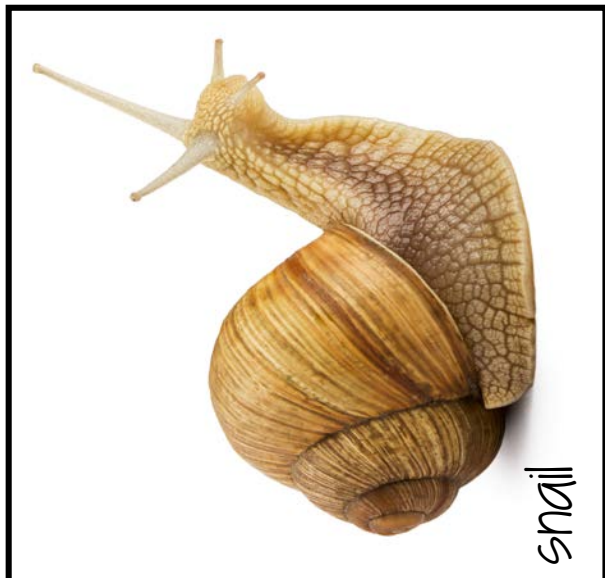




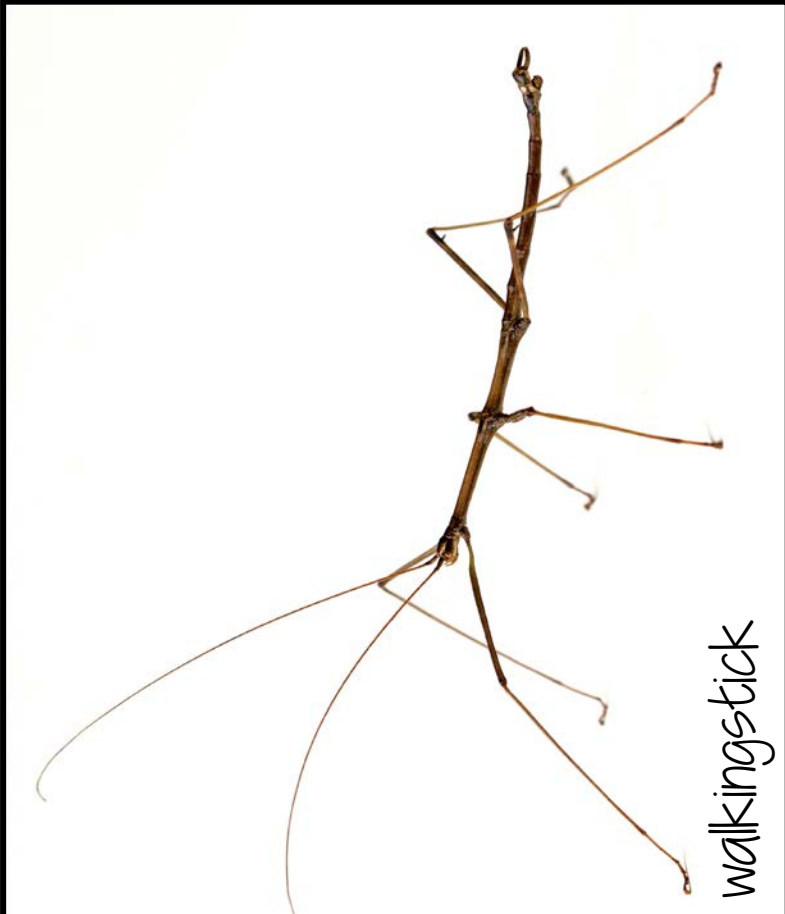
praying mantis



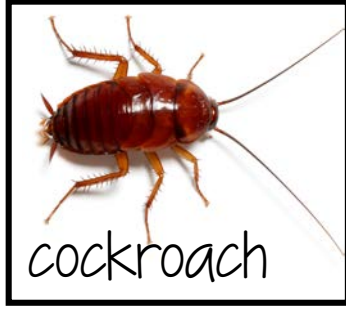
lightning bug



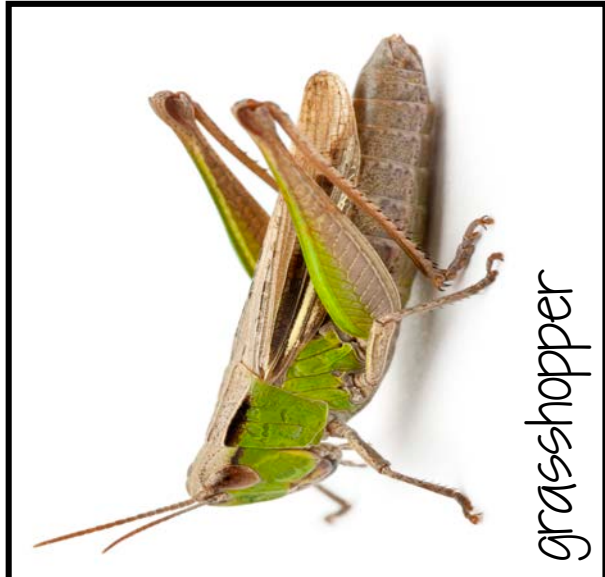
snail



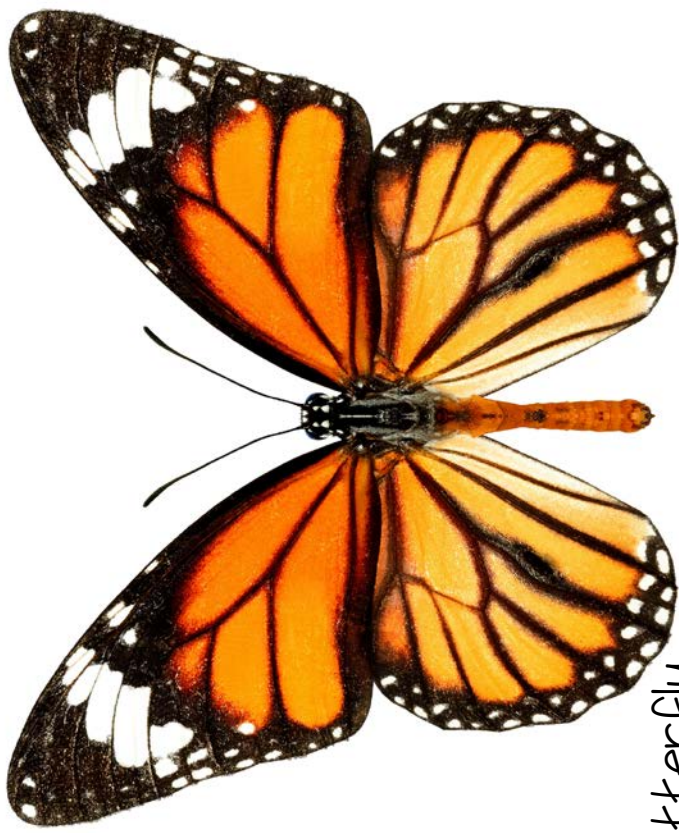
walkingstick



cockroach



grasshopper



butterfly



bee



spider



dragonfly



fly



beetle



moth



caterpillar



mosquito



worm



ladybug



stinkbug

# BUG sorting

Name: \_\_\_\_\_

Cut out and sort the bugs by size.

small

medium

large



# Butterfly Symmetry

Butterflies are the perfect animal to help students explore and learn all about symmetry!

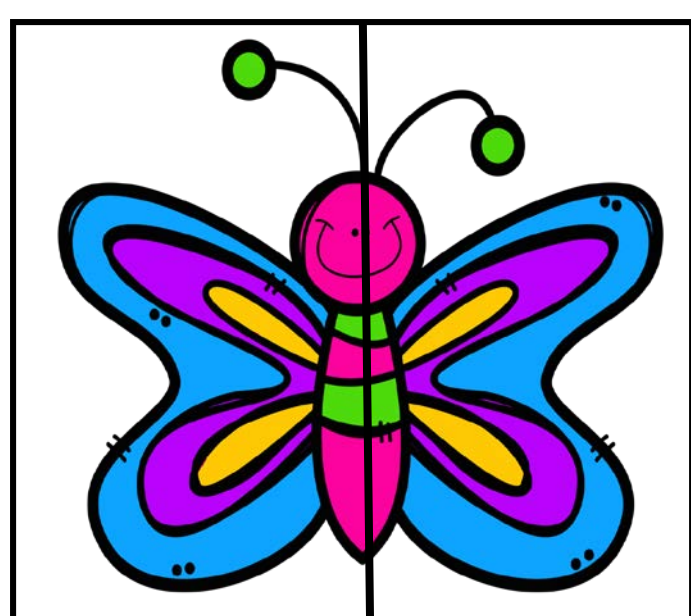
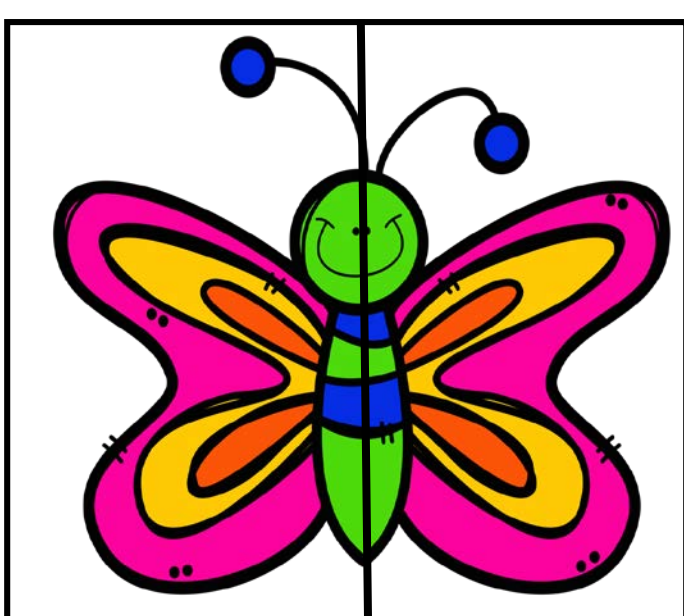
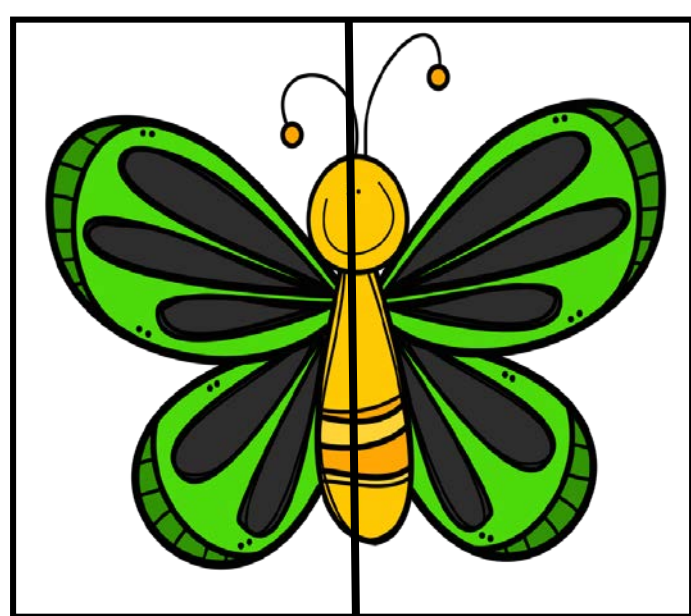
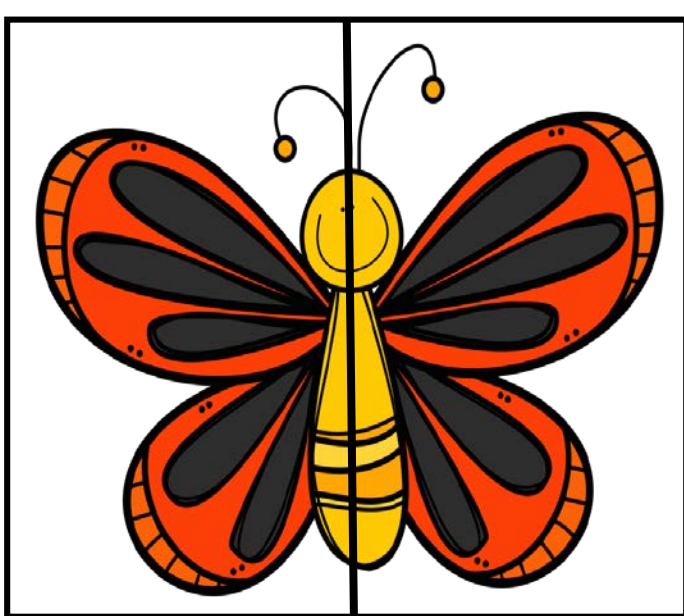
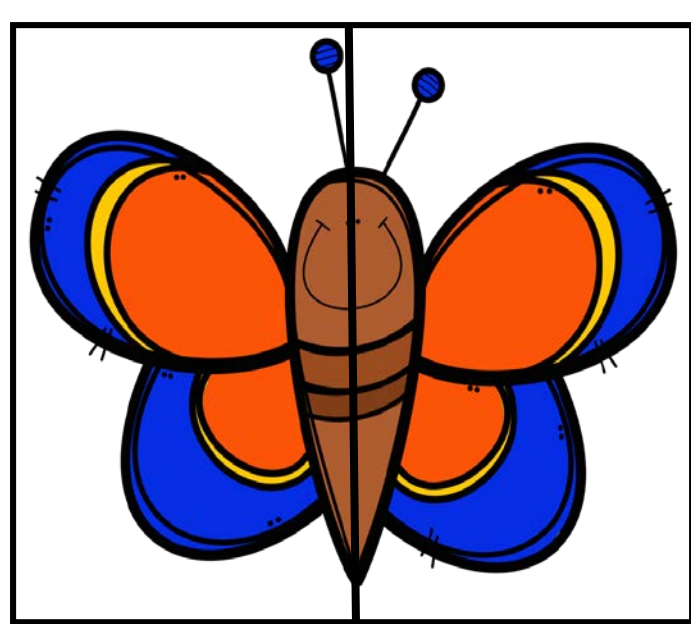
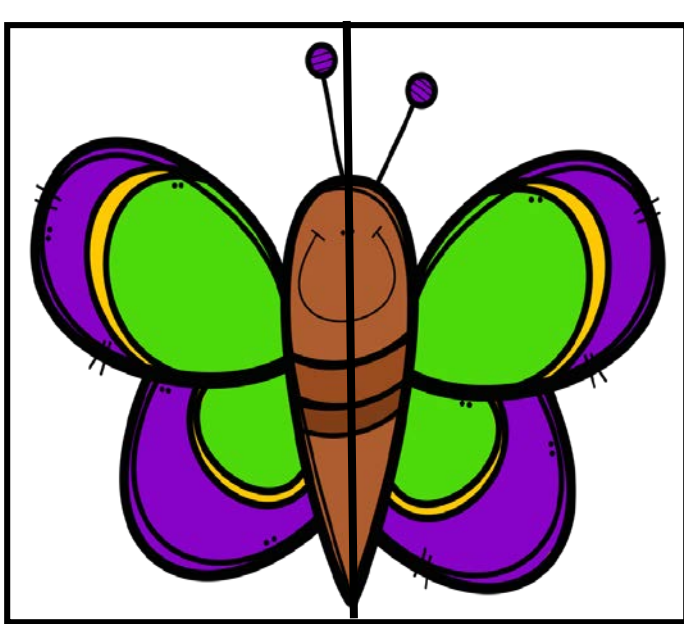
This activity can have three parts. Use one, two, or all the components of this activity.

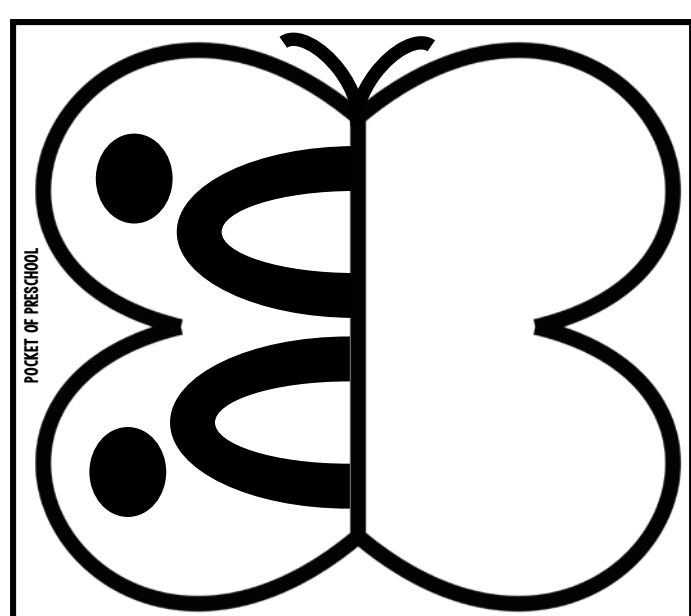
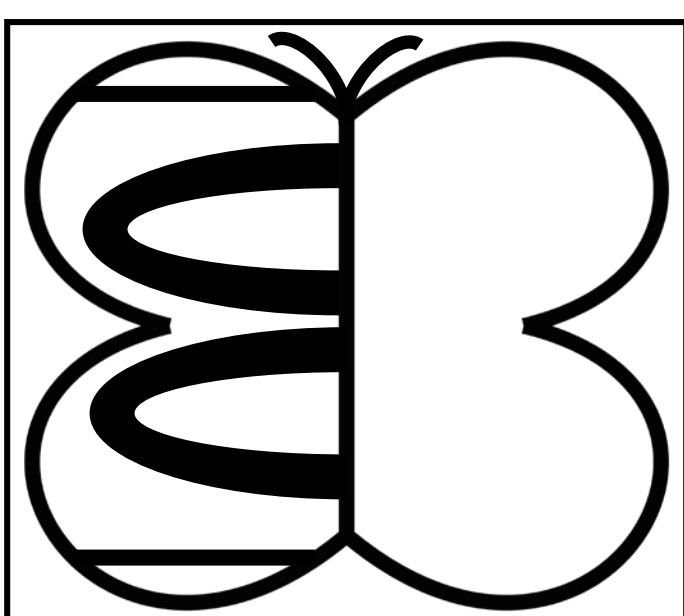
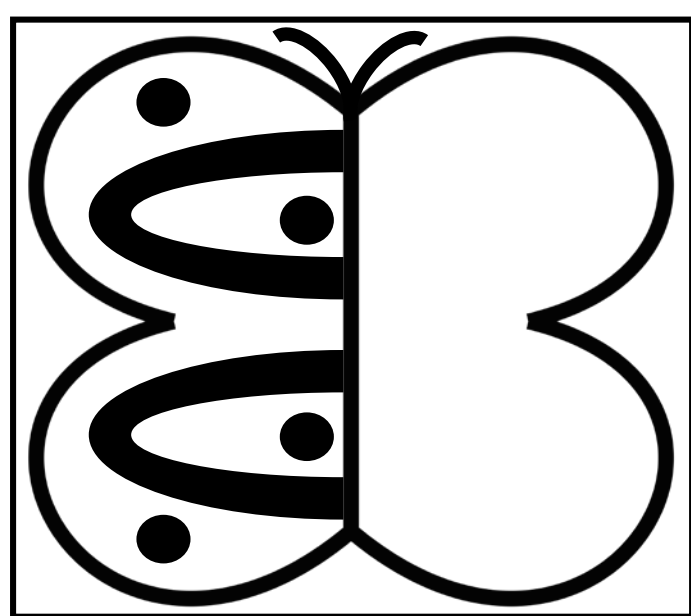
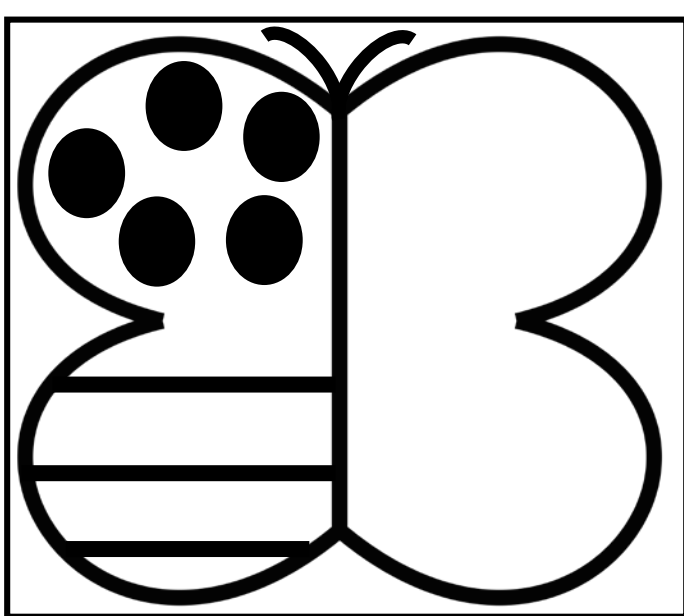
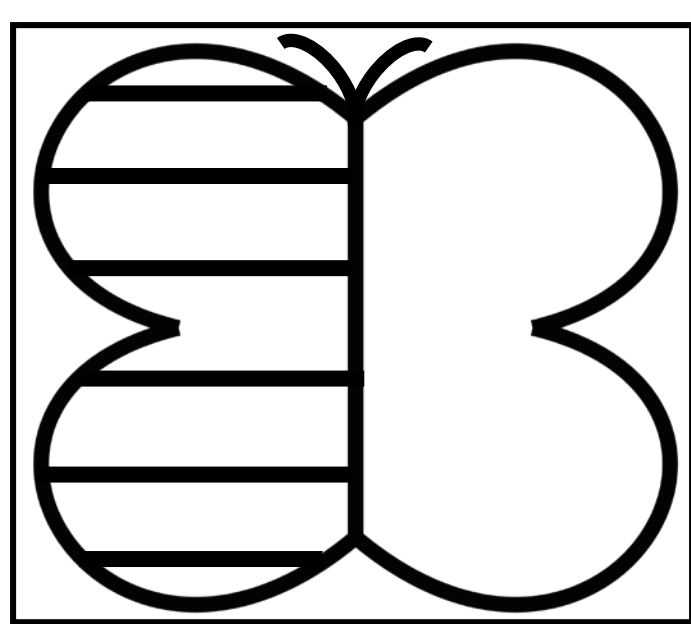
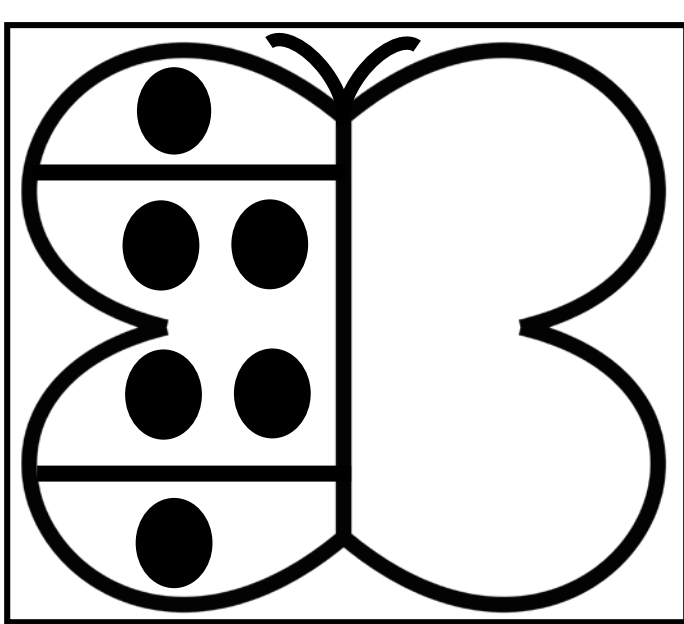
**Symmetry Puzzles:** Students match the butterfly puzzles. Notice and talk about how each side is the same. To prep this activity: Print, laminate, and cut out the butterfly puzzles.

**Match it Symmetry:** Students draw a matching symmetrical design on the blank side of the butterfly with dry erase markers. To prep this activity print on colored paper and laminate the butterflies.

**Create Symmetry:** Students color a butterfly that has symmetrical designs. To prep this activity print the blank butterflies on white or colored paper. Two sizes: full page or 4 to page.

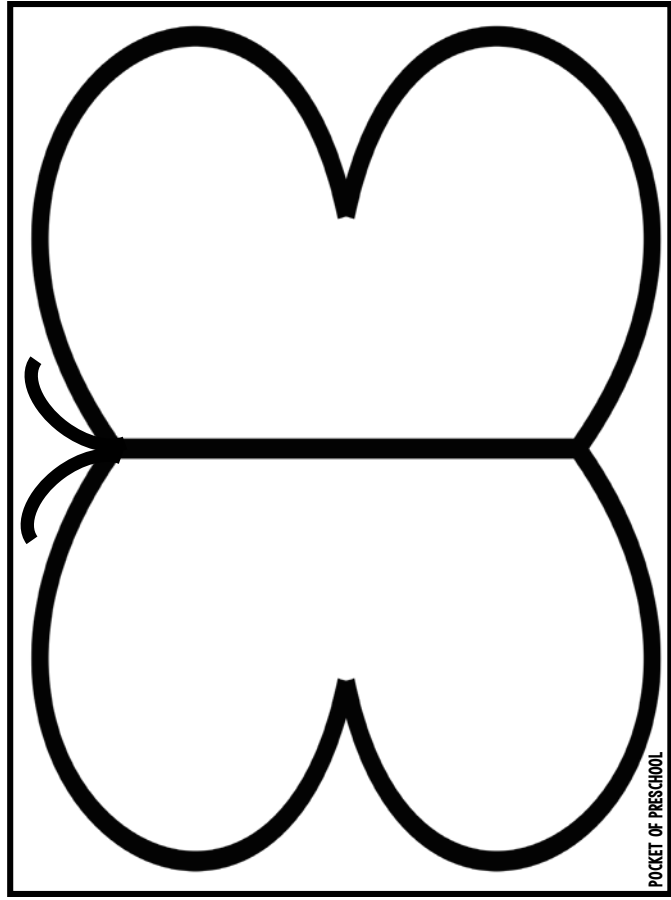
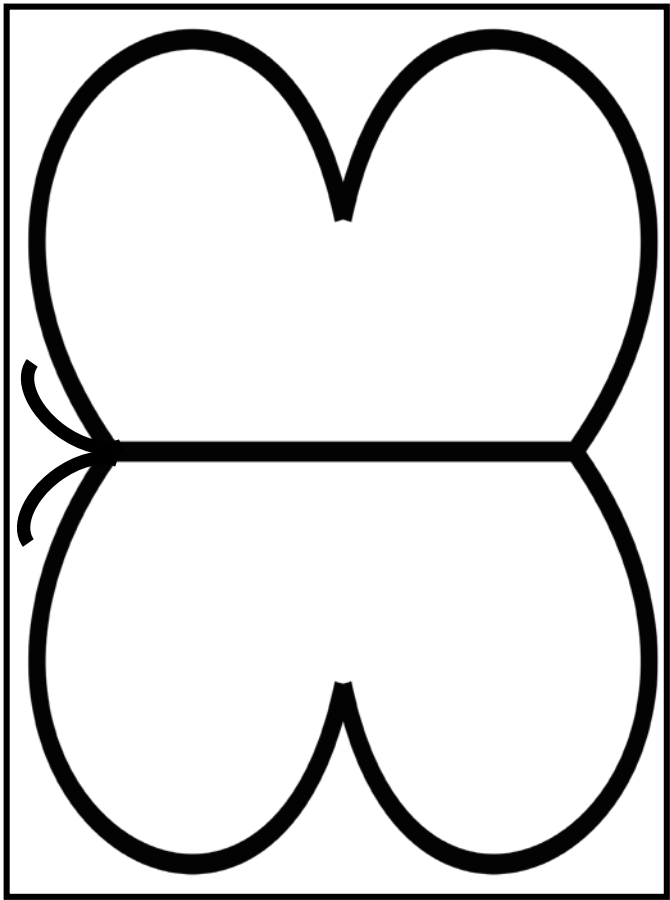
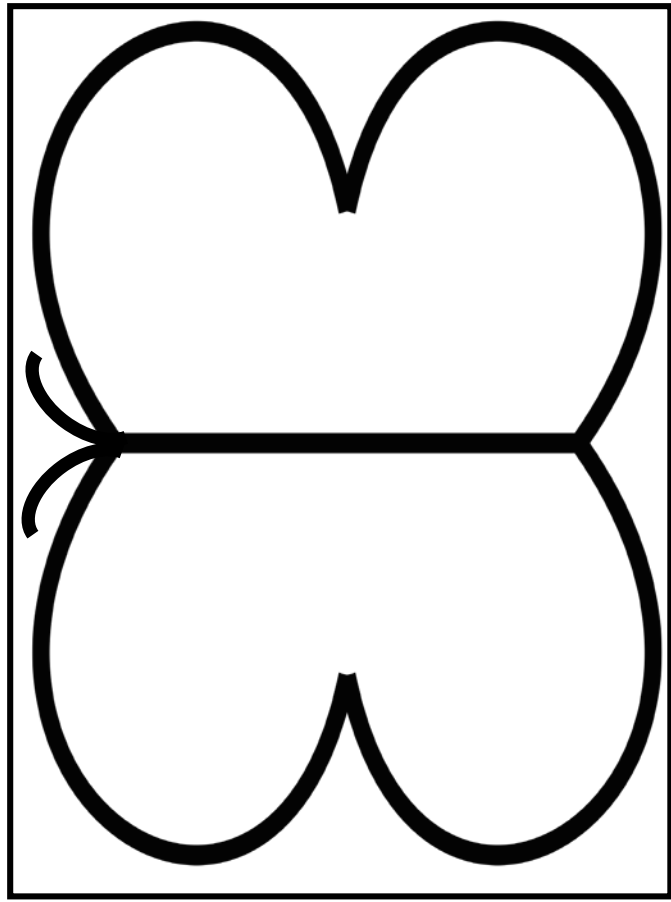
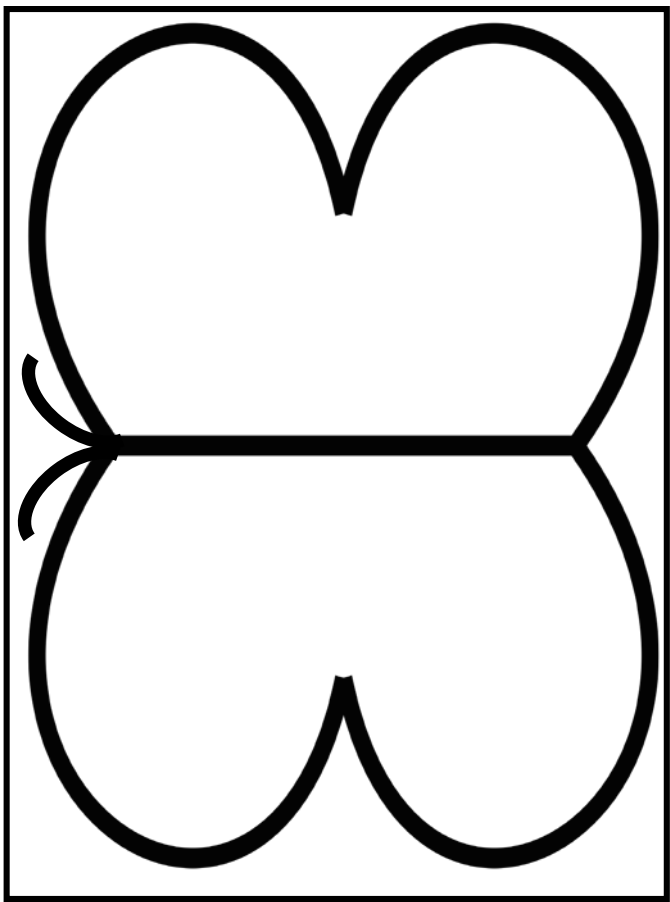






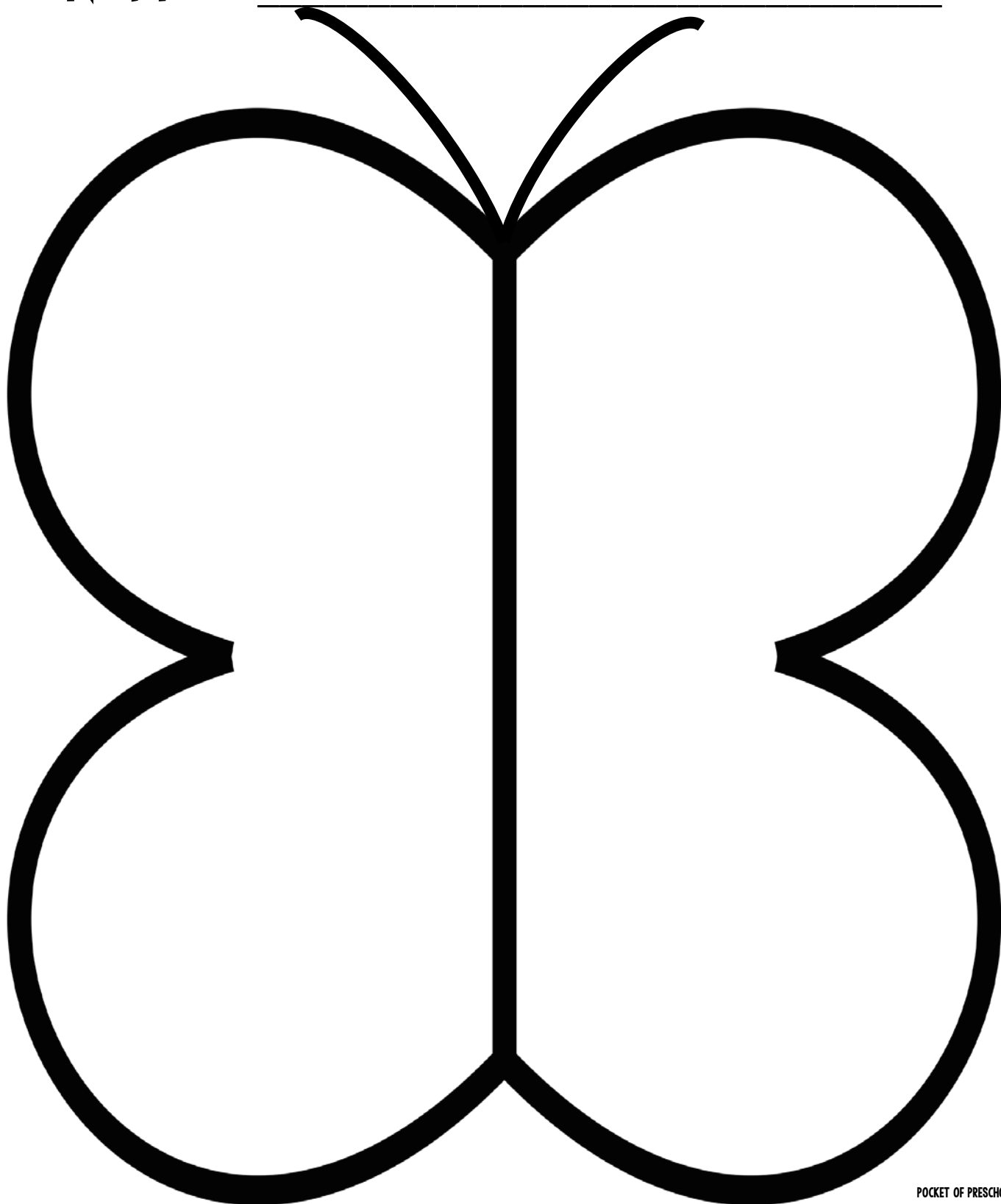
POCKET OF PRESCHOOL





# BUTTERFLY symmetry

Name: \_\_\_\_\_



# buggy number mats

This is a fun activity students can do to practice one to one correspondence, number recognition, and writing numbers.

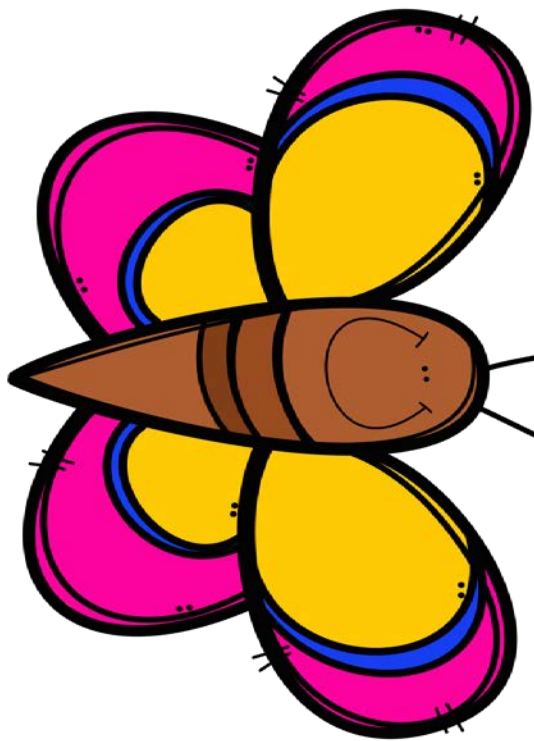
Print and laminate or place in a page protector

## Ways to Play

- Roll balls with play dough, and place the corresponding number in the ten frame.
- Roll play dough snakes to form the number.
- Use bug counters or mini erasers.
- Write the number and the number word with a dry erase marker.

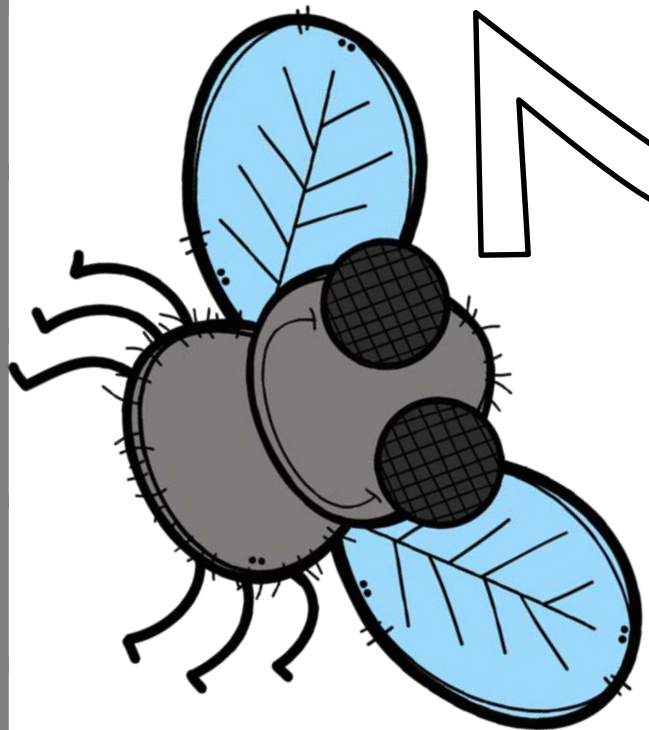
Optional recording page.



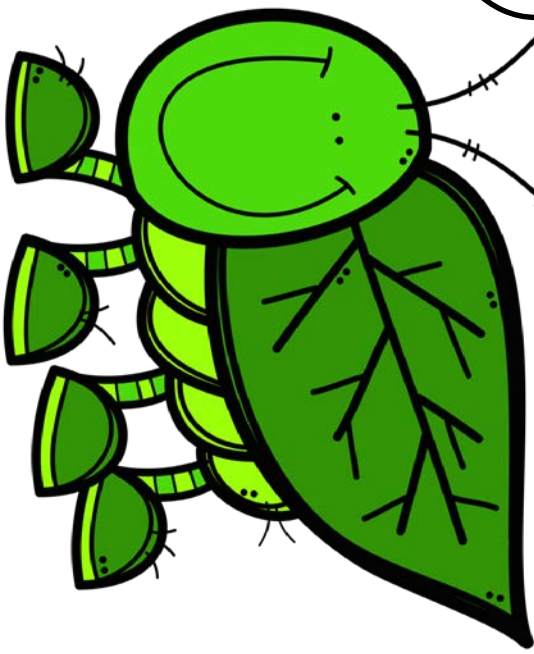
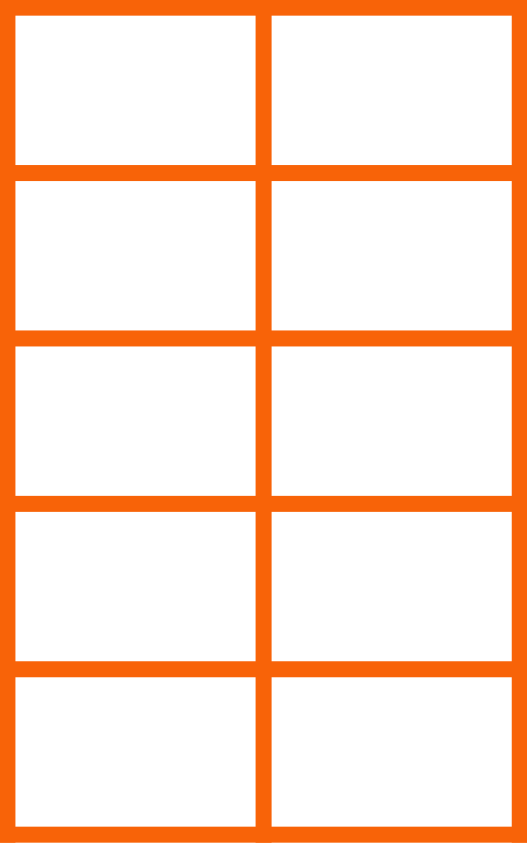
1

one

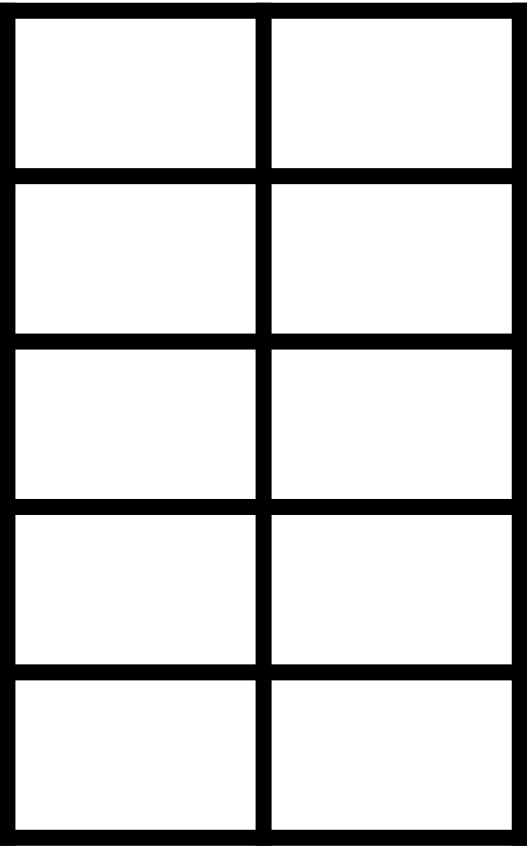



2

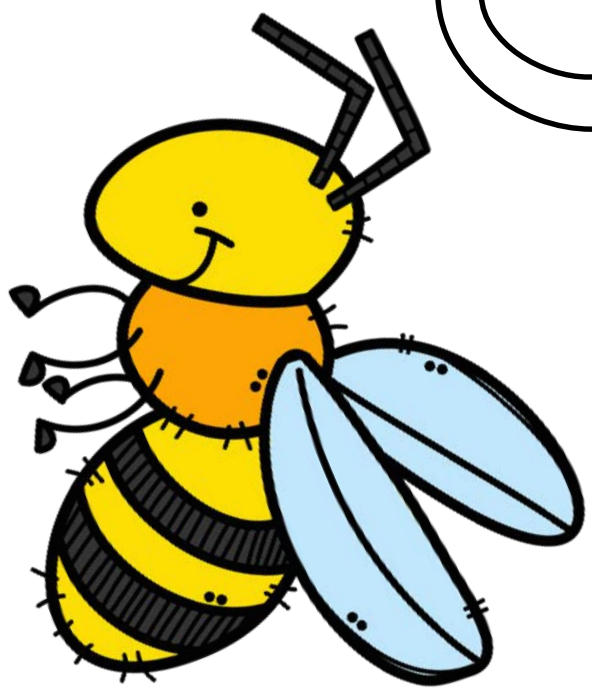
two



3  
three

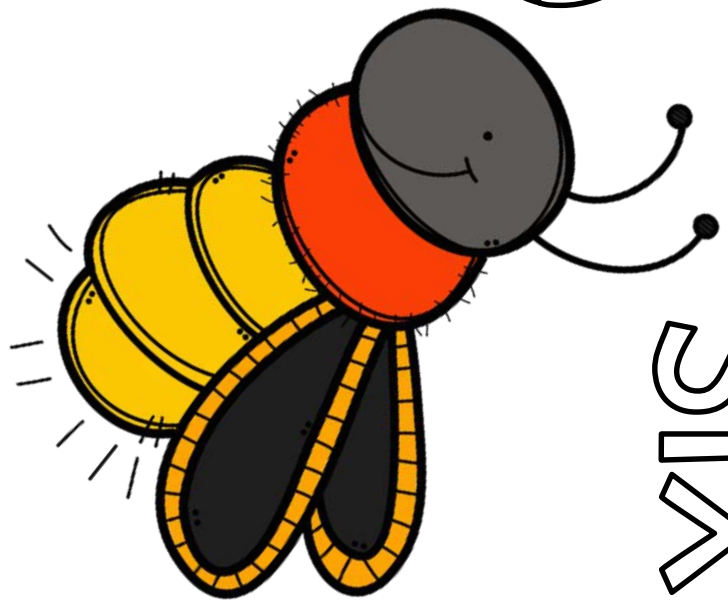


4  
four

5

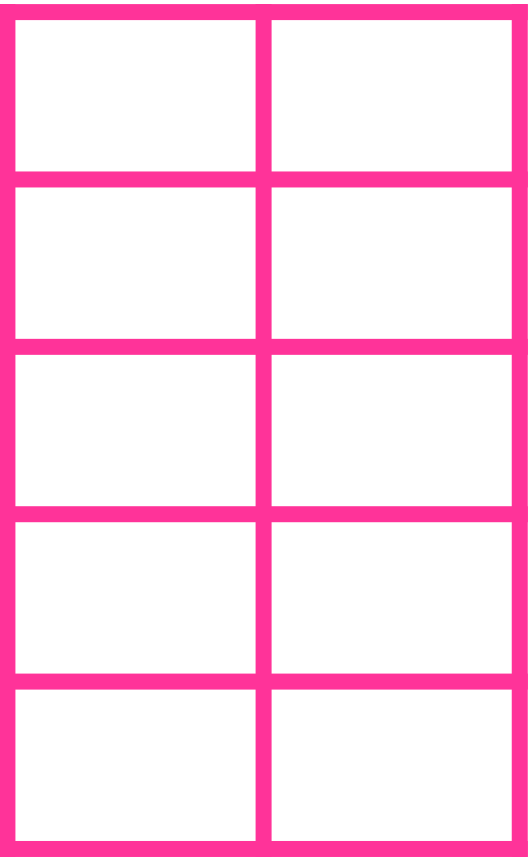
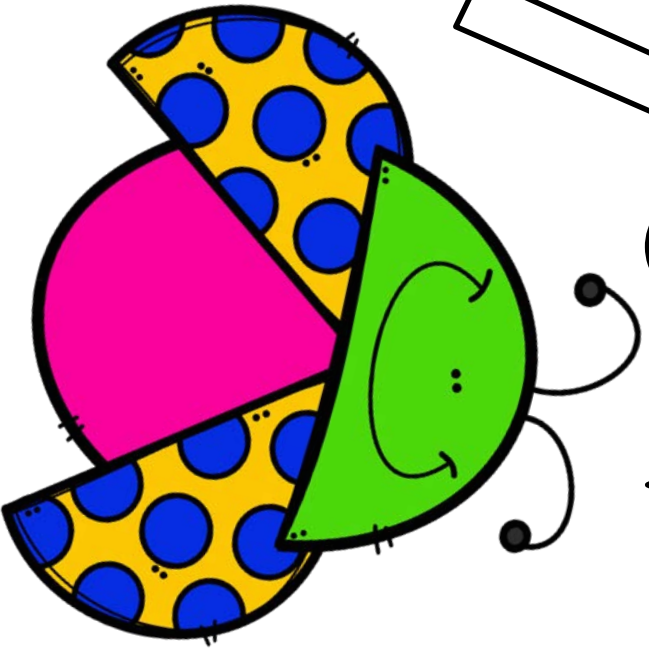
five

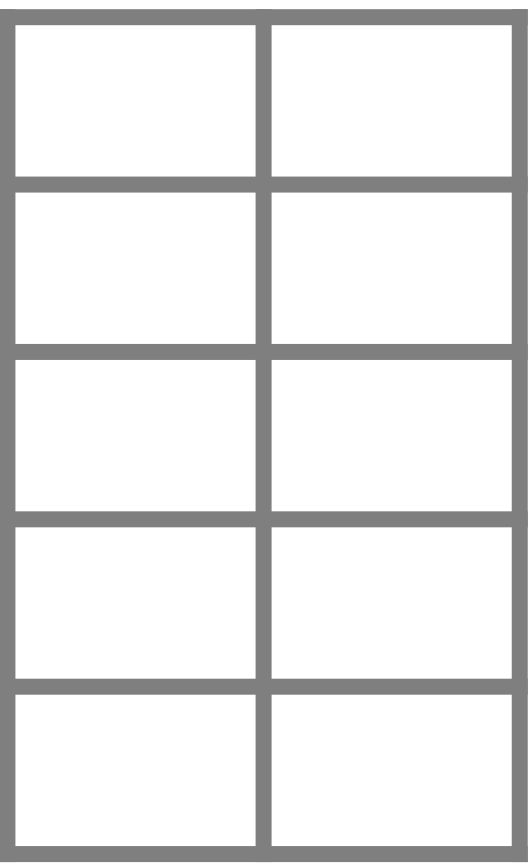
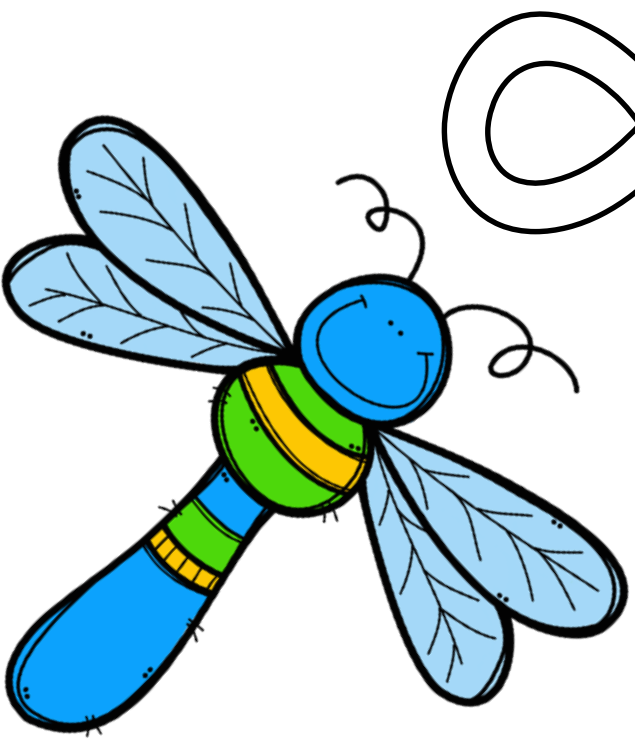
6

six

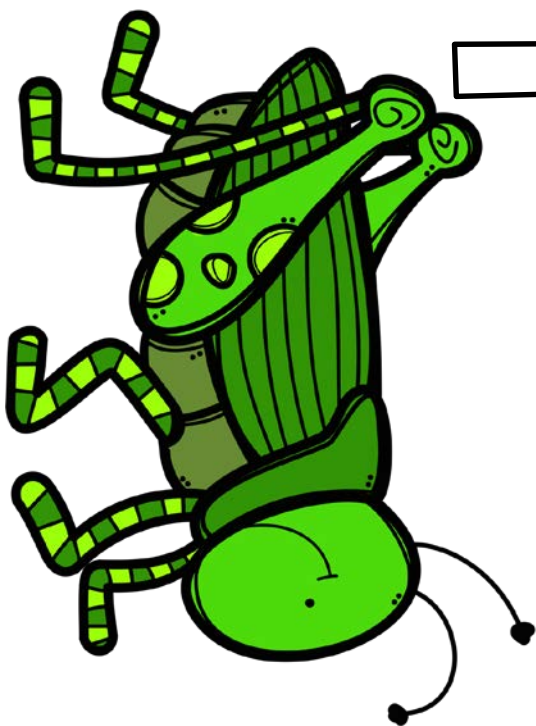
7 seven



8 eight

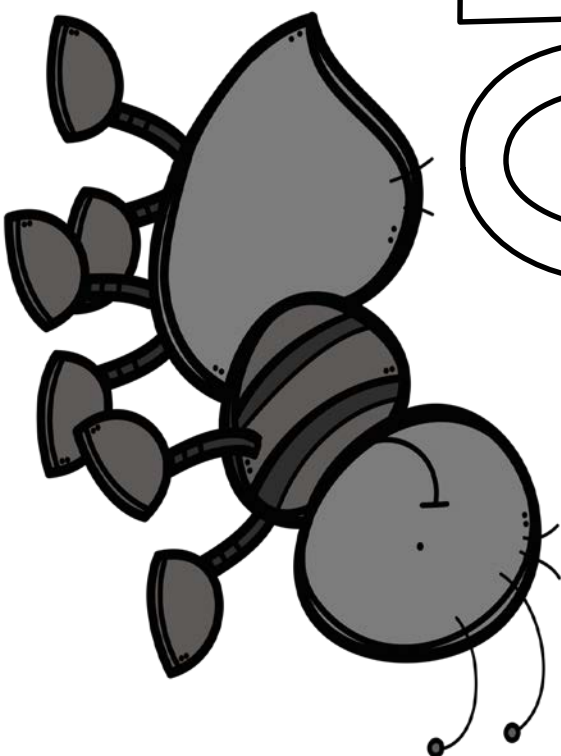


nine



9


ten



10

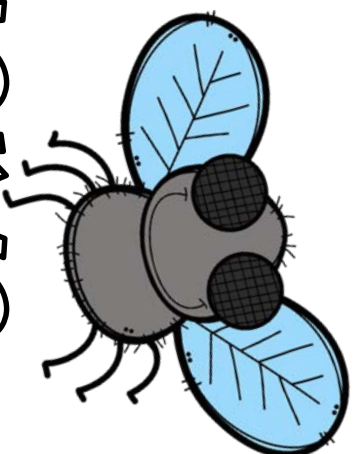



11



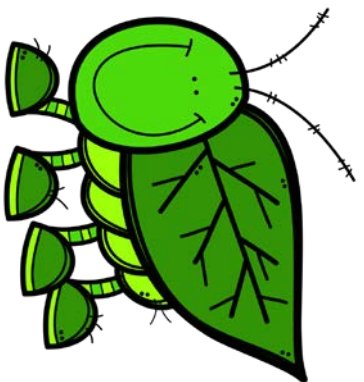
eleven


12



twelve


13



thirteen


14



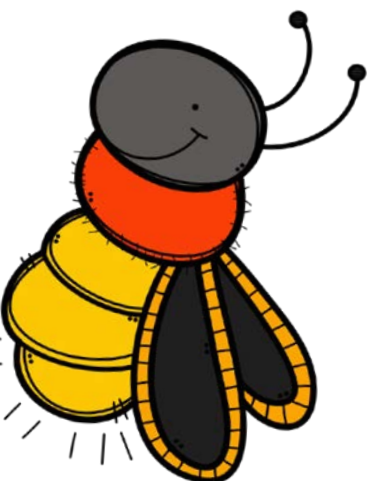
fourteen


15



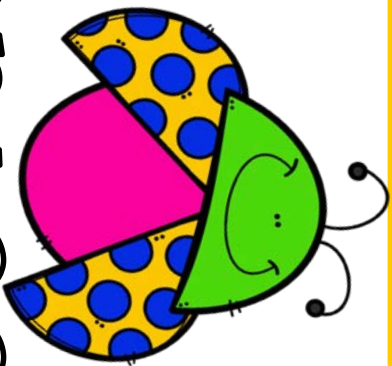
fifteen


16



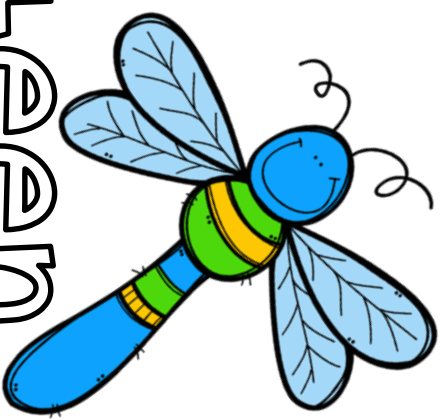
sixteen


17



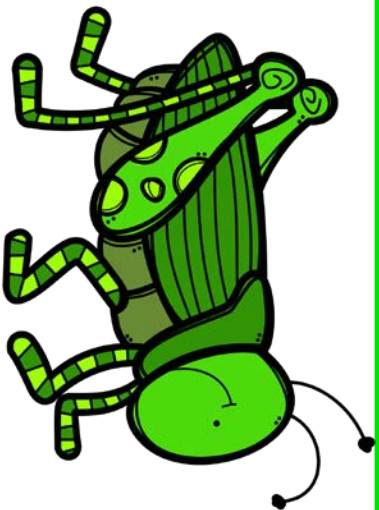
Seventeen


18



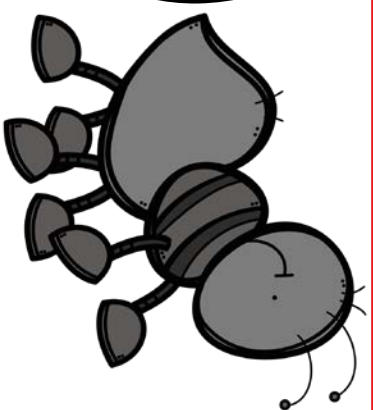
Eighteen


19



nineteen


20



twenty


# Insect Ten Frames!

Name: \_\_\_\_\_  
Fill in the ten frame for each number.



6




8


3




5




# Insect Ten Frames!

Name: \_\_\_\_\_  
Fill in the ten frames for each number.



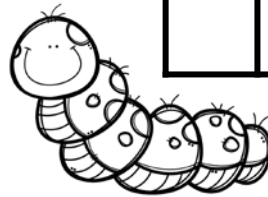
13


9




15


17

18


19






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